Napa Valley	Unit	<u>fied</u>					Nur	nber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General County
Gloup-Type .	: 3 Ge : 3 Uni		ucation Er	nrollment:	15,000 to 29,9	99	Dis	stricts 47	K-12 Not K-12 Education (GE)** Napa County SELPA
District: 28662	266	Napa V	'alley U	nified					District 2001-02 Enrollment           1,878         318         16,632
					200	1 - 20	02		<u> </u>
			District: 2	2866266	District	Gro	oup-Type		O
Measu	re		2000	2001	2866266	Q	Median		Comments
Percent of students services	eent of students receiving SE 10.7% 11.0%						9.9%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
0 B: ''	Perce	nt of:							SE GE
Disparity among     Ethnic Categories in	1. Af	-Am	8.7%	13.1%	13.7%		14.3%		ts are the number of K-12 ts receiving SE services divided 1. 47 344
percent of students	2. Wł	nite	12.0%	12.2%	12.5%		11.6%	by the C	GE enrollment, separately for 2. 1,176 9,398
receiving SE services	3. His	spanic	9.5%	9.9%	10.6%		10.3%	each et	thnic category. 3. 618 5,823
		Others	2.4%	3.2%	3.2%		5.6%	Disparit	ty is the highest ethnic category 4. 23 728
	5. As	ian	5.2%	6.3%	5.7%		4.7%		t in SE minus the lowest. 5. 14 245
	Disp		9.6	9.9	10.5	3	10.5		2001-02 enrollment in 2866266
NOTE - Ethnic disparit	y may b	e affecte	ed by the p	placement	in Licensed C	Childr	en's Institut	ions of c	children whose residences were other than the current district
3a. Percent of student SE services who were from the GE clasroom of the time	e remov	veď	50.3%	51.0%	52.1%	2	52.1%	or resid Prior to	ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations June 2001, this measure was "Percent educated with non d peers 80% or more of the time"
3b. Percent of studen: SE services who wer- from the GE clasroom of the time	e remov	veď	Percent not calculated prior to June 2001	15.7%	15.3%	2	13.3%		ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations
4. Percent of exited si returned to GE	tudents	who	7.2%	6.5%	5.9%	2	6.1%	Exited s	students are those who have left SE.
	Perce	nt with:							
5. Percent of exited students who	Diplo	oma	40.3%	50.5%	63.6%	2	64.4%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert	/Other	4.0%	11.1%	6.8%	4	2.2%		se so few students earned GREs, Quartile and Median values
(grade 12)	GED		0.0%	3.0%	0.0%	not	calculated	are not	calculated.
	Total		44.4%	64.6%	70.3%		69.7%		
6. Percent of exited	Percei	nt:							students are those who have left SE. Only students in grades
students who	Drop	out	0.3%	1.0%	0.3%		0.6%		gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped
dropped out (grades 7-12)	Move	e - Unk	6.6%	6.0%	6.7%		2.0%		ior to June 01, calculations include 12 year old students.
,	Total		6.9%	7.0%	7.0%	1	2.9%		·
services who took the	7. Percent of students receiving SI services who took the Stanford 9 (STAR) and scored at or above th 50th percentile ***			36.0%	28.4%	4	18.8%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
O Massa Casla Cassa	- (							Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).
		<u> </u>							
<ol><li>Mean Scale Score students receiving SE</li></ol>	- 1	Grade					1	Scores	of students tested with non-standard accommodations are
students receiving SE services who took the		4th	629	643	627	3	609	exclude	ed from these calculations. Mean scale scores are the
students receiving SE			629 649 659	643 657 664	627 654 661	3 4 3	609 638 653	exclude arithme	

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

National Ele	<u>emei</u>	<u>ntary</u>					Nu	ımber of	Group-Type Special Educa		01-02 Enrollmen General	San Diego County
Group-Type	•	ieneral Ed lementary		nrollment:	5,000 to 14	999		0istricts 67	K-12 733	Not K-12 93	Education (GE)** 7,168	South Bay Service Area
District: 3768	221	Nationa	al Elem	entary					581	104	Enrollment 6,664	
					2	001 - 2	002			<u> </u>		
Meas	ure		District: 2000	3768221 2001	District 376822	_	roup-Type Median			Comi	ments	
Percent of student services	s receiv	ving SE	10.6%	10.4%	8.79	<b>%</b> 4	9.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and a	ents receiving
O. Diamarita anno a	Perc	ent of:						D	( (b)		SE	GE
2. Disparity among Ethnic Categories in	1. <i>A</i>	Af-Am	16.1%	17.0%	13.6	%	13.6%		ts are the numb ts receiving SE		/idea	36 264
percent of students	-	Vhite	20.3%	19.4%	10.8		12.3%	by the	GE enrollment,		or 2. 2	28 259
receiving SE service		Hispanic All Others	10.4%	10.1% 6.9%	7.6		10.2%		thnic category.			12 5,165 71 935
		Asian	8.2%	9.1%	9.8		5.3%	-∣Dispari	ty is the highes t in SE minus t		egory 5.	4 41
	Dis	parity	13.5	12.5	6.	0 4	10.1		t iii OL iiiiii do t	no lowest.	2001-02 enrollm	ent in 3768221
NOTE - Ethnic dispari			ed by the	placemen			ren's Instit	utions of o	children whose	residences	were other than the	current district.
SE services who we	NOTE - Ethnic disparity may be affa.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or les of the time				62.5	<b>%</b> 2	62.5%	or resid	dential settings	or exited ar s measure v	oital services, place e excluded from the was "Percent edu time"	se calculations.
3b. Percent of stude SE services who we from the GE clasroor of the time	re remo	oved	Percent not calculated prior to June 2001	14.4%	21.5	<b>%</b> 1	14.3%				oital services, place e excluded from the	
4. Percent of exited returned to GE	student	ts who	8.2%	10.1%	9.49	<b>%</b> 3	7.7%	Exited	students are the	ose who hav	ve left SE.	
	Perc	ent with:										
5. Percent of exited students who	Dip	loma									ve left SE. Only stud ded in these calcula	
graduated		rt/Other				4	1	Becaus	se so few stude		GREs, Quartile and	
(grade 12)	<b>GEI</b> Total					not	calculated	are not	calculated.			
								<u> </u>				
6. Percent of exited students who	Perc	ent: p out	0.0%		0.0	10/	0.0%	7 4 5 5 5			ve left SE. Only stud are included. Drop	
dropped out	-	ve - Unk	3.0%		0.0	_	1.3%	studen	ts reported as N	loved - Unk	nown to be Continui	ng or Dropped
(grades 7-12)	Tota		3.0%		0.0%		1.5%	Out. Pr	for to June 01,	calculations	include 12 year old	students.
services who took th	7. Percent of students receiving SI services who took the Stanford 9 (STAR) and scored at or above th				28.0%	<b>6</b> 3	25.3%	Scores	udents in grade of students tes ed from these c	sted with no	11 take the Stanfor n-standard accomm	d 9 (STAR). nodations are
8. Mean Scale Score	of							Only st	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR).
students receiving SI	<b>=</b>	Grade	607	617	646	1 2	610	Scores	of students tes	sted with no	n-standard accomm	odations are
services who took the Stanford 9 (STAR)	ie	4th 7th	607	617	610	2	613 640				Mean scale scores es for groups of tes	
Reading exam ***		10th					340				ear changes for the	
					1		•					

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Natomas Un	ified								O T	Marillan 00	04.00	<b>-</b>	0
							Nium	abor of	Group-Type				Sacramento County
Crour	o: 4 General E	ducation E	nrollmont:	5 000 to 14 00	10			nber of stricts	Special Educa K-12	Not K-12		eneral tion (GE)**	·
Oloup Typo	: 3 Unified	uucalion L	monnen.	5,000 to 14,98	19			91	829	74		8,635	Sacramento County SELPA
Туре	. 5 Offilied							91		ct 2001-02	l Enrolln		, ,
District: 34752	283 Naton	nas Unifi	od						607	43	1	6,953	
District: 04702	IVALUIT	las Ollill	eu	200	1 20	102	11	l	007	40		0,000	
		District:	3475283	District	1 - 20	oup-Typ	ne.						
Measu	ıre	2000	2001	3475283	Q	Media	_			Com	ments		
Percent of students services	s receiving SE	7.4%	8.0%	8.7%	4	10.	2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 ir	ncludes stud	ents receiving
	Percent of:											SE	GE
Disparity among     Ethnic Categories in	1. Af-Am	11.0%	11.1%	11.5%		14.	5%		ts are the numb		habiy	1. 2	02 1,760
percent of students	2. White	7.2%	8.6%	8.7%		11.0		students receiving SE services divided by the GE enrollment, separately for 2. 183					83 2,112
receiving SE services	3. Hispanic	7.1%	7.6%	9.4%		10.4	4%	each et	hnic category.			3. 1	71 1,824
	4. All Others	2.0%	3.2%	6.3%		6.	1%	Disparit	y is the highes	t ethnic cate	agory	4.	26 414
	5. Asian	2.7%	2.5%	5.1%		5.0	0%		in SE minus t		Ĭ L		25 493
	Disparity	9.0	8.6	6.4	4	10	0.3				2	001-02 enrolln	nent in 3475283
NOTE - Ethnic disparit	y may be affect	ted by the	placemen	nt in Licensed C	Childr	en's Ins	stituti	ions of c	hildren whose	residences	were ot	her than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	44.4%	52.1%	50.8%	2	55.	0%	or resid Prior to	ential settings	or exited ar s measure v	e exclu was "Pe	ded from the	d in non-public ese calculations. cated with non-
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	8.7%	10.5%	2	9.							d in non-public ese calculations.
4. Percent of exited s returned to GE	tudents who	9.7%	5.1%	5.3%	1	6.	8%	Exited s	students are the	ose who hav	e left S	E.	
	Percent with												
5. Percent of exited students who	Diploma					69.			students are the ige 18 and olde				
graduated	Cert/Other					2.	.6%	Because	e so few stude	nts earned (	GREs, (	Quartile and	Median values
(grade 12)	GED				not o	calculat			calculated.				
	Total					75.0	)%						
6. Percent of exited	Percent:							Exited s	students are the	ose who ha	ve left S	SE. Only stu	dents in grades
students who	Drop out	2.4%	1.3%	0.8%		0.			gh 12 (or age 1				
dropped out (grades 7-12)	Move - Unk	1.2%	5.5%	3.4%		1.			s reported as N or to June 01, (				ing or Dropped
(grades 7-12)	Total	3.7%	6.7%	4.2%	2	2.4	1%	Out. 1 II	or to durie or,	baloalations	morado	12 year old	otadorito.
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9	23.2%	24.4%	21.1%	2	22.8	3%	Scores	udents in grade of students tes ed from these c	sted with no			
8. Mean Scale Score	of		<del>_</del> _					Only str	udents in grade	es 2 through	11 take	the Stanfo	d 9 (STAR).
students receiving SE	Grade	<b>-</b>	, ,			ı		Scores	of students tes	sted with no	n-stand	ard accomn	nodations are
services who took the		605	612	600	1				d from these c				
Stanford 9 (STAR) Reading exam ***	7th	630	635	630	1	64	·•		tic average of a ful measures of				t-takers. These district.
	10th	_				65	56			, , .		3	

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Needles Unit	<u>fied</u>						Group-Type Median 2001-02 Enrollmen San Bernardin	no
							ımber of Special Education (SE)* General County	
Group-Type Group	: 5 General Ed	ducation E	nrollment: 1	1,000 to 4,999		Di	Districts K-12 Not K-12 Education (GE)** Desert Mountain	ain
Туре	: 3 Unified						106 259 19 2,522 SELPA	
<b>B</b> :	04   14   14						District 2001-02 Enrollment	
District: 36678	01 Needle	s Unifie	ed				207 7 1,212	
				200	1 - 20	002		
		District:		District		oup-Type	Comments	
Measu	re	2000	2001	3667801	Q	Median	Commonie	
Percent of students services	Percent of students receiving SE 12.6% 14.7% 17.1% 1 10.9% Percent is the number of K-12 stude divided by the total GE enrollment. K SE services in grades K through 12							
	Percent of:						SE GE	T
2. Disparity among	1. Af-Am	7.4%	7.1%	15.6%		14.3%	Percents are the number of K-12	2
Ethnic Categories in percent of students	2. White	12.5%	17.6%	19.0%		11.6%	Istudents receiving SE services divided	7
receiving SE services	3. Hispanic	13.3%	10.2%	11.4%		10.8%		5
	4. All Others	14.0%	10.2%	17.7%		7.7%	Diaparity is the highest others estagery 4. 31 175	5
	5. Asian					6.2%	Disparity is the highest ethnic category percent in SE minus the lowest.	7
	Disparity	6.5	10.5	7.7	3	9.0	2001-02 enrollment in 3667801	
NOTE - Ethnic disparit		ed by the	Dlacement	in Licensed C	Childr	en's Institu	LIL utions of children whose residences were other than the current distri	ct.
	, ,	· ·	· 			1		
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	35.8%	28.3%	26.1%	1	59.1%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"	ns.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	15.5%	18.4%	1	6.7%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation	
4. Percent of exited s returned to GE	tudents who	6.5%	8.5%	6.8%	3	6.7%	Exited students are those who have left SE.	
	Percent with:							_
5. Percent of exited students who	Diploma					66.2%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	€
graduated	Cert/Other					0.0%		es
(grade 12)	GED				not	calculated	are not calculated.	
	Total					67.8%		
6. Percent of exited	Percent:						Exited students are those who have left SE. Only students in grade	es
students who	Drop out	4.1%	1.0%	1.4%		0.7%	7 through 12 (or age 13 and older) are included. Drop out includes	
dropped out (grades 7-12)	Move - Unk	5.8%	1.9%	2.9%		2.0%	students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students.	∌a
(9.44007 12)	Total	9.9%	2.9%	4.3%	2	3.1%		
7. Percent of students services who took the	Stanford 9	4.0%	14.9%	8.5%	1	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	,
(STAR) and scored at 50th percentile ***	or above the							
(STAR) and scored at	of	1					Only students in grades 2 through 11 take the Stanford 9 (STAR).	=
(STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	of Grade					200	Scores of students tested with non-standard accommodations are	
(STAR) and scored at 50th percentile ***  8. Mean Scale Score	of Grade	640		631	1	620 645		

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

County   C	Nevada City	Ele	ment	ary						Group-Type	Median 20	01-02 Enrollmen	Nevada
District:   2966340   Nevada City Elementary   144   242   30   2,32	·									Special Educa			County
District   2966340   Nevada City Elementary	Group-Type Group	o: 5 G	eneral Ed	ucation E	nrollment:	1,000 to 4,99	9	D	istricts	K-12	Not K-12	Education (GE)**	Placer-Nevada
District:   2966340   Nevada City Elementary   2001 - 2002   District: 2966340   Dis		:1 El	ementary						144	242	30	2,320	Counties SELPA
District: 2966340  District: 2										Distric	ct 2001-02 E	Enrollment	
District   Second   District   Group-Type   Second   District	District: 29663	340	Nevada	City E	lementa	ry				155	22	1,474	
1. Percent of students receiving SE services ser				District:	2066240		_		-				
1. Percent of students receiving SE services ser	Magazi	ıro		-			-		-		Comr	ments	
1. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  1. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  1. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  1. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  1. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  1. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  1. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  1. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  1. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  1. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  1. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  1. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  1. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  1. Percent of exited students who graduated (grade 12)	ivieasu	ire		2000	2001	2900340	Q	iviedian					
2. Disparity among percent of students receiving SE services who were removed from the GE clasroom 30% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 30% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 30% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 30% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 30% or more of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 30% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 40% or less of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 40% or less of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 40% or less of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 50% or more of the time  6. Percent of students who returned to GE  5. Percent of students receiving SE services who were removed from the GE clasroom 50% or more of the time  6. Percent of students who returned to GE  5. Percent of students receiving SE services who were removed from the GE clasroom 50% or more of the time  6. Percent of students who returned to GE  6. Percent of students receiving SE services who were removed from the GE clasroom 50% or more of the time  7. Services who were removed from the GE clasroom 50% or more of the time  8. Mean Scale Score of students receiving SE services who were tempoved from the GE clasroom 50% or more of the time  9. Mean Scale Score of students receiving SE services who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR) to the Stanford 9		s receiv	ring SE	9.7%	10.5%	10.5%	2	10.4%	divided	by the total GE	enrollment.	K-12 includes stude	ents receiving
Ethnic Categories in percent of students receiving SE services divided 1. White receiving SE services with services in 14.4% 12.8% 10.9% 1		Perc	ent of:									SE	GE
percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  2. White 9.3% 10.3% 10.3% 10.4% 12.8% 10.4% 12.8% 10.4% 15.8% 10.6% 5.8 sian 10.0% 8.5% 5.8 sian 10.0% 15.4 sian 10.		1. A	f-Am					13.6%				1.	4 7
receiving SE services \$\frac{3}{4}\$. All Others \$\frac{1}{5}\$. Asian \$\frac{1}{1}\$. All others \$\frac{1}{5}\$. Asian \$\frac{1}{5}\$. Asian \$\frac{1}{5}\$. Asian \$\frac{1}{5}\$. Disparity \$\frac{1}{5}\$. Asian \$\frac{1}{5}\$. Asian \$\frac{1}{5}\$. Disparity \$\frac{1}{5}\$. Asian \$\frac{1}{5}\$. Asian \$\frac{1}{5}\$. Disparity \$\frac{1}{5}\$. Asian \$		2. W	/hite	9.3%	10.3%	10.4%	,	11.7%					1,373
Secret of students receiving Statement of students who returned to GE  5. Percent of exited students who returned to GE  5. Percent of exited students who graduated Gyrade 7-12  6. Percent of exited students who dropped out (grade 7-12)  6. Percent of exited students receiving Statement of students receiving Statement rece		3. H	ispanic	11.4%	12.8%	10.4%	,	10.6%			ooparatory it		5 48
S. Asian   Disparity   2.2   4.3   S. 0%   S. 8%   Disparity   2.2   4.3   S. 0%   S. 8%   Disparity   2.2   4.3   S. 0%   S. 8%   Disparity   Disparity   2.2   4.3   S. 4   4   10.9   Disparity		-	•		8.5%	7.7%	, [	6.3%	11			4.	2 26
Disparity   2.2   4.3   5.4   4   10.9		5. A	sian			5.0%	,	5.8%				gory 5.	1 20
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  5. Percent of exited students who graduated (graduated (graduated (graduated (graduated Total)))  6. Percent of exited students who dropped out (grades 7-12)  6. Percent of exited students who of the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) reading a read to the Stanford 9 (STAR) read to the Stanford 9 (S		Dier	ority.	2.2	13	E 4			]   percern	t III OL IIIIIIII ii	ie iowest.	2001-02 enrollm	ent in 2966340
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited Students who graduated (grade 12)  6. Percent of exited Students who graduated (grade 12)  6. Percent of exited Students who graduated (grade 12)  6. Percent of exited Students who proposed out (grade 57-12)  6. Percent of exited Students who proposed out (grade 57-12)  6. Percent of exited Students who proposed out (grade 57-12)  6. Percent of exited Students who brok the Stanford 9 (STAR).  7. Percent of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of s	NOTE Ethnic diament	-							 	le:Lalue a code e e e	:		
Services who were removed from the GE clasroom 20% or less of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who graduated (grade 12)  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 57-12)  6. Percent of exited students who graduated (grade 57-12)  6. Percent of exited students who graduated (grade 57-12)  6. Percent of exited students who graduated (grade 57-12)  6. Percent of exited students who graduated (grade 57-12)  6. Percent of exited students who graduated (grade 57-12)  6. Percent of exited students who graduated (grade 57-12)  6. Percent of exited students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Seadon or grade struction of the Stanford 9 (STAR). Seadon or grade struction of the Stanford 9 (STAR). Seadon or grade struction of the Stanford 9 (STAR). Seadon or grade struction of the Stanford 9 (STAR). Seadon or grade struction of the time or grade struction or grade struct	NOTE - Ethnic disparit	ty may	ре апест	ea by the	piacemen	i in Licensea	Chilar	en's institu	tions of c	children whose	residences \	were other than the	current district.
3b. Percent of students receiving Es exprices who were removed from the GE clasroom 80% or more of the time  1.3%	SE services who wer from the GE clasroom	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less				69.0%	3	62.7%	or resid	lential settings of June 2001, this	or exited are s measure v	e excluded from the vas "Percent edu	se calculations.
returned to GE    Percent with:   Diploma   Cert/Other   GED   Total   Drop out   O.0%   2.2%   Move - Unk   Total   2.5%   0.0%   4   1.4%   Cert/Other   Cert/O	SE services who wer from the GE clasroom	e remo	oved	not calculated prior to	1.3%	2.8%	4	8.9%					
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) services who took the Stanford 9 (STAR) ser		student	s who	7.6%	0.6%	11.2%	4	8.6%	Exited	students are the	ose who hav	re left SE.	
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) searling services who took the Stanford 9 (STAR)		Perce	ent with:										
graduated (grade 12)  Cert/Other GED													
GED		<u> </u>											
6. Percent of exited students who dropped out (grades 7-12)    Drop out   Drop out (grades 7-12)   Drop out (grades 1-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2							not	calculated	11		into carrica c	ones, Quantile and	Wicdian values
students who dropped out (grades 7-12)    Drop out (grades 7-12)   Drop	,	Total											
students who dropped out (grades 7-12)    Drop out (grades 7-12)   Drop													
dropped out (grades 7-12)    Move - Unk   Z.5%   D.0%   D.		-					7		7 (1				
(grades 7-12)    Move - Unk   Z.5%   0.0%   0.0%   1.2%   0.0%   1.4%     Total   Z.5%   Z.2%   0.0%   4   1.4%     Total   Z.5%   Z.2%   0.0%   2.2%     Total   Z.5%   Z.2%   2.2%     Total   Z.5%   Z.2%   2.2%   2.2%     Total   Z.5%   Z.2%   Z.2%   2.2%     Total   Z.5%   Z.2%   Z.2%   2.2%     Total   Z.5%   Z.2%   Z.2%   Z.2%   Z.2%     Total   Z.5%   Z.2%   Z.2%   Z.2%   Z.2%   Z.2%   Z.2%     Total   Z.5%   Z.2%   Z		<b>—</b>											
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR)  Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district				-									
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  Stanford 9 (STAR)  Tth 664 666 668 3 648  32.0% 3 25.9% Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		Tota	l	2.5%	2.2%	0.0%	4	1.4%					
students receiving SE services who took the Stanford 9 (STAR)  Reading evam ***  Students receiving SE services who took the Stanford 9 (STAR)  Th 664 666 648 3 648 3 648  Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored a	services who took the Stanford 9 (STAR) and scored at or above th				32.0%	3	25.9%	Scores	of students tes	sted with nor		
students receiving SE services who took the Stanford 9 (STAR)  Reading evam ***  Students receiving SE services who took the Stanford 9 (STAR)  Th 664 666  GRAD  Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	9 Moon Cools Coors	of							Only st	udente in grada	e 2 through	11 take the Stanfor	d 0 (STAP)
services who took the Stanford 9 (STAR)  7th  664  666  668  669  669  669  669  660  660			Grade										
Stanford 9 (STAR)  7th  664  666  648  3  648  arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district			4th		652	628	3	619	exclude	ed from these c	alculations.	Mean scale scores	are the
Reading exam ""   10th	Stanford 9 (STAR)	Ī	7th	664	666		3	648					
	Reading exam ***		10th						are use	erui measures c	or year-to-ye	ear changes for the	aistrict.

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Nevada Join	t Union I	High						One T.	M = 41 = 00	04.00 ====="	No. 1
						Nive	nh or of			01-02 Enrolln	
Croun	. F. Conorol Ed	ducation E	arallmant:	1 000 to 1 000	`		nber of stricts	Special Educ K-12	Not K-12	General Education (GE	)** Count
Gloup-Type I	: 5 General Ed : 2 High School		nomnem.	1,000 to 4,999	,		33	189	1 NOL K-12	2,1	Placer-Nev
Гуре	. Z Tilgit School	JI .					33		ct 2001-02		38
District: 29663	57 Nevada	a Joint l	Jnion H	liah				309	11		85
	110700			<del>-</del>	1 - 200	)2				<u> </u>	
		District: 2	2966357	District		up-Type					
Measu	re	2000	2001	2966357	Q	Median			Comi	ments	
Percent of students services	receiving SE	6.9%	7.0%	6.9%	4	8.4%	divided	by the total GE	enrollment.		SE services students receivi and age 6 or old
	Percent of:										SE GE
2. Disparity among Ethnic Categories in	1. Af-Am	6.1%	9.8%	14.7%	] Г	14.7%		ts are the numl s receiving SE		idad 1.	5
percent of students	2. White	7.3%	7.0%	6.3%		8.6%		S receiving SE SE enrollment,			261 4,1
receiving SE services	3. Hispanic	1.9%	9.4%	19.4%		9.9%		hnic category.		3.	33 1
	4. All Others	1.6%	5.5%	8.1%		5.3%	Dienorii	y is the highes	t athnic cata	4.	8
	5. Asian	0.0%	4.8%	5.6%		3.7%		in SE minus t		5.	2
	Disparity	5.6	5.0	13.9	2	11.5				2001-02 e	nrollment in 29663
NOTE - Ethnic disparit		ed by the	placemen	t in Licensed C	Childre	n's Institut	tions of c	hildren whose	residences	were other thar	the current dis
							Student	s receiving ho	me and host	oital services, n	laced in non-pu
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	61.9%	74.0%	61.3%	4	43.3%	or resid Prior to	ential settings	or exited ar	e excluded fror vas "Percent	n these calculated with
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	1.4%	3.2%	4	8.5%					laced in non-pu n these calculat
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	0.0%	3.2% 8.7%	4 4	4.3%	or resid		or exited ar	e excluded from	
SE services who were from the GE clasroom of the time  4. Percent of exited si	e removed 80% or more	not calculated prior to June 2001					or resid	ential settings	or exited ar	e excluded from	n these calculat
SE services who were from the GE clasroom of the time  4. Percent of exited services returned to GE  5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001			4		Exited s	ential settings	or exited ar	e excluded from	n these calculate
SE services who were from the GE clasroom of the time  4. Percent of exited so returned to GE	e removed 80% or more tudents who Percent with:	not calculated prior to June 2001		8.7%	4	4.3%	Exited s	ential settings students are the	ose who haves	e excluded from ve left SE.  ve left SE. Only ded in these ca	n these calculate students in graculations.
SE services who were from the GE clasroom of the time  4. Percent of exited serviced to GE  5. Percent of exited students who	e removed 80% or more tudents who Percent with:	not calculated prior to June 2001		8.7% 60.5% 1.2%	4 2 3	4.3%	Exited s  Exited s  12 (or a  Becaus	ential settings students are the	ose who haves	e excluded from ve left SE.  ve left SE. Only ded in these ca	n these calculate
SE services who were from the GE clasroom of the time  4. Percent of exited services returned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001		8.7% 60.5% 1.2%	4 2 3 not c	4.3% 63.0% 0.0%	Exited s  Exited s  12 (or a  Becaus	ential settings students are the students are the ge 18 and olde e so few stude	ose who haves	e excluded from ve left SE.  ve left SE. Only ded in these ca	n these calculate students in graculations.
SE services who were from the GE clasroom of the time  4. Percent of exited serviced to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001		8.7% 60.5% 1.2% 0.0%	4 2 3 not c	4.3% 63.0% 0.0% alculated	Exited s  Exited s  12 (or a  Becaus are not	ential settings students are th students are th ge 18 and olde e so few stude calculated.	ose who haves	e excluded from ye left SE. ye left SE. Only ded in these ca GREs, Quartile	n these calculate students in graculations.
SE services who were from the GE clasroom of the time  4. Percent of exited serviced to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001		8.7% 60.5% 1.2% 0.0%	4 2 3 not co	4.3% 63.0% 0.0% alculated	Exited s  Exited s  12 (or a  Becaus are not	ential settings students are th students are th ge 18 and olde e so few stude calculated. students are th	ose who haver) are includents earned (ose who haves) and older)	ve left SE. Only ded in these ca GREs, Quartile ve left SE. Only are included.	students in graculations. and Median va
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	0.0%	8.7% 60.5% 1.2% 0.0% 61.7%	4 2 3 not ca	4.3% 63.0% 0.0% alculated 70.1%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student	ential settings students are th ge 18 and olde e so few stude calculated. students are th	ose who haver) are includents earned (	ve left SE. Only ded in these ca GREs, Quartile ve left SE. Only are included. Inown to be Connown t	students in graculations. and Median va
SE services who were from the GE clasroom of the time  4. Percent of exited serviced to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001  6.4%	0.0%	8.7% 60.5% 1.2% 0.0% 61.7%	4 2 3 not ca	4.3% 63.0% 0.0% alculated 70.1%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student	ential settings students are th ge 18 and olde e so few stude calculated. students are th	ose who haver) are includents earned (	ve left SE. Only ded in these ca GREs, Quartile ve left SE. Only are included.	students in graculations. and Median va
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	0.0%	8.7% 60.5% 1.2% 0.0% 61.7%	2 3 not c:	4.3%  63.0%  0.0%  alculated  70.1%  1.1%  2.4%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student Out. Pri  Only stu Scores	ential settings students are th students are th ge 18 and olde e so few stude calculated.  students are th gh 12 (or age 1 s reported as N or to June 01,	ose who have ose who have ose who have ose who have arned (ose who have and older) Moved - Unk calculations	ve left SE. Only ded in these ca GREs, Quartile ve left SE. Only are included. I nown to be Corinclude 12 yea	students in graculations. and Median va
SE services who were from the GE clasroom of the time  4. Percent of exited services who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0%	0.0% 0.0% 0.0% 0.0%	8.7% 60.5% 1.2% 0.0% 61.7%  0.8% 1.0% 1.9%	4 2 3 not c:	4.3% 63.0% 0.0% alculated 70.1%  1.1% 2.4% 3.0%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student Out. Pri  Only stu Scores exclude	ential settings students are the students are the ge 18 and olde e so few stude calculated.  students are the gh 12 (or age 1 s reported as N or to June 01, udents in grade of students tes d from these of	ose who have ose who have ose who have ose who have arned (ose who have and older) Moved - Unk calculations es 2 through sted with note alculations.	ve left SE. Only ded in these ca GREs, Quartile ve left SE. Only are included. I nown to be Corinclude 12 years.	students in gralculations. and Median valor out include notinuing or Drop or old students.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0%	0.0% 0.0% 0.0% 0.0%	8.7% 60.5% 1.2% 0.0% 61.7%  0.8% 1.0% 1.9%	4 2 3 not c:	4.3% 63.0% 0.0% alculated 70.1%  1.1% 2.4% 3.0%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student Out. Pri  Only stu Scores exclude	ential settings students are the student	ose who have ose 2 through ose 2 through ose 2 through ose 2 through	ve left SE. Only ded in these ca GREs, Quartile ve left SE. Only are included. Inown to be Corinclude 12 years.	students in gralculations. and Median valor out include attinuing or Drop r old students.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the services who the ser	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0%	0.0% 0.0% 0.0% 0.0%	8.7% 60.5% 1.2% 0.0% 61.7%  0.8% 1.0% 1.9%	4 2 3 not c:	4.3% 63.0% 0.0% alculated 70.1%  1.1% 2.4% 3.0%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student Out. Pri  Only stt Scores exclude	ential settings students are the students are the general set and older the so few students are the general set and the genera	ose who have ose and older) Moved - Unk calculations ose 2 through ose 3 throug	ve left SE. Only ded in these ca GREs, Quartile ve left SE. Only are included. Inown to be Corinclude 12 yearstandard according to the standard acco	students in gradulations. and Median valuations. and Median valuations or brop out includent in the commodations and anford 9 (STAR) commodations appress are the
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0%	0.0% 0.0% 0.0% 0.0%	8.7% 60.5% 1.2% 0.0% 61.7%  0.8% 1.0% 1.9%	4 2 3 not c:	4.3% 63.0% 0.0% alculated 70.1%  1.1% 2.4% 3.0%	Exited s  Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stt Scores exclude arithme	ential settings students are the students in grade of students tested from these control and students in grade of students tested from these control and students tested from these controls and students in grade of students tested from these controls are the students in grade of students are the students in grade of students are the students in grade of students are the students are the students in grade of students are the students are th	ose who have ose 2 through ose 3 throug	ve left SE. Only ded in these ca GREs, Quartile ve left SE. Only are included. Inown to be Corinclude 12 yearstandard according to the standard acco	students in graculations. and Median va  students in graculations. and Median va  students in graculations of the students. anford 9 (STAR) commodations acceptable of the students.

**BOLD** Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

Gloup-Type .	O 4. O							Group-Type Median 2001-02 Enrollmen         Alameda           Special Education (SE)*         General         County           K-12         Not K-12         Education (GE)**           829         74         8,635    Alameda  County  Mission Valley  SELPA				
District: 01612	242 Now	Haven Ur	nified					District 2001-02 Enrollment 1,114 74 13,690				
510111011	ilew	Tiavell Oi	illieu	200	4 00	000		1,111				
		District	0161242	District	1 - 20	oup-Type						
Measu	re	2000	2001	0161242	Q	Median		Comments				
Percent of students services	receiving SI	8.2%	7.9%	8.1%	4	10.2%	0.2% Percent is the number of K-12 students receiving SE servidivided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age 6					
	Percent of:							SE GE				
Disparity among     Ethnic Categories in	1. Af-Am	12.6%	13.9%	14.4%		14.5%		ts are the number of K-12 sreceiving SE services divided 1. 193 1,343				
percent of students	2. White	9.2%	8.8%	10.0%		11.0%		GE enrollment, separately for 2. 248 2,474				
receiving SE services	3. Hispani	c 10.4%	9.5%	10.1%		10.4%	each et	thnic category. 3. 410 4,069				
	4. All Othe		5.1%	4.5%		6.1%	Disparit	ty is the highest ethnic category 4. 122 2,734				
	5. Asian	4.7%	4.6%	4.6%		5.0%	percent	t in SE minus the lowest. 5. 141 3,067				
	Disparity	7.9	9.3	9.9	3	10.3		2001-02 enrollment in 0161242				
NOTE - Ethnic disparit	y may be aff	ected by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose residences were other than the current district.				
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	10.8%	47.5%	60.0%	3	55.0%	or resid Prior to	ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	11.3%	9.7%	2	9.6%		ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations.				
4. Percent of exited s returned to GE	tudents who	4.0%	4.4%	3.6%	1	6.8%	Exited s	students are those who have left SE.				
	Percent wi	th:										
5. Percent of exited students who	Diploma	46.2%	44.2%	35.5%	1	69.7%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.				
graduated	Cert/Oth	er 14.4%	20.8%	25.0%	4	2.6%		se so few students earned GREs, Quartile and Median values				
(grade 12)	GED	1.0%				calculated	are not	calculated.				
	Total	61.5%	64.9%	60.5%		75.0%						
6. Percent of exited	Percent:							students are those who have left SE. Only students in grades				
students who dropped out	Drop out	2.5%	3.4%	1.9%		0.7%		gh 12 (or age 13 and older) are included. Drop out includes as reported as Moved - Unknown to be Continuing or Dropped				
(grades 7-12)	Move - Un	k 0.3%		1.0%		1.6%		ior to June 01, calculations include 12 year old students.				
,	Total	2.8%	4.5%	2.9%	2	2.4%						
services who took the	7. Percent of students receiving SE services who took the Stanford 9 STAR) and scored at or above the 50th percentile ***			21.3%	2	22.8%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.				
8. Mean Scale Score	of						Only et	udents in grades 2 through 11 take the Stanford 9 (STAR).				
			<del>,                                     </del>		,			of students tested with non-standard accommodations are				
students receiving SE		11	040	C44								
services who took the		611	613	611	2	618		ed from these calculations. Mean scale scores are the				
	9 4th 7th 10th	635	640	633 653	2 2	618 643 656	arithme	ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. These eful measures of year-to-year changes for the district.				

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

New Hope Elementary							Group-Type Median 2001-02 Enrollmen San Joaquin				San Joaquin	
		<del></del>				Nur	nber of	Special Educa			neral	County
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999			stricts	K-12	Not K-12		on (GE)**	Lodi Area SELPA
Type	: 1 Elementary						258	33	4		352	Loui Aica OLLi A
1 71						l .		Distric	t 2001-02 I	Enrollme	ent	
District: 39686	19 New Ho	pe Ele	mentary					17	5		881	
<u> </u>	<u> </u>			2001	- 20	02						
		District:	3968619	District		oup-Type			_			
Measu	re	2000	2001	3968619	Q	Median			Comr	ments		
Percent of students services	receiving SE	8.8%	7.2%	1.9%	4	10.2%	divided	is the number by the total GE ices in grades	enrollment.	K-12 inc	ludes stud	
	Percent of:										SE	GE
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am		4.7%	0.0%		10.7%	Porcents are the number of K 12				1.	0 29
percent of students	2. White	8.3%	12.1%	1.3%		10.6%		SE enrollment,			2.	5 385
receiving SE services	3. Hispanic	9.0%	6.2%	4.4%		9.2%		hnic category.	,		3.	12 273
	4. All Others		0.4%			8.5%	Disparit	y is the highest	t ethnic cate	ogory 2	4.	0 14
	5. Asian					4.2%		in SE minus th			5.	0 10
	Disparity	0.7	11.7	4.4	3	6.1				200	01-02 enrollr	nent in 3968619
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildr	en's Institut	tions of c	hildren whose i	residences v	were othe	er than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed		80.6%		0	72.0%	or resid Prior to	ential settings of	or exited are s measure v	e exclude vas "Perc	ed from the	d in non-public ese calculations. ucated with non-
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%			5.9%						d in non-public ese calculations.
				7.2%	2	7.6%	Evitod	tudonte ara the				
4. Percent of exited streturned to GE	tudents who	7.5%	4.5%	1.270		7.070	Exited	students are the	ose who hav	e left SE		
returned to GE	tudents who	7.5%	4.5%	1.270		7.070						
returned to GE  5. Percent of exited		7.5%	4.5%	7.276		7.070	Exited	students are the	ose who hav	re left SE	E. Only stu	•
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	7.5%	4.5%	1.270			Exited s	students are tho	ose who haver) are included	re left SE	E. Only stu	•
5. Percent of exited students who	Percent with: Diploma Cert/Other GED	7.5%	4.5%	1.276	not o	calculated	Exited s 12 (or a Becaus	students are tho	ose who haver) are included	re left SE	E. Only stu	itions.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	7.5%	4.5%	1.270	not o		Exited s 12 (or a Becaus	students are tho ge 18 and olde e so few studer	ose who haver) are included	re left SE	E. Only stu	itions.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED	7.5%	4.5%	1.270	not		Exited s 12 (or a Becaus are not	students are the ge 18 and olde e so few studer calculated.	ose who haver) are includents earned (	ve left SE led in the GREs, Qu	E. Only sturese calcular uartile and	Median values  dents in grades
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total	7.5%	0.0%	0.0%	not		Exited s 12 (or a Becaus are not  Exited s 7 throug	students are the ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1)	ose who haver) are includents earned (	ve left SE ded in the GREs, Qu ve left SE are inclu	E. Only studese calculate and uartile and E. Only studed. Drop	dents in grades
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent:	7.5%	0.0%	0.0%	not	calculated	Exited s 12 (or a Becaus are not  Exited s 7 throug student	students are the ge 18 and olde e so few studen calculated. students are the gh 12 (or age 1) s reported as M	ose who haver) are includents earned (one of the content of the co	ve left SE led in the GREs, Qu ve left SE are inclu	E. Only sturese calcular uartile and E. Only stured uded. Droppe Continu	dents in grades out includes ing or Dropped
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	7.5%	0.0%	0.0%	not o	calculated	Exited s 12 (or a Becaus are not  Exited s 7 throug student	students are the ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1)	ose who haver) are includents earned (one of the content of the co	ve left SE led in the GREs, Qu ve left SE are inclu	E. Only sturese calcular uartile and E. Only stured uded. Droppe Continu	dents in grades out includes ing or Dropped
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	0.0%	0.0%	not o	0.0%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu	students are the ge 18 and olde e so few studen calculated. students are the gh 12 (or age 1) s reported as M	ose who haver) are includents earned (ose who have and older) Moved - Unking calculations as 2 through sted with nor	re left SE led in the GREs, Quarter re left SE are inclu- nown to b include 1	E. Only studese calculation and the student of the	dents in grades out includes ing or Dropped students.
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the		0.0%	0.0%	not c	0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude	students are the ge 18 and olde e so few student calculated.  students are the gh 12 (or age 1: s reported as Mor to June 01, condents in grade of students test d from these calculates in grade dents in grade	ose who haver) are includents earned (ose who have 3 and older) Moved - Unking calculations are 2 through sted with nor alculations.	re left SE led in the GREs, Qu re left SE are inclu- nown to b include 1  11 take to n-standa	E. Only studese calcularile and E. Only studed. Droppe Continual 2 year old the Stanford accommendations and accommendations and accommendations are stanford accommendations.	dents in grades out includes ing or Dropped students.  rd 9 (STAR). nodations are
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade		0.0%	0.0%	not c	0.0% 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only str Scores exclude	students are the ge 18 and olde e so few student calculated.  students are the gh 12 (or age 1: s reported as Mor to June 01, condents in grade of students test d from these calculates in grade of students in grade of students in grade of students test dents in grade of students test dents test different students in grade of students test dents test dents test dents test dents test dents in grade of students test dents dents test dents dent	ose who haver) are includents earned (ose who have 3 and older) Moved - Unkicalculations are 2 through sted with nor alculations.	re left SE led in the GREs, Qu re left SE are inclu- nown to b include 1  11 take n -standa	E. Only studese calcularitie and E. Only studed. Droppe Continual 2 year old the Stanford accommodate stanford acc	dents in grades out includes ing or Dropped students.  rd 9 (STAR). nodations are
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade		0.0%	0.0%	not c	0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only str Scores exclude	students are the ge 18 and olde e so few student calculated.  students are the gh 12 (or age 1: s reported as Mor to June 01, condents in grade of students test d from these calculates in grade of students in grade of students in grade of students test d from these calculates in grade of students test d from these calculates in grade of students test d from these calculates in grade of students test d from these calculates in grade of students test d from these calculates in grade of students test d from these calculates in grade of students test d from these calculates and olde e so few students are the grade of students are grade	ose who haver) are includents earned (ose who have 3 and older) Moved - Unkicalculations alculations.	re left SE led in the GREs, Qu  re left SE are inclu nown to b include 1  11 take n -standa  11 take n -standa Mean sc	E. Only studese calcular uartile and E. Only studed. Droppe Continu 12 year old the Stanford accommand acc	dents in grades out includes ing or Dropped students.  rd 9 (STAR). nodations are

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group-Type	New Jerusalem Elementary									Group-Type Median 2001-02 Enrollmen San Joaquin				
District   Source   General Education Enrollment: 100 to 999   Districts   Source   Comments   Commy SELPA   County SELPA								Nu	mber of					
District:   3668627   New Jerusalem Elementary   2001 - 2002   District:   3068627   District:   3068627   District:   Group-Type	Group Type Grou	p: 6 G	eneral Ed	ucation E	nrollment:	100 to 999		D	istricts		_ `	Education (GE)**	San Joaquin	
District: 3968627   New Jerusalem Elementary   2001 - 2002   District: 3968627   Dis	Group Type								258	33	4	352	County SELPA	
Measure District: 3968627   District: 3968627										Distric	t 2001-02 E	Enrollment		
Destrict: 3968627   Destrict: 3968627   Qa Median   Comments	District: 3968	627	New Je	rusaler	n Elem	entary				53	1	403		
Destrict: 3968627   Destrict: 3968627   Qa Median   Comments	<u> </u>					200	1 - 20	002						
1. Percent of students receiving SE services services or services				District:	3968627	-			1		_			
1. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  2. Disparity among percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  6. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  7. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  8. 7.% 1.8% 3.1% 1 7.8% 5.9% 5.9% 5.0% 5.0% 5.0% 5.0% 5.0% 5.0% 5.0% 5.0	Measi	ıre		2000	2001	3968627	Q	Median	1		Comr	nents		
2. Disparity among percent of students receiving SE services with services and students receiving SE services with were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  6. Percent of exited students who returned to GE  7. Percent of exited students who returned to GE  7. Percent of exited students who returned to GE  7. Percent of exited students who returned to GE  7. Percent of exited students who returned to GE  7. Percent of exited students who returned to GE  8. 7. Percent of exited students who returned to GE  8. 7. Percent of exited students who returned to GE  8. 7. Percent of exited students who returned to GE  8. 7. Percent of exited students who returned to GE  8. 7. Percent of exited students who returned to GE  9. Percent with:  10. Percent with:  9. Percent with:  10. Percent with:  20. Percent with		s receiv	ring SE	10.5%	11.4%	13.2%	2	10.2%	divided	by the total GE	enrollment.	K-12 includes stud	ents receiving	
Ethnic Calegories in percent of students receiving SE services with the percent of students receiving SE services with the percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  7. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  8. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  8. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  9. Percent of exited students who graduated (grade 12)  1. Percent of exited students who graduated (grade 12)  1. Services who were removed from the class of the time  1. Services who to service who services who sook the Stanford 9 (STAR).  1. Services who services who service		Perc	ent of:									SE	GE	
percent of students receiving SE services and students who graduated from the GE dassroom 80% or more of the time  2. White 9.0% 9.9% 14.1% 4. All Others 5. Asian 1. 12.2% 18.4% 4. All Others 5. Asian 1. 12.2% 18.4% 4. All Others 5. Asian 1. 12.2% 18.5% 1. 14.1% 9.2% 8.5% 4.2% 1. 14.1% 12.2% 19.2% 1		1. A	lf-Am					10.7%				idad 1.	0 7	
receiving SE services   3. Hispanic   19.2%   18.4%   14.1%   9.2%   18.4%   14.1%   9.2%   18.5%   1.5%		nt of students 2. White		9.0%	9.9%	13.6%		10.6%					42 308	
S. Asian	receiving SE services	3. H	ispanic	19.2%	18.4%	14.1%		9.2%					11 78	
S. Asian   S. Disparity   10.2   8.5   0.5   4   6.1   S. Disparity   10.2   8.5   0.5   4   6.1   S. Disparity   10.2   8.5   0.5   3   2001-02 enrollment in 308932   2001-02 enrollment		4. A	II Others					8.5%	Dienarit	ty is the highest	t ethnic cate	aory	0 6	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  6. Percent of exited Students who returned to GE  6. Percent of exited Students who dropped out (grades 7-12)  6. Percent of exited Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) reading exercity and the stanford 9 (STAR) reading exercity of stanford 9 (STAR		5. A	sian					4.2%				5.		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  4. Percent of exited students who graduated (grade 12)  5. Percent of exited Students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who forped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR), and so care at or above the SUTAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR), and so care at or above the Stanford 9 (STAR), an		Disp	parity	10.2	8.5	0.5	4	6.1	1			2001-02 enrolln	nent in 3968627	
Sa. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who graduated (grade 12)  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR), accorded of Students receiving SE services who took the Stanford 9 (STAR), seeding experts **  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR), seeding experts **  9. A. Students are excluded from these calculations. For prior to June 2011, this measure was "Percent educated with non-disabled peers 80% or more of the time"  10.2% 1 5.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. For prior to June 2011, the prior to June 2011 is the measure was "Percent educated with non-disabled peers 80% or more of the time"  10.2% 1 7.6% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. For prior to June 2011 is measure was "Percent educated with non-public or residential settings or exited are excluded from these calculations.  5. Students receiving beneated are excluded from these calculations. For prior to June 2011 is measure was "Percent educated in non-public or residential settings or exited are excluded from these calculations.  Exited students are those who have left SE. Only students in grades 12 (or age 18 and older) are included. The prior to June 2011 is the prior t	NOTE - Ethnic dispari	ty may	be affecte	ed by the	placemen	t in Licensed (	Childr	en's Institu	tions of c	hildren whose i	residences v	vere other than the	current district.	
3b. Percent of students receiving Es services who were removed from the GE clasroom 80% or more of the time  10.2% 1 5.9% or residential settings or exited are excluded from these calculations.  10.2% 1 5.9% or residential settings or exited are excluded from these calculations.  10.2% 1 5.9% or residential settings or exited are excluded from these calculations.  10.2% 1 5.9% or residential settings or exited are excluded from these calculations.  10.2% 1 5.9% or residential settings or exited are excluded from these calculations.  10.2% 1 7.6% Exited students are those who have left SE.  10.2% 1 7.6% Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  10.2% 1 7.6% Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  10.2% 1 7.6% Exited students are those who have left SE. Only students are not calculated.  10.0% 1.0	SE services who we from the GE clasroor	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less				53.1%	1	72.0%	or resid Prior to	lential settings of June 2001, this	or exited are s measure v	e excluded from the vas "Percent edu	ese calculations.	
Teturned to GE    S. / %   1.8%   3.1%   1   7.6%	SE services who we from the GE clasroon	re remo	oveď	not calculated prior to	21.7%	10.2%	1	5.9%	11	•			•	
5. Percent of exited students who (grade 12)  6. Percent of exited students who depend out (grade 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE ser		student	s who	8.7%	1.8%	3.1%	1	7.6%	Exited	students are tho	ose who hav	re left SE.		
Students who graduated (grade 12)  Cert/Other GED		Perc	ent with:											
GED Total  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Paeding exam ***		Dip	loma											
6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ****  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) are scaled with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 cores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 cores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 cores of students receiving scores are the 3 cores of scaled scores for groups of test-takers. These 3 cores are useful measures of year-to-year changes for the district desired.		Cer	t/Other											
6. Percent of exited students who dropped out (grades 7-12)  Total  Total  Drop out Move - Unk Total  Drop out Includes Students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Drop out Move - Unk Total  Drop out Move - Unk Move - Unk Total  Drop out Includes Students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Drop out Move - Unk Total  Drop out Move - Unk Total  Drop out Includes Students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Drop out Includes Total Total Students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students reported as Moved - Unknown to Louis students reported as Moved - Unknown to Louis students reported as Moved - Unknown to Louis	(grade 12)	GED	)				not	calculated	are not	calculated.				
students who dropped out (grades 7-12)    Drop out   Move - Unk   Total   Drop out   0.0%   0		Total												
dropped out (grades 7-12)    Move - Unk   Total	6. Percent of exited	Perce	ent:						Exited	students are the	ose who hav	re left SE. Only stu	dents in grades	
(grades 7-12)    Move - Onk   Total   0.0%   0.0%   0.0%   0.0%		Dro	o out			0.0%		0.0%						
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		Mov	e - Unk			0.0%		0.0%						
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  Stanford 9 (STAR)  Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(grades 7-12)	Tota	I			0.0%	4	0.0%	J Gut. 1 11	ior to durie or, t	Jaiodiations	moiddo 12 year old	Students.	
students receiving SE services who took the Stanford 9 (STAR) Reading exam ***  Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the							27.5%	Scores	of students tes	ted with nor			
students receiving SE services who took the Stanford 9 (STAR)  Stanford 9 (STAR)  Reading exam ***  Tel:    Comparison of Stanford Stanfor	8. Mean Scale Score	of	Crode											
Stanford 9 (STAR)  Reading exam ***  Reading exam ***  Are useful measures of year-to-year changes for the district								600	11					
Reading exam ***		е												
		-						050						

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Newark Uni	<u>fied</u>					Nui	mber of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General	Alameda County
Group-Type .	: 4 General E : 3 Unified	ducation E	nrollment: (	5,000 to 14,99	9	Di	stricts 91	829 74 8,635	Mission Valley SELPA
District: 01612	34 Newar	k Unifie	d					District 2001-02 Enrollment   717   56   7,518	
				200	1 - 20	02			
		District:	0161234	District	Gro	oup-Type		Commente	
Measu	re	2000	2001	0161234	Q	Median		Comments	
1. Percent of students services	receiving SE	9.6%	8.8%	9.5%	3	10.2%	divided	t is the number of K-12 students receiving SE ser by the total GE enrollment. K-12 includes student vices in grades K through 12 or ungraded and age	s receiving
	Percent of:							SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	11.6%	10.5%	14.6%		14.5%		ts are the number of K-12 sreceiving SE services divided 1. 58	396
percent of students	2. White	10.5%	9.3%	9.9%		11.0%	by the 0	GE enrollment, separately for 2. 236	2,378
receiving SE services		11.4%	10.6%	11.7%		10.4%	each et	thnic category. 3. 330	2,823
	4. All Others 5. Asian	4.2%	6.3% 3.9%	6.8% 3.1%		6.1% 5.0%		ty is the highest ethnic category 5. 32	899 1,022
	Disparity	7.4	6.7	11.5	2	10.3	i percent I	t in SE minus the lowest. 5. 32 2001-02 enrollment	
NOTE - Ethnic disparit		]					tions of c	children whose residences were other than the cu	rrant district
10 TE - Etiline dispant	y may be ance	TI TI	piacement	III Electiona e	Jilliai.	CIT 3 III3titu			
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	66.1%	67.0%	51.6%	2	55.0%	or resid Prior to	ts receiving home and hospital services, placed in lential settings or exited are excluded from these June 2001, this measure was "Percent educated d peers 80% or more of the time"	calculation
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.5%	8.2%	3	9.6%		ts receiving home and hospital services, placed in lential settings or exited are excluded from these	
4. Percent of exited streturned to GE	tudents who	12.1%	12.1%	8.1%	3	6.8%	Exited s	students are those who have left SE.	
	Percent with:								
5. Percent of exited students who	Diploma	79.5%	74.1%	60.0%	1	69.7%		students are those who have left SE. Only studen age 18 and older) are included in these calculation	
graduated	Cert/Other	0.0%	7.4%	20.0%		2.6%	Becaus	e so few students earned GREs, Quartile and Me	
(grade 12)	GED	0.0%	_		not	calculated	are not	calculated.	
	Total	79.5%	81.5%	80.0%		75.0%			
6. Percent of exited students who	Percent:							students are those who have left SE. Only studer gh 12 (or age 13 and older) are included. Drop ou	
dropped out	Drop out	0.2%		0.5% 8.4%		0.7%	student	s reported as Moved - Unknown to be Continuing	or Dropped
(grades 7-12)	Move - Unk Total	1.3% 1.5%	11.9%	8.8%	1	1.6% 2.4%	Out. Pri	ior to June 01, calculations include 12 year old stu	udents.
		1.070	11.070	0.070		2.170	] [		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	19.5%	17.4%	15.8%	2	22.8%	Scores	udents in grades 2 through 11 take the Stanford 9 of students tested with non-standard accommoded from these calculations.	
8. Mean Scale Score	of						Only str	udents in grades 2 through 11 take the Stanford 9	) (STAR).
students receiving SE	Grade	0	016	•••	, 1	2:-	Scores	of students tested with non-standard accommod	lations are
services who took the Stanford 9 (STAR)	4th 7th	614 626	610 627	604	1	618 643		ed from these calculations. Mean scale scores are tic average of scaled scores for groups of test-ta	
Reading exam ***	10th	644	642	630 653	2	656		of the distribution of the	
	1001		U 12	<u> </u>		550	1		

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Passarch Database: Spring 2000, 2001, 2002

Newcastle E	<u>leme</u>	ntar	<u>y</u>						Group-Type	Median 20	01-02 Enroll	men	Placer
			_				Nu	mber of	Special Educa		General		County
Group-Type Group	: 6 Gei	neral Ed	ucation Er	nrollment:	100 to 999		D	istricts	K-12	Not K-12	Education (G	E)**	Placer-Nevada
	:1 Ele	mentary						258	33	4		352	Counties SELPA
									Distric	t 2001-02 I	Enrollment		
District: 31668	852 N	lewcas	stle Ele	mentary	/				43	3		301	
					200	1 - 20	002						
			District: 3	3166852	District	Gr	oup-Type			Comr	nents		
Measu	re		2000	2001	3166852	Q	Median			Comi	nenis		
Percent of students services	receivir	ng SE	13.4%	10.6%	14.3%	1	10.2%	divided	t is the number by the total GE vices in grades I	enrollment.	K-12 include:	s stud	ents receiving
0. Diamarita anno	Percei	nt of:				_			1 th			SE	GE
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-	-Am					10.7%		ts are the numb ts receiving SE :		ided 1.		0 5
percent of students		nite	14.9%	11.4%	15.8%		10.6%	by the 0	GE enrollment, s				42 265
receiving SE services	Action Students receiving SE services and Services who were removed the GE clasroom 20% or less ime  Total Students receiving SE services who were removed the GE clasroom 80% or more ime  Total Students receiving SE services Services who were removed the GE clasroom 80% or more ime  Total Students receiving SE services Services who were removed the GE clasroom 80% or more ime  Total Students receiving SE services who were removed the GE clasroom 80% or more ime  Total Students Students who services who were removed the GE clasroom 80% or more ime  Total Students Students who services who were removed the GE clasroom 80% or more ime  Total Students Students who services who were removed the GE clasroom 80% or more ime  Total Students Student						9.2%	each et	thnic category.		3.		1 16
	Type : 1 Elementary    Strict:   3166852   Newcastle Elementary						8.5%	Dispari	ty is the highest	ethnic cate	gory 4.		0 3
	5. As	ian				_	4.2%		t in SE minus th		5.	oprolln	0 12 nent in 3166852
	Dispa	arity	0.0				6.1				2001-02	CITOIII	lent in 3100032
NOTE - Ethnic disparit	TE - Ethnic disparity may be affected by the placem				t in Licensed	Childr	en's Institu	itions of c	children whose r	esidences v	vere other tha	an the	current district.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time					81.0%	3	72.0%	or resid	ts receiving hom lential settings o June 2001, this d peers 80% or	or exited are s measure v	e excluded fro vas "Percent	om the	ese calculations.
of the time  3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more prior to				3.0%	9.5%	2	5.9%	11	ts receiving hom dential settings o			•	•
4. Percent of exited s returned to GE	tudents	who	5.7%	0.0%	4.2%	1	7.6%	Exited	students are tho	se who hav	e left SE.		
	Percei	nt with:											
5. Percent of exited students who	Diplo	oma							students are tho age 18 and olde				
graduated	Cert/	Other)							se so few studer				
(grade 12)						not	calculated	are not	calculated.				
	Total												
6. Percent of exited	Percer	nt:				_		Exited	students are tho	se who hav	e left SE. On	ly stu	dents in grades
students who dropped out	Drop	out					0.0%		gh 12 (or age 13 ts reported as M				
(grades 7-12)	Move	- Unk					0.0%		ior to June 01, c				
,	Total						0.0%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanfo	rd 9	0.0%				27.5%	Scores	udents in grades of students test ed from these ca	ted with nor			
8. Mean Scale Score	of .	Ong de							udents in grades				
students receiving SE	-	Grade 4th				1	620	11	of students test				
services who took the Stanford 9 (STAR)	<del>-</del>	4th 7th					630 650		ed from these ca etic average of s				
Reading exam ***		10th				1	030		eful measures o				
					L	1	1	J					

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

Newhall Ele	<u>mentary</u>						Group-Type Median 2001-02 Enrollmen	Los Angeles
Group-Type Group	: 4 General Ed		nrollment:	5,000 to 14,99	9			County Santa Clarita Valley SELPA
Туре	. i Lieilielitary						District 2001-02 Enrollment	,
District: 19648	32 Newha	II Eleme	entary				478 101 6,578	
				200	1 - 20	02		
			1964832	District		up-Type	Comments	
Measu	re	2000	2001	1964832	Q	Median		
Percent of students services	receiving SE	8.2%	8.9%	7.3%	4	9.7%	Percent is the number of K-12 students receiving SE sel divided by the total GE enrollment. K-12 includes student SE services in grades K through 12 or ungraded and ago	ts receiving
	Percent of:						_ SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	13.3%	10.8%	3.0%		13.6%	Percents are the number of K-12 students receiving SE services divided 1. 4	132
percent of students	2. White	8.3%	9.1%	7.6%	-	12.3%	by the GE enrollment, separately for 2. 300	3,944
receiving SE services	Hispanic     All Others	8.2% 8.6%	9.1% 5.8%	7.4% 5.4%	-	10.2% 6.5%	each ethnic category. 3. 151 4. 6	2,028
	5. Asian	4.5%	4.9%	4.7%	-	5.3%	Disparity is the highest ethnic category	
	Disparity	8.7	5.9	4.6	4	10.1	percent in SE minus the lowest. 5. 17 2001-02 enrollmen	
NOTE - Ethnic disparit							ons of children whose residences were other than the cu	rrent district
NOTE - Ethilic dispant	y may be aneco	ed by the	piacemen	III Licensea C	Jilliul (	on a matitu		
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	71.3%	70.5%	69.8%	4	62.5%	Students receiving home and hospital services, placed in or residential settings or exited are excluded from these Prior to June 2001, this measure was "Percent educa disabled peers 80% or more of the time"	calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	22.0%	21.1%	1	14.3%	Students receiving home and hospital services, placed in or residential settings or exited are excluded from these	•
4. Percent of exited s returned to GE	tudents who	6.2%	12.5%	11.4%	4	7.7%	Exited students are those who have left SE.	
	Percent with:							
5. Percent of exited students who	Diploma						Exited students are those who have left SE. Only studer 12 (or age 18 and older) are included in these calculation	
graduated	Cert/Other						Because so few students earned GREs, Quartile and Me	
(grade 12)	GED				not c	alculated	are not calculated.	
	Total				L			
6. Percent of exited	Percent:						Exited students are those who have left SE. Only students are those who have left SE. Only students are those who have left SE.	nts in grades
6. Percent of exited students who dropped out	Percent: Drop out	0.0%		0.0%		0.0%	7 through 12 (or age 13 and older) are included. Drop ou students reported as Moved - Unknown to be Continuing	ut includes g or Dropped
students who	Percent: Drop out Move - Unk	1.4%		5.6%	1	1.3%	7 through 12 (or age 13 and older) are included. Drop ou	ut includes g or Dropped
students who dropped out (grades 7-12)  7. Percent of students services who took the	Percent: Drop out Move - Unk Total receiving SE Stanford 9				1 4		7 through 12 (or age 13 and older) are included. Drop or students reported as Moved - Unknown to be Continuing Out. Prior to June 01, calculations include 12 year old students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommod	ut includes g or Dropped udents.
students who dropped out (grades 7-12)  7. Percent of students	Percent: Drop out Move - Unk Total receiving SE Stanford 9	1.4% 1.4%		5.6% <b>5.6%</b>		1.3% 1.5%	7 through 12 (or age 13 and older) are included. Drop ou students reported as Moved - Unknown to be Continuing Out. Prior to June 01, calculations include 12 year old students in grades 2 through 11 take the Stanford 9	ut includes g or Dropped udents.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent: Drop out Move - Unk Total  receiving SE e Stanford 9 or above the	1.4% 1.4%		5.6% <b>5.6%</b>		1.3% 1.5%	7 through 12 (or age 13 and older) are included. Drop or students reported as Moved - Unknown to be Continuing Out. Prior to June 01, calculations include 12 year old students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommod excluded from these calculations.	ut includes g or Dropped udents. 9 (STAR). dations are
students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	1.4% 1.4% 37.5%	37.7%	5.6% <b>5.6%</b> <b>44.0%</b>	4	1.3% 1.5% 25.3%	7 through 12 (or age 13 and older) are included. Drop or students reported as Moved - Unknown to be Continuing Out. Prior to June 01, calculations include 12 year old students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommod excluded from these calculations.  Only students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommod Scores of students tested with non-standard accommod	or Dropped udents.  9 (STAR). dations are
students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the  of Grade 4th	1.4% 1.4%		5.6% <b>5.6%</b>		1.3% 1.5% 25.3%	7 through 12 (or age 13 and older) are included. Drop or students reported as Moved - Unknown to be Continuing Out. Prior to June 01, calculations include 12 year old students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommod excluded from these calculations.  Only students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommod excluded from these calculations. Mean scale scores are	g or Dropped udents.  9 (STAR). dations are ethe
7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	1.4% 1.4% 37.5%	37.7%	5.6% <b>5.6%</b> <b>44.0%</b>	4	1.3% 1.5% 25.3%	7 through 12 (or age 13 and older) are included. Drop or students reported as Moved - Unknown to be Continuing Out. Prior to June 01, calculations include 12 year old students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommod excluded from these calculations.  Only students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommod Scores of students tested with non-standard accommod	or Dropped udents.  9 (STAR). dations are  9 (STAR). dations are e the akers. These

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Newman-Cr	ows Land	ling U	nified				Group-Type Median 2001-02 Enrollmen Stanisl
							nber of Special Education (SE)* General Cour
Group-Type Group	o: 5 General Ed	lucation Er	nrollment:	1,000 to 4,999		Dis	stricts K-12 Not K-12 Education (GE)** Stanisl
	: 3 Unified						106 259 19 2,522 County S
							District 2001-02 Enrollment
District: 50736	Newma	an-Crow	/s Landi	ing Unified			273 9 2,289
				2001	- 20	02	
		District: 8	5073601	District	Gro	up-Type	Comments
Measu	ıre	2000	2001	5073601	Q	Median	Comments
Percent of students services	s receiving SE	11.2%	11.7%	11.9%	2	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receive SE services in grades K through 12 or ungraded and age 6 or o
	Percent of:						SE G
2. Disparity among Ethnic Categories in	1. Af-Am	15.4%	19.6%	23.4%		14.3%	Percents are the number of K-12 students receiving SE services divided 1. 15
percent of students	2. White	12.5%	13.0%	13.8%		11.6%	by the GE enrollment, separately for 2. 114
receiving SE services	3. Hispanic	10.3%	10.8%	10.8%	ľ	10.8%	each ethnic category. 3. 138 1,
	4. All Others		3.4%	11.1%		7.7%	4. 3
	5. Asian	9.7%	9.1%	9.4%		6.2%	Disparity is the highest ethnic category percent in SE minus the lowest.
	Disparity	5.7	16.2	14.1	2	9.0	2001-02 enrollment in 5073
NOTE - Ethnic disparit							Lions of children whose residences were other than the current di
10:12 Zumio diopani	.,a, 20 a001		, , , , , , , , , , , , , , , , , , ,			1	
3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	57.8%	58.8%	56.0%	2	59.1%	Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calcular Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	re removed	Percent not calculated prior to June 2001	8.4%	9.8%	2	6.7%	Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calcula
4. Percent of exited s returned to GE	students who	4.2%	7.1%	4.4%	1	6.7%	Exited students are those who have left SE.
	Percent with:						
<ol><li>Percent of exited</li></ol>	i ercent with.						
students who	Diploma					66.2%	Exited students are those who have left SE. Only students in gr
students who graduated							12 (or age 18 and older) are included in these calculations.
students who graduated (grade 12)	Diploma				not c		
graduated	Diploma Cert/Other				not c	0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values of the students o
graduated	Diploma Cert/Other GED				not c	0.0% calculated	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated.  Exited students are those who have left SE. Only students in gr
graduated (grade 12) 6. Percent of exited students who	Diploma Cert/Other GED Total	0.0%	0.6%	0.0%	not c	0.0% calculated	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median variety are not calculated.  Exited students are those who have left SE. Only students in graph of through 12 (or age 13 and older) are included. Drop out included.
graduated (grade 12) 6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent:	1	<del>                                     </del>	0.0%	not c	0.0% calculated 67.8%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median variety are not calculated.  Exited students are those who have left SE. Only students in graph of through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Dro
graduated (grade 12)  6. Percent of exited students who	Diploma Cert/Other GED Total Percent: Drop out	0.0% 1.3% 1.3%	<del>                                     </del>		not c	0.0% calculated 67.8%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median variety are not calculated.  Exited students are those who have left SE. Only students in graph of through 12 (or age 13 and older) are included. Drop out included.
graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total sereceiving SE e Stanford 9	1.3%	2.3%	0.6%		0.0% calculated 67.8% 0.7% 2.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median variety are not calculated.  Exited students are those who have left SE. Only students in graph of through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Dro
graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total s receiving SE e Stanford 9 t or above the	1.3% 1.3%	2.3%	0.6% <b>0.6%</b>	4	0.0% calculated 67.8% 0.7% 2.0% 3.1%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median varies are not calculated.  Exited students are those who have left SE. Only students in growth of through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Drowth. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAF Scores of students tested with non-standard accommodations excluded from these calculations.
graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total seciving SE e Stanford 9 t or above the	1.3% 1.3%	2.3%	0.6% <b>0.6%</b>	4 4	0.0% calculated 67.8% 0.7% 2.0% 3.1%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median varies not calculated.  Exited students are those who have left SE. Only students in gr 7 through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Dro Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAF Scores of students tested with non-standard accommodations
graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE e Stanford 9 t or above the  of Grade	1.3% 1.3%	2.3%	0.6% <b>0.6%</b>	4	0.0% calculated 67.8% 0.7% 2.0% 3.1%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median varie not calculated.  Exited students are those who have left SE. Only students in grather of through 12 (or age 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Dro Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR Scores of students tested with non-standard accommodations excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR Scores of students tested with non-standard accommodations excluded from these calculations. Mean scale scores are the
graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***  8. Mean Scale Score students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE e Stanford 9 t or above the  of Grade	1.3% 1.3%	2.3%	0.6% 0.6% 41.3%	4 4	0.0% calculated 67.8% 0.7% 2.0% 3.1%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median varies are not calculated.  Exited students are those who have left SE. Only students in grades 13 and older) are included. Drop out include students reported as Moved - Unknown to be Continuing or Dro Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR Scores of students tested with non-standard accommodations excluded from these calculations.

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Newport-M	esa U	U <b>nifie</b>	<u>d</u>					Jumbe	er of	Group-Type Special Educa		01-02 Enrollmen General	Orange County
Cloup Type			ucation Er	nrollment:	15,000 to 29,9	999		Distri	cts	K-12	Not K-12	Education (GE)**	Newport-Mesa Unified
Гуре	:3 Ur	nitiea							47	2,121 Distric	181	20,613 Enrollment	Onnied
District: 3066	597	Newno	rt-Mosa	Unified	<u> </u>					2,463	140	21,919	
2.00		Newpo	l	Offinica	•	1 - 20	102						
			District: 3	3066597	District		oup-Type	<del>-</del>					
Meas	ure		2000	2001	3066597	Q	Median				Comr	nents	
Percent of student services	s receiv	ring SE	11.5%	10.6%	11.2%	1	9.9	% di	vided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	lents receiving
	Perce	ent of:										SE	GE
2. Disparity among Ethnic Categories in	1. A	f-Am	14.7%	19.0%	19.1%		14.39			s are the numb s receiving SE		ided 1.	49 256
percent of students	2. W	/hite	13.0%	11.1%	11.9%		11.6			SE enrollment,			11,902
receiving SE service	3. H	ispanic	10.0%	10.4%	10.9%		10.39	% e	ach et	hnic category.			916 8,425
		Il Others	7.2%	8.3%	6.2%		5.69		isparit	y is the highes	t ethnic cate	gory 4.	25 402
	5. A	sian	4.8%	5.3%	5.9%	<u> </u>	4.79	<u>%</u>   p	ercent	in SE minus th	ne lowest.	5. 5.	55 934 ment in 3066597
		parity	9.8	13.7	13.3	1	10.						
			ed by the p	placement	in Licensed Children's In		en's Inst	itutior	tions of children whose residences were other than the current di				
3a. Percent of stude SE services who we from the GE clasroor of the time	re remo	oveď	66.5%		62.3%	4	52.1	% OI	r resid	ential settings	or exited are s measure v	oital services, place e excluded from th vas "Percent ed time"	ese calculations.
3b. Percent of stude SE services who we from the GE clasroor of the time	re remo	oveď	Percent not calculated prior to June 2001		15.2%	2	13.3	11				oital services, place e excluded from th	
4. Percent of exited returned to GE	students	s who	7.7%	8.7%	5.4%	1	6.1	% E	xited s	students are the	ose who hav	e left SE.	
	Perce	ent with:											
5. Percent of exited students who	Dipl	loma	4.4%	28.7%	50.7%	1	64.4	% E	xited s	students are the	ose who hav	re left SE. Only stu led in these calcula	dents in grade
graduated	Cer	t/Other	32.4%	41.7%	8.0%	4	2.2	% B	ecaus	e so few stude	nts earned (	GREs, Quartile and	Median values
(grade 12)	GED	)	0.0%	0.0%	0.0%	1	calculate	daı	re not	calculated.			
	Total		36.8%	70.4%	58.7%	o	69.79	6					
6. Percent of exited	Perce					7						ve left SE. Only stu	
students who dropped out		out	0.3%	1.1%	0.9%	1	0.6	70 st				are included. Drop nown to be Continu	
(grades 7-12)		e - Unk	1.8%	6.3%	5.6%		2.0	<u>%</u>   0				include 12 year old	
	Total	ı	2.1%	7.4%	6.5%	2	2.9%	==					
7. Percent of student services who took th (STAR) and scored a 50th percentile ***	e Stanf	ord 9	37.7%	36.7%	39.5%	4	18.89	6   S	cores	udents in grade of students tes ed from these c	sted with nor	11 take the Stanfon-standard accomi	rd 9 (STAR). modations are
8. Mean Scale Score	of								nlv sti	idents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR)
students receiving SI	<b></b>	Grade				ı	1	s	cores	of students tes	sted with nor	n-standard accomi	nodations are
services who took th	ie	4th	642	631	634	4	609					Mean scale scores	
Stanford 9 (STAR) Reading exam ***	}	7th 10th	656 675	654 678	656 665	3	638 653	اھ  ا				es for groups of te ear changes for the	
		1901	013	010	000	J	033						

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Nicasio Elen	<u> 1entary</u>							Group-Type Me	dian 20	01-02 Enrollmen	Marin
							mber of	Special Education		General	County
Group-Type Group			nrollment:	Less than 100	)	D	istricts	L	ot K-12	Education (GE)**	Marin County SELPA
Туре	: 1 Elementary						37	6 District 20	1	42 Enrollment	SELPA
District: 21654	09 Nicasio	Flomo	ntary					6	3	50	
District: 21004	14icasic	Lienie	illai y	T			П		٦	00	
		District: 2	2165400	District	1 - 20	oup-Type	4				
Measu	re	2000	2001	2165409	Q	Median	1		Comn	nents	
Modeut		2000	2001	2100100	_ ~	Widdian			( 10 )		
Percent of students services	receiving SE	18.9%	17.2%	12.0%	3	12.7%	divided	t is the number of k by the total GE enr vices in grades K th	rollment.	K-12 includes stude	ents receiving
	Percent of:									SE	GE
Disparity among     Ethnic Categories in	1. Af-Am							ts are the number on ts receiving SE serv		ided 1.	0 1
percent of students	2. White	20.9%	18.0%	9.3%		12.7%	11	GE enrollment, sepa			4 43
receiving SE services						7.4%	each et	hnic category.		3.	2 5
	4. All Others						Dispari	ty is the highest eth	hnic cate	gory 4.	0 0
	5. Asian						percent	in SE minus the lo	owest.	5. 2001-02 enrollm	0 1
	Disparity	0.0				2.4				2001-02 611101111	lent in 2105409
NOTE - Ethnic disparity	E - Ethnic disparity may be affected by the place					en's Institu	tions of c	hildren whose resid	dences w	vere other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed			0		or resid	ts receiving home a lential settings or ex June 2001, this me d peers 80% or mo	xited are easure w	e excluded from the vas "Percent edu	se calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time						ts receiving home a lential settings or ex					
4. Percent of exited st returned to GE	udents who						Exited	students are those	who hav	e left SE.	
	Percent with:										
<ol><li>Percent of exited students who</li></ol>	Diploma							students are those age 18 and older) a			
graduated	Cert/Other							e so few students			
(grade 12)	GED				not o	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:							students are those			
students who dropped out	Drop out							gh 12 (or age 13 ar s reported as Move			
(grades 7-12)	Move - Unk							ior to June 01, calc			
	Total										
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%					Scores	udents in grades 2 of students tested ed from these calcu	with non		
8. Mean Scale Score	of Crade							udents in grades 2			
students receiving SE services who took the	Grade 4th						11	of students tested ed from these calcu			
Stanford 9 (STAR)	7th							ed from these calcu etic average of scal			
Reading exam ***	10th							ful measures of ye			
	1			1			-				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

Component   Comp	Norris E	<u> lem</u>	enu	<u>ary</u>							Group-Type	Median 20	01-02	Enrollmen	Kern	
District   1563893   Norris Elementary   144   242   30   2.320   2.									Nu	mber of	Special Educa	ation (SE)*			County	
District   1563693   Norris Elementary	Group-Type	Group:	5 G	eneral Ed	ucation Er	rollment: 1	1,000 to 4,999		D	istricts	K-12	Not K-12	Educa	tion (GE)**	Kern County	
District:   1503893   Norris Elementary   2001 - 2002   District: 1563893   District	J. 5 ap 1 yp 5	Type :	1 E	Elementary						144	242	30		2,320	SELPA	
District   Group-Type   Seewing											Distric	t 2001-02 E	Enrolli	ment		
Description   Description   Description   Security	District:	156369	93	Norris	Element	ary					117	20		1,656		
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older.  2. Disparity among Etheric Categories 1. AF-Am Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older.  2. Disparity among Etheric Categories 1. AF-Am Percent of students in percent in security in percent in security in the security in percent in security in the security in percent in security in the secur							2001	I - 20	02							
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older and services in grades K through 12 or ungraded and age 6 or older and services in grades K through 12 or ungraded and age 6 or older and services in grades K through 12 or ungraded and age 6 or older and services in grades K through 12 or ungraded and age 6 or older and services in grades through 12 or ungraded and age 6 or older and services in grades S tudents receiving SE services who were removed from the GE alsonor 20% or less of the time services through 12 or ungraded and age 6 or older and services in grades 2 or ungraded and age 6 or older and s					District: '	1563693	District	Gro	oup-Type			0				
1. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  2. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  6. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  7. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  7. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  8. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  9. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  10.5% 26.2% 15.4% 4 8.6% Exited students are those who have left SE.  5. Percent of exited students who have left SE.  6. Percent of exited students who have left SE.  6. Percent of exited students who have left SE. Only students in grade students who have left SE.  7. Percent of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  9. Cord of the		Measur	е		2000	2001	1563693	Q	Median			Comr	nents			
2. Disparity among Ethnic Categories in percent of students receiving SE services with control of students receiving SE services with services in percent of students receiving SE services with services in percent of students receiving SE services with services in percent of students receiving SE services with services in percent of students receiving SE services with services in percent of students receiving SE services with service		Disparity among hnic Categories in Percent of:  1. Af-Am  2. After a content of the content of t						4	10.4%	divided	by the total GE	enrollment.	K-12 i	ncludes stud	ents receiving	
Ethnic Categories in percent of students receiving SE services divided to the time of the			Perd	cent of:										SE	GE	
percent of students receiving SE services and the students receiving SE services who were removed from the GE classroom 20% or loss of the time  2. White Parcent of students receiving SE services who were removed from the GE classroom 20% or loss of the time  2. White Parcent of students receiving SE services who were removed from the GE classroom 20% or loss of the time  2. White Parcent of students receiving SE services who were removed from the GE classroom 20% or loss of the time  2. White Parcent of students receiving SE services who were removed from the GE classroom 20% or loss of the time  2. White Parcent of students receiving SE services who were removed from the GE classroom 20% or loss of the time  2. White Parcent of students receiving SE services who were removed from the GE classroom 20% or loss of the time  2. White Parcent of students receiving SE services who were removed from the GE classroom 20% or loss of the time  2. White Parcent of students receiving SE services who were removed from the GE classroom 20% or loss of the time  2. White Parcent of students who received SE services who were removed from the GE classroom 40% or more of the time 20% or more of the time			1. /	Af-Am			8.0%		13.6%				idad	1.	2 25	
receiving SE services   3. Hispanic   8.3%   6.6%   6.6%   6.6%   6.3%   5.8%	_		2. \	White	7.8%	6.5%	7.4%		11.7%					2. 1	02 1,374	
S. Asian   4.0%   4.5%   1.4   4   10.9   Percent in SE minus the lowest.   5.8%   2014 percent in SE minus the lowest.   2014 percent in 1569833   200142 enrollment in 1569833   20014			3. H	Hispanic	8.3%	6.6%	6.6%		10.6%				·	3.	11 166	
S. Asian   4.0%   4.5%   5.8		•	4. /	All Others	0.0%	0.0%			6.3%	Diamorii	huia tha hiabaa	t athaia aata	4.	0 18		
Disparity   4.3   6.6   1.4   4   10.9   2001-02 enrollment in 1663893     NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time   75.9%   67.0%   68.7%   3   62.7%   68.7%   3   62.7%   Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time   16.5%   13.9%   2   8.9%   Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time   16.5%   13.9%   2   8.9%   Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time   16.5%   13.9%   2   8.9%   Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time   16.5%   13.9%   2   8.9%   Students are those who have left SE. Only students in grade 12 (or age 18 and older) are included. In these calculations are not calculated.  5. Percent of exited students who description in the second peers 80% or more of the time   10.5%   26.2%   15.4%   4   8.6%   Exited students are those who have left SE. Only students in grade 2 (or age 18 and older) are included. Drop out includes students who divers the second peers 80% or more of the time   10.5%   10.0%   10.0%   10.0%   10.0%   10.0%   10.0%   10.0%   10.0%   10.0%   10.			5. <i>F</i>	Asian	4.0%	4.5%			5.8%			s the highest ethnic category SE minus the lowest.  5.  2001-02 enroll dren whose residences were other than the ecciving home and hospital services, place				
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  75.9% 67.0% 68.7% 3 62.7% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 201, this measure was "Percent educated with non-disabled peers 80% or more of the time"  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  10.5% 26.2% 15.4% 4 8.6% Exited students are those who have left SE.  10.5% 26.2% 15.4% 4 8.6% Exited students are those who have left SE.  10.5% 26.2% 15.4% 4 8.6% Exited students are those who have left SE.  10.5% 26.2% 15.4% 4 8.6% Exited students are those who have left SE.  10.5% 26.2% 15.4% 4 8.6% Exited students are those who have left SE. Only students in grade to 20 (or age 18 and older) are included in these calculations. Because of the students are those who have left SE. Only students in grade to 20 (or age 18 and older) are included in these calculations. Because of the students are those who have left SE. Only students in grade to 20 (or age 18 and older) are included in these calculations. Because of the students are those who have left SE. Only students in grade to 20 (or age 18 and older) are included in these calculations. Through 12 (or age 18 and older) are included. Drop out includes students who dropped out (grades 7-12) Total			Dis	parity	4.3	6.6	1.4	4	10.9	]			2001-02 enrolln	nent in 1563693		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  75.9% 67.0% 68.7% 3 62.7% 62.	NOTE - Ethnic o	lisparity		. ,	ed by the i	olacement		hildr	en's Institu	tions of c	hildren whose i	residences v	vere of	ther than the	current district	
3b. Percent of students receiving ES services who were removed from the GE clasroom 80% or more of the time  10.5% 26.2% 15.4% 4 8.6% Exited students are those who have left SE.  10.5% 26.2% 15.4% 4 8.6% Exited students are those who have left SE.  10.5% 26.2% 15.4% 4 8.6% Exited students are those who have left SE.  10.5% 26.2% 15.4% 4 8.6% Exited students are those who have left SE.  10.5% 26.2% 15.4% 4 8.6% Exited students are those who have left SE.  10.5% 26.2% 15.4% 4 8.6% Exited students are those who have left SE.  10.5% 26.2% 15.4% 4 8.6% Exited students are those who have left SE.  10.5% 26.2% 15.4% 4 8.6% Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  10.5% 26.2% 15.4% 4 8.6% Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  10.5% 26.2% 15.4% 1 8.6% Exited students are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes 500.0% 1.2% 50.0% 1.2% 50.0% 1.2% 50.0% 1.2% 50.0% 1.2% 50.0% 1.2% 50.0% 1.2% 50.0% 1.2% 50.0% 1.2% 50.0% 50.0% 1.2% 5	SE services where the services where the GE classification is the services with the	rcent of students receiving vices who were removed e GE clasroom 20% or less					68.7%	3	62.7%	or resid Prior to	lential settings of June 2001, this	or exited are s measure v	e exclu vas "Pe	ided from the	ese calculations.	
returned to GE    10.5%   26.2%   15.4%   4   8.6%	SE services where the services where the GE classification is the services with the	of the time  Bb. Percent of students receiving BE services who were removed rom the GE clasroom 80% or more  Percent not calculated prior to lune 2001				16.5%	13.9%	2	8.9%		•				•	
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who described are not calculated.  7 total  6. Percent:  Total  7 Drop out  Graduated (grade 7-12)  8. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8		xited st	uden	ts who	10.5%	26.2%	15.4%	4	8.6%	Exited	students are tho	ose who hav	e left S	SE.		
Students who graduated (grade 12)  Cert/Other GED			Perd	cent with:												
GED Total  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile**  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile**  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile**  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile**  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile**  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile**  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile**  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile**  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of vegar-to-year changes for the district of		xited	Dip	oloma												
6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These receiving severn ****			Се	rt/Other												
6. Percent of exited students who dropped out (grades 7-12)  Total  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(grade 12)		GE	D				not o	calculated	are not	calculated.					
students who dropped out (grades 7-12)    Drop out   0.0%			Tota	ıl												
students who dropped out (grades 7-12)    Drop out   0.0%	6 Percent of ex	xited	Perc	cent:						Exited s	students are the	ose who hav	/e left S	SE. Only stu	dents in grades	
dropped out (grades 7-12)    Move - Unk   D.0%   4.3%   D.0%   4.3%   D.0%   4   1.2%   D.0%   D.0%		········			0.0%	0.0%	0.0%		0.0%	7 throug	gh 12 (or age 1	3 and older)	are in	cluded. Drop	out includes	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district										student						
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  Grade  4 25.9%  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(grades 7-12)		Tota	al	0.0%		0.0%	4		Out. Fi	ioi to June on, t	calculations	molude	e 12 year olu	students.	
students receiving SE services who took the  Stanford 9 (STAR)  Reading exam ***  Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the Stanford 9   6.8%   52.3% (STAR) and scored at or above the				52.3%		4	25.9%	Scores	of students tes	ted with nor					
students receiving SE services who took the Stanford 9 (STAR)  Stanford 9 (STAR)  Paging exam ***  Tth    619	8. Mean Scale	Score of	of	0						Only st	udents in grade	s 2 through	11 tak	e the Stanfor	d 9 (STAR).	
Stanford 9 (STAR)  Reading even ***  Tth  G48  arithmetic average of scaled scores for groups of test-takers. These  are useful measures of year-to-year changes for the district									040	Scores	of students tes	ted with nor	n-stand	dard accomn	nodations are	
Reading exam ***																
	Reading evam ***							048								

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

North C	ount	y J	oint U	nion i	<u>Lieme</u>	<u>ntary</u>				Group-Type	Median 20	01-02 Enrollme	San Benito
								Nu	mber of	Special Educa		General	County
Croup Type	Group	6 0	Seneral Ed	ucation Er	rollment:	100 to 999			stricts	K-12	Not K-12	Education (GE)**	San Benito
Group-Type			lementary						258	33	4	352	County SELPA
	71 -		,							Distric	t 2001-02	Enrollment	
District:	35675	04	North C	County .	Joint Ur	nion Elem	entar	у		74	2	542	
						20	01 - 20	002					
				District: 3	3567504	District	Gr	oup-Type			0		
	Measur	e		2000	2001	3567504	Q	Median			Comi	ments	
1. Percent of s services	tudents	recei	ving SE	14.8%	16.2%	13.7%	<b>6</b> 1	10.2%	divided	by the total GE	enrollment.	dents receiving S K-12 includes stu 2 or ungraded an	dents receiving
		Perd	cent of:									S	GE GE
2. Disparity am		1.	Af-Am					10.7%		ts are the numb		.idad 1.	1 4
Ethnic Categor		2. \	White	12.5%	16.8%	16.19	6	10.6%		s receiving SE SE enrollment,			38 236
receiving SE s		3. I	Hispanic	17.3%	15.3%	12.09	6	9.2%		hnic category.		3.	34 283
		4. /	All Others					8.5%	Diamorii	huia tha hiabaa	t athaia aata	4.	1 6
		5. /	Asian					4.2%		ty is the highest in SE minus th		5.	0 5
		Dis	parity	4.8	1.5	4.1	3	6.1				2001-02 enro	Iment in 3567504
NOTE - Ethnic	disparity	may	be affecte	ed by the	olacemen	t in Licensed	Child	ren's Institu	tions of c	hildren whose i	residences	were other than th	e current district.
3a. Percent of SE services w from the GE cl of the time	ho were	rem	oveď	72.0%	64.8%	73.0%	3	72.0%	or resid Prior to	lential settings	or exited ar s measure v	vas "Percent e	red in non-public nese calculations. ducated with non-
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oveď	Percent not calculated prior to June 2001	4.5%	1.4%	6 4	5.9%				oital services, place e excluded from t	ed in non-public nese calculations.
4. Percent of e returned to GE		uden	ts who	7.1%	0.0%	12.0%	3	7.6%	Exited	students are tho	ose who hav	ve left SE.	
		Perd	cent with:										
5. Percent of e	xited	Dip	oloma									ve left SE. Only st	
students who graduated		Ce	rt/Other									ded in these calcu GREs, Quartile ar	
(grade 12)		GE	D				not	calculated	7	calculated.		•	
		Tota	ıl										
6. Percent of e	vited	Pero	cent:						Exited s	students are the	ose who hav	e left SE. Only st	udents in grades
students who	XIIOG		op out	2.3%	0.0%	0.0	%	0.0%	7 throug	gh 12 (or age 1	3 and older)	are included. Dro	p out includes
dropped out			ve - Unk	2.3%	0.0%	0.0	_	0.0%	student			nown to be Contir	
(grades 7-12)		Tota	al	4.5%	0.0%	0.0%	4	0.0%	Out. Pii	ior to June 01, t	calculations	include 12 year o	a students.
7. Percent of s services who t (STAR) and so 50th percentile	ook the ored at	Stan	ford 9	0.0%		25.5%		27.5%	Scores	udents in grade of students tes ed from these ca	ted with no	11 take the Stanf n-standard accom	ord 9 (STAR). modations are
8. Mean Scale	Score of	of	Oraci						Only st	udents in grade	s 2 through	11 take the Stanf	ord 9 (STAR).
students receiv	ing SE		Grade					200	Scores	of students tes	ted with no	n-standard accom	modations are
services who to Stanford 9 (ST			4th					630				Mean scale score	es are the est-takers. These
Reading exam			7th 10th					650				ear changes for th	

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\mathbf{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

<b>North Cow</b>	Creek Ele	ment	ary					Group-Type Median 2001-02 Enrollmen Shasta
						Nur	mber of	Special Education (SE)* General County
Group-Type Group	: 6 General Ed	lucation E	nrollment:	100 to 999			stricts	K-12 Not K-12 Education (GE)** Shasta County
Туре	: 1 Elementary	,					258	33 4 352 SELPA
								District 2001-02 Enrollment
District: 45700	North (	Cow Cre	ek Elen	nentary				14 1 309
				200	1 - 20	002		
		District: 4	4570078	District	Gr	oup-Type		Comments
Measu	re	2000	2001	4570078	Q	Median		Comments
Percent of students services	receiving SE	2.4%	3.5%	4.5%	4	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among     Ethnic Categories in	1. Af-Am					10.7%		ts are the number of K-12 sreceiving SE services divided 1. 0 0
percent of students	2. White	2.1%	3.7%	5.0%		10.6%		GE enrollment, separately for 2. 14 281
receiving SE services	- '					9.2%	each et	hnic category. 3. 0 14
	4. All Others					8.5%	Disparit	ty is the highest ethnic category 4. 0 4
	5. Asian					4.2%		5. 0 10 10 10 10 2001-02 enrollment in 4570078
	Disparity	0.0				6.1		2001-02 enroument in 4570078
NOTE - Ethnic disparit	y may be affecte	ed by the	placemen	t in Licensed C	Childr	en's Institu	tions of c	hildren whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed				0	72.0%	or resid Prior to	ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%		ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who					7.6%	Exited s	students are those who have left SE.
	Percent with:							
5. Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other						Becaus	e so few students earned GREs, Quartile and Median values
(grade 12)	GED				not	calculated	are not	calculated.
	Total							
6. Percent of exited	Percent:				Ī		Exited	students are those who have left SE. Only students in grades
students who dropped out	Drop out					0.0%		gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Move - Unk					0.0%		ior to June 01, calculations include 12 year old students.
	Total					0.0%		
7. Percent of students services who took the (STAR) and scored at	e Stanford 9	0.0%				27.5%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
50th percentile ***								
8. Mean Scale Score	of Crada							udents in grades 2 through 11 take the Stanford 9 (STAR).
8. Mean Scale Score students receiving SE	Grade					620	Scores	of students tested with non-standard accommodations are
8. Mean Scale Score	Grade					630 650	Scores exclude	

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

North Monte	erey Cou	nty Un	ified					Group-Type Median 2001-02 Enrollmen Monterey
						Nur	mber of	Special Education (SE)* General County
Group-Type Group	: 4 General Ed	ducation E	nrollment:	5,000 to 14,99	9	Di	stricts	K-12 Not K-12 Education (GE)** Monterey County
	: 3 Unified						91	829 74 8,635 SELPA
								District 2001-02 Enrollment
District: 27738	North	Montere	y Count	y Unified				433 37 6,038
				200	1 - 20	002		
		District:		District		oup-Type		Comments
Measu	re	2000	2001	2773825	Q	Median		
Percent of students services	receiving SE	6.6%	7.2%	7.2%	4	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among     Ethnic Categories in	1. Af-Am	10.3%	16.2%	14.9%		14.5%		is are the number of K-12 s receiving SE services divided 1. 13 87
percent of students	2. White	5.4%	5.7%	6.6%		11.0%		GE enrollment, separately for 2. 165 2,494
receiving SE services	3. Hispanic	7.7%	8.5%	7.8%		10.4%	each et	hnic category. 3. 236 3,014
	4. All Others	5.0%	5.0%	8.7%		6.1%	Disparit	y is the highest ethnic category 4. 14 161
	5. Asian	4.8%	5.7%	5.4%		5.0%	percent	in SE minus the lowest. 5. 5 93
	Disparity	5.5	11.2	9.6	3	10.3		2001-02 enrollment in 2773825
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C				hildren whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	29.8%	76.5%	51.9%	2	55.0%	or resid Prior to	is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.6%	13.3%	2	9.6%		is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	3.4%	2.9%	3.9%	1	6.8%	Exited s	students are those who have left SE.
	Percent with:							
5. Percent of exited students who	Diploma	56.3%		67.3%	2	69.7%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other	0.0%		12.2%	4	2.6%		e so few students earned GREs, Quartile and Median values
(grade 12)	GED	0.0%		0.0%	not	calculated	are not	calculated.
	Total	56.3%		79.6%		75.0%		
6. Percent of exited	Percent:				_		Exited s	students are those who have left SE. Only students in grades
students who	Drop out	1.4%	1.1%	1.7%		0.7%	7 through	gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped
dropped out (grades 7-12)	Move - Unk	3.2%	2.3%	2.6%		1.6%		or to June 01, calculations include 12 year old students.
,	Total	4.7%	3.4%	4.3%	1	2.4%		· · · · · · · · · · · · · · · · · · ·
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	12.6%	7.8%	8.0%	1	22.8%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of		<del>_</del>				Only str	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade				1	1	Scores	of students tested with non-standard accommodations are
services who took the		584	580			618		ed from these calculations. Mean scale scores are the
Stanford 9 (STAR) Reading exam ***	7th	637	629	625	1	643		tic average of scaled scores for groups of test-takers. These ful measures of year-to-year changes for the district.
g	10th	660	655	655	2	656		

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:	
*	CASEMIS: June 2000, 2001, 2002	
**	CBEDS: Dec 1999, 2000, 2001	
***	STAR Research Database: Spring 2000, 2001, 2002	

North Sacra	mento El	<u>ement</u>	ary				Γ	Group-Type Median 2001-02 Enrollmen Sacramento			
						Nu	mber of	Special Education (SE)* General County			
Group-Type Group	: 4 General Ed	lucation E	nrollment:	5,000 to 14,99	9	D	istricts	K-12 Not K-12 Education (GE)** Sacramento			
Туре	: 1 Elementary	,					67	733 93 7,168 County SELPA			
								District 2001-02 Enrollment			
District: 34673	North S	Sacrame	ento Ele	mentary				627 78 5,568			
				2001	l - 20	002					
		District:		District		oup-Type		Comments			
Measu	re	2000	2001	3467397	Q	Median					
Percent of students services	receiving SE	9.5%	10.4%	11.3%	1	9.7%	divided b	is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving ices in grades K through 12 or ungraded and age 6 or older.			
	Percent of:							SE GE			
2. Disparity among	1. Af-Am	12.5%	12.9%	14.2%		13.6%		s are the number of K-12  1. 165 1,159			
Ethnic Categories in percent of students	2. White	11.4%	12.3%	13.9%		12.3%		s receiving SE services divided 2. 195 1,406 E enrollment, separately for 2. 195 2,406			
receiving SE services	3. Hispanic	8.3%	9.0%	9.5%		10.2%		hnic category. 3. 207 2,172			
	4. All Others	11.9%	12.2%	13.5%		6.5%	Dienarity	v is the highest ethnic category 4. 19 141			
	5. Asian	4.4%	6.6%	5.9%		5.3%	5.3% Disparity is the highest ethnic category percent in SE minus the lowest.  5.3% 5.3% 2001-02 enrollment in 3.3% 2001-02 enrol				
	Disparity	8.1	6.4	8.3	3	10.1					
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	itions of ch	hildren whose residences were other than the current district.			
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	62.3%	59.9%	61.3%	2	62.5%	or reside Prior to	s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-dipeers 80% or more of the time"			
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	29.0%	29.3%	1	14.3%	11	s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.			
4. Percent of exited s returned to GE	tudents who	10.1%	9.4%	6.3%	1	7.7%	Exited st	students are those who have left SE.			
	Percent with:										
5. Percent of exited students who	Diploma							students are those who have left SE. Only students in grade ge 18 and older) are included in these calculations.			
graduated	Cert/Other							e so few students earned GREs, Quartile and Median values			
(grade 12)	GED				not	calculated	are not o	calculated.			
	Total										
6. Percent of exited	Percent:						Exited st	students are those who have left SE. Only students in grades			
students who	Drop out	0.0%		0.0%		0.0%		gh 12 (or age 13 and older) are included. Drop out includes			
dropped out (grades 7-12)	Move - Unk	0.0%		1.4%		1.3%		s reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.			
(grades 7-12)	Total	0.0%		1.4%	3	1.5%	Out. 1 IIC	or to durie or, calculations include 12 year old students.			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	20.2%	25.2%	17.4%	2	25.3%	Scores of	idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations.			
8. Mean Scale Score	of						Only stu	idents in grades 2 through 11 take the Stanford 9 (STAR).			
students receiving SE	Grade				-	l	Scores	of students tested with non-standard accommodations are			
services who took the		599	610	605	2	613		d from these calculations. Mean scale scores are the tic average of scaled scores for groups of test-takers. These			
Stanford 9 (STAR) Reading exam ***	7th					640		ful measures of year-to-year changes for the district.			
	10th					<u> </u>	] [	· · · · · ·			

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\mathbf{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Northern Hu	ımboldt I	J <b>nion</b> 1	High								
						T				01-02 Enrollmen	Humboldt
							mber of	Special Educa		General Education (GE)**	County
Group-rype .	: 5 General Ed		nrollment:	1,000 to 4,999	1	DI	stricts	K-12	Not K-12	Education (GE)***	Humboldt-Del
Туре	: 2 High School	ol					33	189	6	2,138	Norte SELPA
								Distric	t 2001-02 l	Enrollment	
District: 12626	Northe	rn Huml	boldt U	nion High				185	11	2,007	
		District	4000007		1 - 200						
			1262687	District		up-Type			Comi	ments	
Measu	re	2000	2001	1262687	Q	Median					
Percent of students services	receiving SE	9.6%	9.9%	9.2%	2	8.4%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	nts receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am					14.7%		ts are the numb		1.	4 15
Ethnic Categories in percent of students	2. White	9.3%	9.3%	8.9%		8.6%		s receiving SE SE enrollment, s			2 1,707
receiving SE services	3. Hispanic	5.7%	6.0%	7.1%		9.9%		hnic category.	ooparatory i		6 84
	4. All Others	12.7%	15.3%	12.7%		5.3%	.			4. 2	2 173
	5. Asian	3.6%	6.7%	3.6%		3.7%		ty is the highest in SE minus th		egory 5.	1 28
	Diaparity	9.1	9.4	9.2	3	11.5	l percent	. III SE IIIIIIus II	ie iowesi.	2001-02 enrollme	ent in 1262687
	Disparity										
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	it in Licensed C	Childre	en's Institut	tions of c	hildren whose r	residences	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	51.3%	45.4%	48.3%	3	43.3%	or resid Prior to	lential settings of	or exited ar s measure v	oital services, placed e excluded from the vas "Percent educ time"	se calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	Percent not calculated prior to June 2001	8.7%	6.7%	3	8.5%				oital services, placed e excluded from the	
4. Percent of exited s returned to GE	tudents who	0.7%	1.4%	21.1%	4	4.3%	Exited	students are tho	ose who hav	ve left SE.	
	Percent with:										
5. Percent of exited	Diploma	50.8%	65.2%			63.0%				e left SE. Only stud	
students who graduated	Cert/Other	10.2%					12 (or a	age 18 and olde	er) are includ	led in these calculat GREs, Quartile and I	ons.
(grade 12)	GED	0.0%			not c	alculated		calculated.	ilis eairieu (	JNLS, Quartile and i	vieulari values
(9.220 12)	Total	61.0%			1100	70.1%		calculate a.			
	Total	01.070	07.170		L L	70.170					
<ol><li>Percent of exited</li></ol>	Percent:						T (1			e left SE. Only stud	
students who dropped out	Drop out	1.4%		1.8%		1.1%				are included. Drop nown to be Continui	
(grades 7-12)	Move - Unk	4.9%	3.9%	1.1%		2.4%				include 12 year old	
,	Total	6.3%	4.6%	2.9%	3	3.0%				<u> </u>	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%	9.1%			10.0%	Scores		ted with no	11 take the Stanford	
8. Mean Scale Score	of						Only st	udents in grade	s 2 through	11 take the Stanford	19 (STAR)
students receiving SE	(2rade				,					n-standard accomm	
services who took the							exclude	ed from these ca	alculations.	Mean scale scores	are the
1 0: ( 10 (0710)		11		1			Harithme	tio avarage of	andlad agar	es for groups of test	tales as There's
Stanford 9 (STAR)	7th										
Reading exam ***	7th 10th					656				ear changes for the	

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<b>Norwalk</b>	k-La	Mirada '	<u>Unifie</u>	<u>d</u>			N		Group-Type M				Los Angeles		
								nber of stricts	Special Education			General ation (GE)**	County		
Group-Type		3 General Ed	ducation Ei	nrollment:	15,000 to 29,9	99			+	VOLTE 12	Luuce		Norwalk-La		
	Type:	3 Unified						47	2,121	181		20,613	Mirada/ABC SELPA		
	1								1	2001-02 E	Enroll		-		
District:	19648	40 Norwa	lk-La Mi	rada Uı	nified				2,337	181		23,724			
					200	1 - 200	02								
			District:	1964840	District		up-Type								
	Measur	Α.	2000	2001	1964840	Q	Median		Comments						
'	Modedi		1	2001	1001010	~	Modian								
Percent of st services	Percent of students receiving SE services			9.9%	9.9%	3	9.9%	divided	t is the number of by the total GE er rices in grades K t	nrollment.	K-12	includes stude	ents receiving		
		Percent of:										SE	GE		
2. Disparity amo		1. Af-Am	16.7%	17.7%	15.4%	ΙΓ	14.3%		ts are the number			1. 17	72 1,118		
Ethnic Categori percent of stud		2. White	11.0%	11.1%	11.8%		11.6%		s receiving SE se SE enrollment, se			2. 52	23 4,448		
receiving SE se		3. Hispanic	9.4%	9.7%	9.6%		10.3%	-	hnic category.	parately it	וי	3. 1,54			
3		4. All Others	l	4.5%	5.1%		5.6%		, , ,				15 879		
		5. Asian	4.9%	4.5%	4.6%	-	4.7%		y is the highest e		gory		52 1,124		
						<u> </u>		percent	in SE minus the	lowest.	l	2001-02 enrollm	,		
		Disparity	11.9	13.3	10.8	2	10.5								
NOTE - Ethnic disparity may be affe			ed by the p	placemen	t in Licensed C	Childre	en's Institut	tions of c	hildren whose res	sidences v	vere o	ther than the	current district.		
SE services wh	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			99.8%	68.6%	4	52.1%	or resid Prior to	is receiving home ential settings or June 2001, this n d peers 80% or m	exited are neasure w	e excl vas "P	uded from the	se calculations		
3b. Percent of s SE services wh from the GE cla of the time	ho were	e removed	Percent not calculated prior to June 2001	0.0%	8.9%	4	13.3%		s receiving home ential settings or						
4. Percent of externed to GE		udents who	4.0%	5.3%	8.5%	4	6.1%	Exited	students are those	e who hav	e left	SE.			
		Percent with:													
5. Percent of ex	xited	Diploma	78.5%	66.1%	83.5%	4	64.4%		students are those						
students who graduated	•	Cert/Other	0.9%		1.0%		2.2%	Recaus	ige 18 and older) are so few students	are includ Learned G	ea in RFs	Ouartile and	iions. Median values		
(grade 12)		GED	0.0%	0.0%			alculated	are not	calculated.	, carriou c	), ( <u>L</u> 0,	Quarino ana	Modian valuoo		
,		Total	79.4%	68.6%	84.5%		69.7%								
			1												
6. Percent of ex	xited	Percent:							students are those						
		Drop out	0.1%	1.2%	0.1%	_	0.6%		gh 12 (or age 13 a s reported as Mov						
students who				0.007	0.40/		2.0%								
students who dropped out		Move - Unk	1.2%	0.2%	0.1%			Dut. FII	Out. Prior to June 01, calculations include 12 year old students.						
students who		•	1.2% 1.3%	1.4%	0.1% <b>0.3%</b>	4	2.9%	Out. Fil	01 10 00110 01, 001	culations	iriciuu	e 12 year old	students.		
students who dropped out	ook the ored at	Move - Unk Total receiving SE Stanford 9			_	3		Only str	udents in grades 2 of students tested ed from these cald	2 through d with nor	11 tak	ce the Stanfor	d 9 (STAR).		
students who dropped out (grades 7-12)  7. Percent of st services who to (STAR) and so 50th percentile	ook the cored at	Move - Unk Total receiving SE Stanford 9 or above the	1.3%	1.4%	0.3%		2.9%	Only str Scores exclude	udents in grades 2 of students tested d from these cald	2 through d with non culations.	11 tak	ke the Stanfor dard accomm	d 9 (STAR). odations are		
students who dropped out (grades 7-12)  7. Percent of st services who to (STAR) and sc 50th percentile  8. Mean Scale	ook the cored at *** Score o	Move - Unk Total receiving SE Stanford 9 or above the	1.3%	1.4%	0.3%		2.9%	Only str Scores exclude	udents in grades 2 of students tested of from these calculation	2 through d with non culations. 2 through	11 tak n-stan	ke the Stanfordard accomm	d 9 (STAR). odations are		
students who dropped out (grades 7-12)  7. Percent of st services who to (STAR) and so 50th percentile	sook the cored at *** Score coring SE	Move - Unk Total  receiving SE Stanford 9 or above the  Of Grade	1.3%	1.4%	0.3%		2.9%	Only str Scores exclude Only str Scores exclude	udents in grades 2 of students tested from these calculations and the students in grades 2 of students tested from these calculations.	2 through d with non- culations.  2 through d with non- culations. I	11 tak n-stan 11 tak n-stan Mean	te the Stanfordard accomm	d 9 (STAR). odations are d 9 (STAR). odations are are the		
students who dropped out (grades 7-12)  7. Percent of st services who to (STAR) and so 50th percentile  8. Mean Scale students receiv	Score oving SE cook the	Move - Unk Total  receiving SE Stanford 9 or above the  Of Grade	16.8%	13.8%	18.9%	3	18.8%	Only str Scores exclude Only str Scores exclude arithme	udents in grades 2 of students tested from these calculations and the second dents in grades 2 of students tested	2 through d with non culations. 2 through d with non culations. I	11 tak n-stan 11 tak n-stan Mean es for	ke the Stanfordard accommodate Stanfordard accommodate scores groups of tes	d 9 (STAR). odations are d 9 (STAR). odations are are the		

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Novato Unif	<u>lea</u>							Group-Type Median 2001-02 Enrollmen Marin		
Group-Type Group	: 4 General Ed	lucation Er	nrollment: {	5,000 to 14,99	9		nber of stricts	Special Education (SE)* General Education (GE)** Marin County		
	: 3 Unified						91	829 74 8,635 SELPA		
								District 2001-02 Enrollment		
District: 21654	Novato	Unified						964 128 7,877		
					1 - 20					
Manau		District: 2		District		oup-Type	Comments			
Measu	re	2000	2001	2165417	Q	Median				
Percent of students services	receiving SE	12.3%	12.4%	12.2%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or			
	Percent of:							SE GE		
Disparity among     Ethnic Categories in	1. Af-Am	28.2%	31.4%	31.9%		14.5%		s are the number of K-12 s receiving SE services divided 1. 67 210		
percent of students	2. White	11.4%	11.3%	11.2%		11.0%	by the G	E enrollment, separately for 2. 651 5,796		
receiving SE services		18.8%	18.8%	17.4%		10.4%	each eth	nnic category. 3. 212 1,221		
	4. All Others	3.0%	2.5%	5.2%		6.1%	Disparity	y is the highest ethnic category 5. 28 488		
	5. Asian	6.6%	6.6%	5.7%		5.0%	percent	in SE minus the lowest.  5. 28 488 2001-02 enrollment in 2165417		
	Disparity	25.2	28.9	26.7	1	10.3				
NOTE - Ethnic disparity	y may be affect	ed by the p	olacement	in Licensed (	Childre	en's Institut	tions of ch	nildren whose residences were other than the current district.		
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	75.0%	72.1%	69.3%	4	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with not disabled peers 80% or more of the time"			
3b. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	8.3%	9.8%	2	9.6%		s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.		
4. Percent of exited so returned to GE	tudents who	10.8%	8.9%	7.9%	3	6.8%	Evited s	tudents are those who have left SE.		
							LXIIGU 3	adding the those who have lon of.		
5. Percent of exited	Percent with:  Diploma	47.2%	75.0%	59.6%	1	69.7%	Exited s	tudents are those who have left SE. Only students in grade		
students who graduated	Diploma Cert/Other	5.7%	0.0%	2.1%	2	2.6%	Exited s			
students who	Diploma Cert/Other GED	5.7% 1.9%	0.0% 0.0%	2.1% 0.0%	2 not o	2.6% calculated	Exited s 12 (or ag Because	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations.		
students who graduated	Diploma Cert/Other	5.7%	0.0%	2.1%	2 not o	2.6%	Exited s 12 (or ag Because	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values		
students who graduated (grade 12)  6. Percent of exited	Diploma Cert/Other GED	5.7% 1.9%	0.0% 0.0%	2.1% 0.0%	2 not o	2.6% calculated 75.0%	Exited s 12 (or a) Because are not o	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.		
students who graduated (grade 12)  6. Percent of exited students who	Diploma Cert/Other GED Total Percent: Drop out	5.7% 1.9% 54.7%	0.0% 0.0% 75.0%	2.1% 0.0% 61.7%	2 not o	2.6% calculated 75.0%	Exited s 12 (or a) Because are not of	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  tudents are those who have left SE. Only students in grades th 12 (or age 13 and older) are included. Drop out includes		
students who graduated (grade 12)  6. Percent of exited	Diploma Cert/Other GED Total Percent: Drop out Move - Unk	5.7% 1.9% 54.7% 0.7% 1.6%	0.0% 0.0% 75.0% 1.0% 0.0%	2.1% 0.0% 61.7% 1.0% 0.0%	2 not o	2.6% calculated 75.0% 0.7% 1.6%	Exited s 12 (or a Because are not c  Exited s 7 throug students	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.		
students who graduated (grade 12)  6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out	5.7% 1.9% 54.7%	0.0% 0.0% 75.0%	2.1% 0.0% 61.7%	2 not o	2.6% calculated 75.0%	Exited s 12 (or a Because are not c  Exited s 7 throug students	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  tudents are those who have left SE. Only students in grades th 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped		
students who graduated (grade 12)  6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	5.7% 1.9% 54.7% 0.7% 1.6%	0.0% 0.0% 75.0% 1.0% 0.0%	2.1% 0.0% 61.7% 1.0% 0.0%	2 not o	2.6% calculated 75.0% 0.7% 1.6%	Exited s 12 (or a) Because are not of Exited s 7 throug students Out. Prio	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  tudents are those who have left SE. Only students in grades th 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped		
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	5.7% 1.9% 54.7% 0.7% 1.6% 2.3%	0.0% 0.0% 75.0% 1.0% 0.0%	2.1% 0.0% 61.7% 1.0% 0.0% 1.0%	2 not c	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a) Because are not of Exited s 7 throug students Out. Prio	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  It dents are those who have left SE. Only students in grades the 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.  Idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations.		
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	5.7% 1.9% 54.7% 0.7% 1.6% 2.3%	0.0% 0.0% 75.0% 1.0% 0.0% 1.0%	2.1% 0.0% 61.7% 1.0% 1.0% 37.7%	2 not 0 4	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a) Because are not of Exited s 7 throug students Out. Prior Only stu Scores of excluder	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  tudents are those who have left SE. Only students in grades the 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.  Indents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are defined in grades 2 through 11 take the Stanford 9 (STAR). Of students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are		
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	5.7% 1.9% 54.7% 0.7% 1.6% 2.3% 35.0%	0.0% 0.0% 75.0% 1.0% 0.0% 1.0%	2.1% 0.0% 61.7% 1.0% 0.0% 1.0% 37.7%	2 not c	2.6% calculated 75.0% 0.7% 1.6% 2.4% 22.8%	Exited s 12 (or a) Because are not of  Exited s 7 throug students Out. Prior  Only stu Scores of excluder  Only stu	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  tudents are those who have left SE. Only students in grades the 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.  Idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are defrom these calculations.  Idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are defrom these calculations. Mean scale scores are the		
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	5.7% 1.9% 54.7% 0.7% 1.6% 2.3% 35.0%	0.0% 0.0% 75.0% 1.0% 0.0% 1.0%	2.1% 0.0% 61.7% 1.0% 1.0% 37.7%	2 not 0 4	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a) Because are not of  Exited s 7 throug students Out. Prior  Only stu Scores of excluder  Only stu	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  tudents are those who have left SE. Only students in grades the 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.  Indents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are defined in grades 2 through 11 take the Stanford 9 (STAR). Of students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are		

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Nuestro Eler	<u>nentary</u>				Group-Type Median 2001-0	2 Enrollmen	Sutter				
						Nu	mber of		General	County	
Group-Type Group	: 6 General Ed	ucation E	nrollment: 1	100 to 999		D	istricts	K-12 Not K-12 Educ	cation (GE)**	Sutter County	
Туре	: 1 Elementary						258	33 4	352	SELPA	
								District 2001-02 Enrol	Ilment		
District: 51714	Nuestro	o Eleme	entary					7 1	106		
				2001	1 - 20	02			<u>.</u>		
		District:	5171423	District	Gro	oup-Type	11	0	_		
Measu	re	2000	2001	5171423	Q	Median		Comments	5		
Percent of students services	receiving SE	7.2%	8.0%	6.6%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students recei SE services in grades K through 12 or ungraded and age 6 or compared to the comp				
	Percent of:								SE	GE	
Disparity among     Ethnic Categories in	1. Af-Am					10.7%		s are the number of K-12 receiving SE services divided	1.	0 0	
percent of students	2. White	8.8%	10.4%	6.8%		10.6%		E enrollment, separately for	2.	5 74	
receiving SE services	3. Hispanic					9.2%	each et	nnic category.	3.	2 8	
	4. All Others					8.5%	Dispari	is the highest ethnic category	, 4.	0 0	
	5. Asian	0.0%	0.0%	0.0%		4.2%		in SE minus the lowest.	5. 2001-02 enrollm	0 24 ont in 5171422	
	Disparity	0.0	10.5	6.8	2	6.1			2001-02 emoint	ent in 517 1425	
NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	itions of c	nildren whose residences were	other than the	current district.	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0	72.0%	or resid	s receiving home and hospital sential settings or exited are exc June 2001, this measure was "I peers 80% or more of the time	cluded from the Percent edu	se calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%		s receiving home and hospital s ential settings or exited are exc			
4. Percent of exited streturned to GE	tudents who					7.6%	Exited	tudents are those who have left	t SE.		
	Percent with:										
5. Percent of exited students who	Diploma							tudents are those who have left ge 18 and older) are included in			
graduated	Cert/Other							e so few students earned GREs			
(grade 12)	GED				not (	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:							tudents are those who have left			
students who dropped out	Drop out					0.0%		h 12 (or age 13 and older) are i reported as Moved - Unknown			
(grades 7-12)	Move - Unk					0.0%	Out. Pr	or to June 01, calculations include	ide 12 year old	students.	
	Total					0.0%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9					27.5%	Scores	dents in grades 2 through 11 ta of students tested with non-star d from these calculations.			
8. Mean Scale Score	of C							dents in grades 2 through 11 ta			
students receiving SE	Grade					600	Scores	of students tested with non-star	ndard accomm	odations are	
services who took the Stanford 9 (STAR)	4th 7th					630 650		d from these calculations. Mear ic average of scaled scores for			
Reading exam ***	10th					000		ul measures of year-to-year ch			
		L					J				

**BOLD** Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

<b>Nuview Unio</b>	on E	Elemer	<u>itary</u>						Group-Type	Modian 20	01-02 Enr	llmon	Riverside
							Nu	mber of	Special Educa		Genera		County
Group-Type Group	o: 5 G	Seneral Ed	ucation Er	nrollment:	1,000 to 4,999			stricts	K-12	Not K-12	Education (		Riverside
Type		lementary			.,			144	242	30		2,320	County SELPA
71							<u> </u>		Distric	t 2001-02 I			
District: 33671	57	Nuview	/ Union	Elemen	tary				159	15		1,315	
•					2001	- 20	002			l .			
			District: 3	3367157	District	Gro	oup-Type			•			
Measu	re		2000	2001	3367157	Q	Median	Comments					
Percent of students services	ving SE	12.7%	11.4%	12.1%	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or o					ents receiving	
	Perd	cent of:										SE	GE
2. Disparity among Ethnic Categories in	1. /	Af-Am	14.3%		14.8%		13.6%		ts are the numb is receiving SE		ided 1.		4 27
percent of students	2. \	White	14.0%	13.1%	13.3%		11.7%		GE enrollment,			,	94 709
receiving SE services	3. I	Hispanic	10.1%	9.0%	10.3%		10.6%		thnic category.	,	3.	į.	57 553
	4. /	All Others					6.3%	Dienarit	ty is the highest	t othnic cate	4.		2 14
	5. /	Asian					5.8%		t in SE minus th		5.		2 11
	Dis	parity	4.2	4.1	4.5	4	10.9				2001-0	2 enrolln	nent in 3367157
NOTE - Ethnic disparit	y may	be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	hildren whose r	residences v	were other t	han the	current district.
3a. Percent of students receiving			53.8%	21.0%	40.9%	1	62.7%	or resid Prior to	ts receiving hon lential settings of June 2001, this d peers 80% or	or exited are s measure v	e excluded vas "Percen	from the	d in non-public ese calculations. cated with non-
3b. Percent of studen SE services who wer from the GE clasroom of the time	e rem	oved	Percent not calculated prior to June 2001	6.3%	11.0%	2	8.9%		ts receiving hon lential settings o				d in non-public ese calculations.
4. Percent of exited s returned to GE	tuden	ts who	3.7%	6.7%	5.8%	1	8.6%	Exited	students are tho	ose who hav	e left SE.		
	Perd	cent with:											
5. Percent of exited students who	Dip	oloma							students are tho age 18 and olde				
graduated	Се	rt/Other							se so few studer				
(grade 12)	GE	D				not	calculated	are not	calculated.				
	Tota	ıl											
6. Percent of exited	Perd	cent:						Exited	students are the	ose who hav	e left SE. C	only stu	dents in grades
students who	Dro	op out	0.0%	0.0%	0.0%		0.0%		gh 12 (or age 13 s reported as M				
dropped out (grades 7-12)	Мо	ve - Unk	0.0%	0.0%	1.1%		1.2%		ior to June 01, o				
,	Tota	al	0.0%	0.0%	1.1%	3	1.4%						
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stan	ford 9	8.9%	4.1%	7.9%	1	25.9%	Scores	udents in grade of students tes ed from these ca	ted with nor			
8. Mean Scale Score	of	0							udents in grade				
students receiving SE		Grade					640		of students tes				
services who took the Stanford 9 (STAR)	Э	4th 7th		626	626	2	619 648		ed from these catetic average of s				are the t-takers. These
Reading exam ***		7th 10th		020	636		046		eful measures o				
							l	l <u> </u>					

**BOLD** Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

Oak Grove	<u>Elementa</u>	<u>ry</u>				Nive	nh ar af	Group-Type Median 2001-02 Enrollmen Santa Clara			
Group-rype .	: 4 General Ed		nrollment: 5	5,000 to 14,99	9		nber of stricts 67	Special Education (SE)*         General Education (GE)**         County           K-12         Not K-12         Education (GE)**         Santa Clara Area 5 SELPA			
1.750							<u> </u>	District 2001-02 Enrollment			
District: 43696	Oak Gr	ove Ele	mentary	,			1,184 123 11,517				
				200	1 - 20	02					
		District: 4	4369625	District	Gro	up-Type		Comments			
Measu	re	2000	2001	4369625	Q	Median		Comments			
Percent of students services	receiving SE	11.0%	10.4%	10.3%	2	9.7%	Percent is the number of K-12 students receiving SE serviced divided by the total GE enrollment. K-12 includes students respectively. SE services in grades K through 12 or ungraded and age 6				
	Percent of:							SE GE			
Disparity among     Ethnic Categories in	1. Af-Am	12.8%	11.4%	11.0%		13.6%		ts are the number of K-12 sreceiving SE services divided 1. 82 743			
percent of students	2. White	12.6%	13.2%	13.5%		12.3%	by the C	GE enrollment, separately for 2. 505 3,734			
receiving SE services	-	12.1%	11.2%	11.4%		10.2%	each et	hnic category. 3. 453 3,968			
	4. All Others	7.5%	4.3%	7.7%		6.5%	Disparit	ty is the highest ethnic category 4. 42 549			
	5. Asian	5.3%	5.0%	5.0%		5.3%		5. 102 2,054 2001-02 enrollment in 4369625			
	Disparity	7.5	9.0	8.6	3	10.1		2001-02 emointent in 4309023			
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institut	ions of c	hildren whose residences were other than the current district			
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	63.8%	63.8% 57.7% 56.2% 1 62.5% Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with not disabled peers 80% or more of the time"								
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	13.3%	20.6%	1	14.3%		ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations			
4. Percent of exited s returned to GE	tudents who	4.8%	6.2%	7.1%	2	7.7%	Exited s	students are those who have left SE.			
	Percent with:										
5. Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.			
graduated	Cert/Other										
(grade 12)							Becaus	e so few students earned GREs, Quartile and Median values			
,					not o	calculated					
	<b>GED</b> Total				not	calculated		e so few students earned GREs, Quartile and Median values			
6. Percent of exited					not o	calculated	are not	e so few students earned GREs, Quartile and Median values			
students who	Total	0.0%	0.0%	0.0%		calculated 0.0%	Exited s	e so few students earned GREs, Quartile and Median values calculated.  students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes			
students who dropped out	Total Percent:	0.0%	0.0%	0.0%			Exited s 7 through	e so few students earned GREs, Quartile and Median values calculated.  students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped			
students who	Total  Percent: Drop out					0.0%	Exited s 7 through	e so few students earned GREs, Quartile and Median values calculated.  students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes			
students who dropped out	Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9	0.2%	0.3%	1.1%		0.0%	Exited s 7 throug student Out. Pri	e so few students earned GREs, Quartile and Median values calculated.  students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped			
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Percent: Drop out Move - Unk Total  receiving SE Stanford 9 tor above the	0.2%	0.3% 0.3%	1.1% <b>1.1%</b>	3	0.0% 1.3% 1.5%	Exited s 7 through student Out. Pri	e so few students earned GREs, Quartile and Median values calculated.  students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students.  sudents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.			
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	0.2%	0.3% 0.3%	1.1% <b>1.1%</b>	3	0.0% 1.3% 1.5%	Exited s 7 throug student Out. Pri  Only stt Scores exclude	e so few students earned GREs, Quartile and Median values calculated.  students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students.  udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are			
students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the  Grade	0.2%	0.3% 0.3%	1.1% 1.1% 24.1%	3	0.0% 1.3% 1.5%	Exited s 7 throug student Out. Pri  Only stt Scores exclude	es so few students earned GREs, Quartile and Median values calculated.  Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students.  Sudents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are addrom these calculations.  Sudents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are addrom these calculations. Mean scale scores are the			
7. Percent of students services who took the (STAR) and scored a 50th percentile ***  8. Mean Scale Score students receiving SE	Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the  Grade	0.2% 0.2% 23.7%	0.3% 0.3% 27.6%	1.1% 1.1% 24.1%	3	0.0% 1.3% 1.5% 25.3%	Exited s 7 throug student Out. Pri  Only stu Scores exclude  Only stu Scores exclude	e so few students earned GREs, Quartile and Median values calculated.  students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped ior to June 01, calculations include 12 year old students.  udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are addents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are			

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Passarch Database: Spring 2000, 2001, 2002

	Group-Type Median 2001-02 Enrollmen Sonoma
Number of	Special Education (SE)* General County
Group-Type Group: 6 General Education Enrollment: 100 to 999 Districts	K-12 Not K-12 Education (GE)** Sonoma County
Type : 1 Elementary 258	33 4 352 SELPA
District: 4970839 Oak Grove Union Elementary	District 2001-02 Enrollment
-	71 1 027
2001 - 2002	
District: 4970839   District   Group-Type	Comments
1. Percent of students receiving SE 2.3% 7.3% 7.5% 4 10.2% divided	nt is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving rvices in grades K through 12 or ungraded and age 6 or older.
Percent of:	SE GE
	nts are the number of K-12 1. 1 26
	GE enrollment, separately for 2. 28 444
	ethnic category. 3. 15 126
	ity is the highest ethnic category 4. 2 14
	tr in SE minus the lowest. 5. 1 11 11 2001-02 enrollment in 4970839
Disparity   1.7   5.7     8.1   2   6.1	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of cl	children whose residences were other than the current district.
SE services who were removed from the GE clargoom 20% or less	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations. o June 2001, this measure was "Percent educated with non-ed peers 80% or more of the time"
30. I GIOGIII DI SIUUGIIIS IGOGIVIIIQ   I not	nts receiving home and hospital services, placed in non-public
SE services who were removed from the GE clasroom 80% or more of the time    Calculated prior to June 2001	dential settings or exited are excluded from these calculations.
SE services who were removed from the GE clasroom 80% or more of the time    Calculated prior to June 2001   10.9%   1   5.9%   0   0   1   1   1   1   1   1   1   1	
SE services who were removed from the GE clasroom 80% or more of the time    Calculated prior to June 2001   10.9%   1   5.9%   0   1   5.9%   0   1   1   1   1   1   1   1   1   1	dential settings or exited are excluded from these calculations.  students are those who have left SE.
SE services who were removed from the GE clasroom 80% or more of the time    Calculated prior to June 2001   10.9%   1   5.9%   5.9%   5.9%   5.5%   2   7.6%   Exited students who returned to GE   Percent with:	students are those who have left SE.  Students are those who have left SE. Only students in grade
SE services who were removed from the GE clasroom 80% or more of the time    Calculated prior to June 2001   1   5.9%   0   1	students are those who have left SE.  students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values
SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  Percent with:  5. Percent of exited students who graduated (grade 12)  Percent with:  Diploma  Cert/Other  GED  Calculated prior to June 2001  4.5%  10.9%  1 5.9%  Find To.9%  1 5.9%  1 5.9%  To.6%  Exited so 12 (or a Because are not continue are not cont	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
SE services who were removed from the GE clasroom 80% or more of the time  4.5%	students are those who have left SE.  students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values t calculated.
SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  Percent with:  5. Percent of exited students who graduated (grade 12)  Percent with:  Diploma  Cert/Other  GED  Total  Calculated prior to June 2001  4.5%  10.9%  1 5.9%  Fixited so the stited students who are not calculated prior to June 2001  Total  10.9%  1 5.9%  Fixited so the stited students who are not calculated prior to June 2001  Total  Exited so the stited so the stited students who are not calculated prior to June 2001  Total  Exited so the stited so	students are those who have left SE.  students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values t calculated.
SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  Percent with:  Diploma Cert/Other GED Total  6. Percent of exited students who dropped out  Marke Held	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values t calculated.  students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values t calculated.
SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  6. Percent of exited students who dropped out (grades 7-12)  8. Percent with:    Diploma	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values t calculated.  students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values t calculated.
SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  Fercent:  Drop out  Move - Unk  Total  10.9%  1 5.9%  1 7.6%  Exited so 12 (or a Because are not students who and students who are not students who dropped out (grades 7-12)  1 5.9%  1 5.9%  1 5.9%  1 5.9%  1 5.9%  1 7.6%  1 5.9%  1 7.6%  Exited so 12 (or a Because are not students who are not students	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values t calculated.  students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values t calculated.  students are those who have left SE. Only students in grades agh 12 (or age 13 and older) are included. Drop out includes atts reported as Moved - Unknown to be Continuing or Dropped rior to June 01, calculations include 12 year old students.
SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  Percent with:  Diploma Cert/Other GED Total  6. Percent of exited students who dropped out (grades 7-12)  Total  Percent: Drop out Move - Unk Total  7. Percent of students receiving SE services who took the Stanford 9  Calculated prior to June 2001  4. 1%  5. 5%  2 7. 6%  Exited so the students who and students who are not students who are not students who are not students who dropped out (grades 7-12)  Only students of the time  10.9%  1 5.9%  1 5.9%  Total  5. 9%  Fixited so the students who are not students who are not students who dropped out (grades 7-12)  Total  Only students of the time  Or residing the students who are not s	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values t calculated.  students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values t calculated.
SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  4. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Calculated prior to June 2001   4.5%   10.9%   1   5.9%   0   0	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values t calculated.  students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values t calculated.  students are those who have left SE. Only students in grades agh 12 (or age 13 and older) are included. Drop out includes into reported as Moved - Unknown to be Continuing or Dropped rior to June 01, calculations include 12 year old students.
SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who scale Scores of students receiving SE  4. 10.9%  1	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values t calculated.  students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values t calculated.  students are those who have left SE. Only students in grades ugh 12 (or age 13 and older) are included. Drop out includes its reported as Moved - Unknown to be Continuing or Dropped rior to June 01, calculations include 12 year old students.  students in grades 2 through 11 take the Stanford 9 (STAR). So of students tested with non-standard accommodations are students in grades 2 through 11 take the Stanford 9 (STAR). So of students tested with non-standard accommodations are
SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited Students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Calculated prior to June 2001   4.5%   1 5.9%   2 7.6%   Exited stated students who returned to GE    A. 1%   5.5%   2 7.6%   Exited stated students who returned to GE    A. 1%   5.5%   2 7.6%   Exited stated students who returned to GE    Cart/Other	students are those who have left SE.  students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values t calculated.  students are those who have left SE. Only students in grades agh 12 (or age 13 and older) are included. Drop out includes attractions are those who have left SE. Only students in grades agh 12 (or age 13 and older) are included. Drop out includes attractions in grades are those who have left SE. Only students in grades are included. Drop out includes attraction to June 01, calculations include 12 year old students.  students in grades 2 through 11 take the Stanford 9 (STAR). So of students tested with non-standard accommodations are led from these calculations.

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

Oak Park U	nifie	<u>ed</u>							Group-Type	Median 20	01-02 Enrollmen	Ventura	
							Nur	nber of	Special Educa		General	County	
Group-Type Group	o: 5 G	eneral Ed	ucation E	nrollment:	1,000 to 4,999	)	Di	stricts	K-12	Not K-12	Education (GE)**	Ventura County	
Group-Type .	: 3 Uı				,,			106	259	19	2,522	SELPA	
71 -							ı		Distric	L	Enrollment		
District: 56738	374	Oak Pa	rk Unif	ied					326	28	3,593		
				1		1 - 20							
			District:		District		oup-Type			Com	ments		
Measu	ıre	_	2000	2001	5673874	Q	Median						
Percent of students receiving SE services			9.0%	9.0%	9.1%	4	10.9%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Perc	ent of:									SE	GE	
2. Disparity among	1. A	f-Am	3.4%	12.1%	15.8%		14.3%		ts are the numb s receiving SE		idad 1.	6 38	
Ethnic Categories in percent of students	2. W	/hite	9.7%	9.7%	9.3%		11.6%		S receiving SE SE enrollment,			92 3,127	
receiving SE services	3. H	ispanic	6.6%	5.3%	5.7%		10.8%		hnic category.		3.	7 122	
	4. A	II Others					7.7%	Dioporit	ty is the highes	t othnio ooto	4.	1 12	
	5. A	sian	1.5%	2.1%	6.8%		6.2%		ty is the highes in SE minus tl		5. S	20 294	
	Disr	parity	8.2	10.0	10.1	2	9.0	il'			2001-02 enrolln	nent in 5673874	
NOTE - Ethnic disparit		ed by the	placement		L Childr	en's Institut	tions of c	hildren whose	residences	were other than the	current district.		
3a. Percent of studen SE services who wer from the GE clasroom of the time	oveď	68.8%	71.3%	76.9%	4	59.1%	or resid Prior to	ential settings	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.		
3b. Percent of studen SE services who wer from the GE clasroom of the time	re remo	oveď	Percent not calculated prior to June 2001	4.1%	2.2%	4	6.7%				oital services, place e excluded from the		
4. Percent of exited s returned to GE	student	s who	0.0%	8.9%	9.7%	4	6.7%	Exited	students are the	ose who hav	ve left SE.		
	Perce	ent with:											
5. Percent of exited		loma					66.2%				ve left SE. Only stud		
students who graduated	<b>—</b> •	t/Other					0.0%	12 (or a	ige 18 and olde e so few stude	er) are includ nts earned (	led in these calcula GREs, Quartile and	tions. Median values	
(grade 12)	GED	)				not	calculated		calculated.				
	Total						67.8%						
6. Percent of exited	Perce	ent:						Exited s	students are the	ose who hav	e left SE. Only stu	dents in grades	
students who	Dro	out	0.0%	0.0%	0.0%		0.7%	7 through	gh 12 (or age 1	3 and older)	are included. Drop	out includes	
dropped out	Mov	e - Unk	0.0%	2.5%	6.5%		2.0%				nown to be Continu include 12 year old		
(grades 7-12)	Tota	l	0.0%	2.5%	6.5%	1	3.1%	Out. 1 11	or to June 01, t	Jaiculations	include 12 year old	students.	
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanf	ord 9	47.4%	48.2%	47.9%	4	19.5%	Scores	udents in grade of students tes ed from these c	ted with no	11 take the Stanforn-standard accomm	d 9 (STAR). nodations are	
8 Mean Scale Score	of							Only st	udents in arade	s 2 through	11 take the Stanfor	d 9 (STAR).	
8. Mean Scale Score of Grade		Crada											
students receiving SE											n-standard accomm		
students receiving SE services who took the		4th	651	666	646	4	620	exclude	ed from these c	alculations.	Mean scale scores	are the	
students receiving SE			651 668	666 672 699	646 675 680	4 4 4	620 645 657	exclude arithme	ed from these c etic average of	alculations. scaled score		are the t-takers. These	

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Oak Run Ele	ementary							Group-Type Median 2001-02 Enrollmen Shasta				
						Nı	umber of	Group-Type Median 2001-02 Enrollmen   Shasta				
Group-Type Group	: 7 General Ed	lucation E	nrollment:	Less than 100	1		Districts	K-12 Not K-12 Education (GE)** Shasta County				
Туре	: 1 Elementary						37	6 1 42 SELPA				
	<b>T</b>							District 2001-02 Enrollment				
District: 45700	Oak Ru	ın Elem	entary					8 66				
					1 - 20							
Manau		District:		District	_	oup-Type	4	Comments				
Measu	re	2000	2001	4570086	Q	Median	1					
Percent of students services	receiving SE	10.3%	4.9%	12.1%	3	12.7%	divided	It is the number of K-12 students receiving SE services I by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.				
	Percent of:							SE GE				
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am							ts are the number of K-12 ts receiving SE services divided  1. 0 0				
percent of students	2. White	7.4%	3.3%	11.9%		12.7%	by the 0	GE enrollment, separately for 2. 7 59				
receiving SE services						7.4%	each et	thnic category. 3. 0 2				
	4. All Others 5. Asian							ity is the highest ethnic category 4. 1 0				
		0.0				2.4	<b>=</b> 1'	t in SE minus the lowest. S. O O O O O O O O O O O O O O O O O O				
NOTE Ethnia dianorit	Disparity		nlaaamant	in Licensed C	المناطة			shildren whose residences were other than the current district				
NOTE - Ethnic disparit	y may be affecte	ed by the	piacement	in Licensea C	nliar	en's institi		children whose residences were other than the current district.				
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid Prior to	ats receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-ed peers 80% or more of the time"				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001						nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations.				
4. Percent of exited si returned to GE	tudents who						Exited	students are those who have left SE.				
5.5	Percent with:											
<ol><li>Percent of exited students who</li></ol>	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.				
graduated	Cert/Other						11	se so few students earned GREs, Quartile and Median values				
(grade 12)	<b>GED</b> Total				not	calculated	are not	calculated.				
<ol><li>Percent of exited students who</li></ol>	Percent:  Drop out						Exited s	students are those who have left SE. Only students in grades 13 and older) are included. Drop out includes				
dropped out	Move - Unk						student	ts reported as Moved - Unknown to be Continuing or Dropped				
(grades 7-12)	Total						- Out. Pri	rior to June 01, calculations include 12 year old students.				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9						Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are ed from these calculations.				
8. Mean Scale Score								tudents in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE services who took the							11	of students tested with non-standard accommodations are ed from these calculations. Mean scale scores are the				
Stanford 9 (STAR)	7th						arithme	etic average of scaled scores for groups of test-takers. These				
Reading exam ***						are use	eful measures of year-to-year changes for the district.					

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

Oak Valley	Uni	on Ele	menta	<u>iry</u>	Group-Type Median 2001-02 Enrollmen Tula				Tulare			
					mber of	Special Educa	ation (SE)*	General	County			
Group-Type Group	o: 6	General Ed	ucation Er	rollment:	100 to 999	00 to 999			K-12	Not K-12	Education (GE)**	Tulare County
	:1	Elementary						258	33	4	352	SELPA
									Distric	t 2001-02 E	Enrollment	
District: 54720	)17	Oak Va	lley Un	ion Eler	nentary			7	2	432		
					2001	1 - 20	002					
			District: 5	5472017	District Group-Ty		oup-Type					
Measu	ıre		2000	2001	5472017	Q	Median	Comments				
Percent of students services	s rece	eiving SE	3.4%	2.8%	1.6%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or				ents receiving
	Per	cent of:									SE	GE
2. Disparity among Ethnic Categories in	1.	Af-Am					10.7%		ts are the numb		idad 1.	0 10
percent of students	2. White		3.3%	3.0%	1.1%		10.6%		udents receiving SE services divided the GE enrollment, separately for 2. 2			2 188
receiving SE services	3.	Hispanic	3.6%	2.8%	2.1%		9.2%		hnic category.		3.	5 233
	4.	All Others					8.5%	Dienarit	ty is the highest	t ethnic cate	4.	0 0
	5.	Asian					4.2%		in SE minus the		5.	0 1
	Dis	sparity	0.3	0.2	1.1	4	6.1				2001-02 enrollr	nent in 5472017
NOTE - Ethnic disparit			ed by the i	olacement	in Licensed C	Childr	en's Institu	tions of c	hildren whose r	residences v	vere other than the	current district.
3a. Percent of studer SE services who wer from the GE clasroon of the time	e ren	noveď				0	72.0%	or resid Prior to	ential settings	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of studer SE services who wer from the GE clasroom of the time	e ren	noveď	Percent not calculated prior to June 2001				5.9%		•		oital services, place e excluded from the	•
4. Percent of exited s returned to GE	studei	nts who	45.2%				7.6%	Exited s	students are tho	ose who hav	re left SE.	
	Per	cent with:										
5. Percent of exited	Di	ploma									re left SE. Only studed in these calculated in these calculated in these calculated in the second in	
students who graduated	Ce	ert/Other									REs, Quartile and	
(grade 12)	GE	<b>E</b> D				not	calculated	are not	calculated.		·	
	Tot	al										
6. Percent of exited	Per	cent:						Exited s	students are the	ose who hav	re left SE. Only stu	dents in grades
students who		op out					0.0%	7 throug	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out	<b>—</b>	ove - Unk					0.0%	student			nown to be Continu include 12 year old	
(grades 7-12)	Tot	al					0.0%	Out. Fii	ioi to surie or, t	Jaiculations	include 12 year old	students.
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Sta	nford 9					27.5%	Scores		ted with nor	11 take the Stanfon-standard accomm	
8. Mean Scale Score	of							Only stu	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiving SE		Grade	<del>                                     </del>				1	Scores	of students tes	ted with nor	n-standard accomn	nodations are
services who took th	е	4th					630				Mean scale scores es for groups of tes	
Stanford 9 (STAR) Reading exam ***		7th					650				ar changes for the	
<u> </u>		10th									-	

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

Oak View U	<u>nion Elei</u>	<u>nentar</u>	<b>Y</b>					Group-Type Me	edian 2001	-02 Enro	llmen	San Joaquin
						Nur	mber of	Special Educatio		Genera		County
Group-Type Group	: 6 General E	ducation E	nrollment:	100 to 999		Di	stricts	K-12 N	lot K-12	ducation (0	GE)**	Lodi Area SELPA
Туре	: 1 Elementar	/					258	33	4		352	
									2001-02 En	rollment		
District: 39686	Oak V	ew Unic	on Elem	entary				33	4		344	
				2001	1 - 20	02						
			3968635	District		oup-Type			Comme	nts		
Measu	re	2000	2001	3968635	Q	Median						
Percent of students services	receiving SE	9.1%	11.6%	9.6%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or					ents receiving
	Percent of:										SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am					10.7%		s are the number		1.		0 0
percent of students	2. White	10.6%	11.1%	9.0%		10.6%	students receiving SE services divided by the GE enrollment, separately for 2. 23					23 255
receiving SE services	3. Hispanic	5.1%	15.9%	10.8%		9.2%	each et	hnic category.		3.		8 74
	4. All Others					8.5%	Disparit	y is the highest et	thnic catego	ory 4.		1 10
	5. Asian					4.2%		in SE minus the I		5.	مالمعمال	1 5
	Disparity	5.5	4.8	1.8	4	6.1				2001-02	2 enrolln	nent in 3968635
NOTE - Ethnic disparit	y may be affec	ed by the	placement	in Licensed C	Childr	en's Institut	tions of c	hildren whose res	idences we	re other th	nan the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	63.3%	60.5%	54.5%	1	72.0%	or resid Prior to	s receiving home ential settings or e June 2001, this m I peers 80% or mo	exited are en execute are executed are executed are executed are executed as a secure was a secure are executed as a secu	excluded for significant excluded for significant exceptions.	rom the	ese calculations.
							Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation					
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	15.8%	18.2%	1	5.9%						
SE services who wer from the GE clasroom	e removed 80% or more	not calculated prior to	7.7%	18.2%	1 4	5.9% 7.6%	or resid		exited are e	excluded f		
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE	e removed 80% or more	not calculated prior to June 2001					exited s	ential settings or e	e who have I	excluded f	rom the	ese calculations.
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	ential settings or ential settings or ential settings or entire those	e who have I	excluded for the second	nly stud	ese calculations.
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001					Exited s  Exited s  12 (or a  Becaus	ential settings or ential settings or ential settings or entitle s	e who have leave who have leave included	left SE. Of	nly stuc	dents in grade tions.
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			4		Exited s  Exited s  12 (or a  Becaus	ential settings or ential settings or ential settings or entitle s	e who have leave who have leave included	left SE. Of	nly stuc	dents in grade tions.
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			4	7.6%	Exited s  Exited s  12 (or a  Becaus	ential settings or ential settings or ential settings or entitle s	e who have leave who have leave included	left SE. Of	nly stuc	dents in grade tions.
SE services who wer from the GE clasroom of the time  4. Percent of exited serturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			4	7.6%	Exited s  Exited s  12 (or a  Becaus  are not	ential settings or ential settings or ential settings or entitle s	e who have I are included earned GR	left SE. On the service of the servi	nly stuc calcula ile and	dents in grade tions. Median values
SE services who wer from the GE clasroom of the time  4. Percent of exited serturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more  tudents who  Percent with: Diploma Cert/Other GED Total  Percent: Drop out	not calculated prior to June 2001			4	7.6%	Exited s  12 (or a Becaus are not	ential settings or ential settings or ential settings or entitle students are those ge 18 and older) are so few students calculated.	e who have I are included earned GR	left SE. On the second in these included for the second in	nly stuc calcula ile and	dents in grade tions.  Median values  dents in grades out includes
SE services who wer from the GE clasroom of the time  4. Percent of exited serturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more  tudents who  Percent with: Diploma Cert/Other GED Total  Percent: Drop out Move - Unk	not calculated prior to June 2001			4	7.6% calculated 0.0% 0.0%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug students	ential settings or ential settings or ential settings or entitle s	e who have lare included earned GR	left SE. On the second in these included for the second in	nly stuc calcula ile and nly stud. Drop Continu	dents in grade tions.  Median values  dents in grades out includes ing or Dropped
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more  tudents who  Percent with: Diploma Cert/Other GED Total  Percent: Drop out	not calculated prior to June 2001			4	7.6%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug students	ential settings or ential settings or ential settings or ential settings or ential settings are those ge 18 and older) are so few students calculated.	e who have lare included earned GR	left SE. On the second in these included for the second in	nly stuc calcula ile and nly stud. Drop Continu	dents in grade tions.  Median values  dents in grades out includes ing or Dropped
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001			4	7.6% calculated 0.0% 0.0%	Exited s  12 (or a  Becaus are not  Exited s 7 throug student: Out. Pri  Only stu Scores	ential settings or ential settings or ential settings or ential settings or ential settings are those ge 18 and older) are so few students calculated.	e who have learned GR e who have are included earned GR e who have and older) are ved - Unknow culations incomplete through 11 d with non-s	left SE. Of the included for the second in these included for the second in the second	nly studicalcularile and nly studicalcularile and Studicalcularile and Stanfor	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.
SE services who wer from the GE clasroom of the time  4. Percent of exited serturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total Feceiving SE Stanford 9 tor above the	not calculated prior to June 2001			4	7.6%  calculated  0.0%  0.0%  0.0%	Exited s  12 (or a  Becaus are not  Exited s  7 throug student: Out. Pri  Only stu Scores exclude	ential settings or ential settings or ential settings or ential settings or ential settings are those ge 18 and older) are so few students calculated.  Students are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 13 and setting are those gh 14 (or age	e who have learned GR e who have learned GR e who have and older) are red - Unknow culations incomplete through 11 d with non-seulations.	left SE. Of in these Es, Quart left SE. Ore included with the colude 12 y	nly studicalcular ile and ile and Stanford Comm	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  rd 9 (STAR).  nodations are
SE services who wer from the GE clasroom of the time  4. Percent of exited serturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***  8. Mean Scale Score students receiving SE students receiving SE	e removed 80% or more  tudents who  Percent with: Diploma Cert/Other GED Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 t or above the  Grade	not calculated prior to June 2001			4	7.6%  calculated  0.0%  0.0%  27.5%	Exited s  12 (or a Becaus are not  Exited s 7 throug student: Out. Pri  Only stu Scores exclude	ential settings or ential settings or ential settings or ential settings or ential settings are those ge 18 and older) are so few students calculated.  Students are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 13 and setting are those gh 14 (or age 14 and setting are those gh 14 (or age 14 and setting are those gh 14 (or age	e who have learned GR e who have learned GR e who have and older) are culations incompleted through 11 d with non-seulations.	left SE. Of in these Es, Quart take the standard a	nly studicalcular ile and ile and Stanfor iccomm	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  rd 9 (STAR).  nodations are
SE services who wer from the GE clasroom of the time  4. Percent of exited serturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e removed 80% or more  tudents who  Percent with: Diploma Cert/Other GED Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9 t or above the  Grade	not calculated prior to June 2001			4	7.6%  calculated  0.0%  0.0%  0.0%	Exited s 12 (or a Becaus are not  Exited s 7 throug student: Out. Pri  Only stu Scores exclude arithme	ential settings or ential settings or ential settings or ential settings or ential settings are those ge 18 and older) are so few students calculated.  Students are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 12 (or age 13 and setting are those gh 13 and setting are those gh 14 (or age	e who have le who have le who have included earned GR earned GR earned included the le who have and older) are declared - Unknown culations included through 11 dight with non-seculations. Mealed scores	left SE. Or in these included for groups take the standard a scale for groups	nly stuccalcula ile and nly stuced. Drop Continuear old Stanfor iccommunication scores is of tes	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  rd 9 (STAR). nodations are are the tt-takers. These

**BOLD** Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\mathbf{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

	<u>nt Unified</u>	1						Group-Type	Median 20	01-02 Enroll	men	Stanislaus
						Nur	mber of	Special Educa		General		County
Group	: 5 General Ed	ucation Fr	rollment:	1 000 to 4 999	)		stricts	K-12		Education (GI	E)**	Ctanialaus
Group-Type .	: 3 Unified	ucation Li	iioiiiiiciit.	1,000 to 4,555	,		106	259	19	2	522	Stanislaus County SELPA
Туре	. 5 Offilied						100			•	322	
District: 50755	64   6-1 1-1	la Tallad	11						t 2001-02 E		000	
District: 50755	64 Oakdal	e Joint	Unified					576	29	4,	839	
		District: 5	5075564		1 - 20							
M		-	-	District	-	oup-Type	Comments					
Measur	re	2000	2001	5075564	Q	Median	11					
Percent of students services	receiving SE	11.2%	11.6%	11.9%	2	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or ol					ents receiving
	Percent of:										SE	GE
2. Disparity among	1. Af-Am		7.8%	25.0%		14.3%		ts are the numb		1.		1 44
Ethnic Categories in percent of students	2. White	10.7%	11.7%	11.9%	1	11.6%		s receiving SE SE enrollment,		aea 🗕	42	
receiving SE services	3. Hispanic	13.8%	11.8%	12.5%		10.8%		hnic category.	separately it	3.	13	
3	4. All Others	3.7%	12.5%	10.3%		7.7%		, ,		4.		4 39
ļ	5. Asian	7.5%	4.8%	1.9%		6.2%		ty is the highest		gory 5.		1 53
					<u> </u>		percent	in SE minus th	ne lowest.		enrollm	ent in 5075564
	Disparity	10.2	7.7	23.1	1	9.0						
NOTE - Ethnic disparity	y may be affecte	ed by the p	olacement	in Licensed C	Childr	en's Institu	tions of c	hildren whose i	residences v	ere other tha	an the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	43.7%	50.1%	53.9%	2	59.1%	or resid Prior to	ts receiving hor lential settings of June 2001, this d peers 80% or	or exited are s measure w	e excluded from as "Percent .	m the	d in non-public se calculations. cated with non-
							Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation					
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.7%	9.2%	2	6.7%						
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	7.7% 6.5%	9.2% 7.1%	3	6.7%	or resid		or exited are	e excluded fro		
SE services who were from the GE clasroom of the time  4. Percent of exited st	e removed 80% or more	not calculated prior to June 2001					or resid	lential settings o	or exited are	e excluded fro		
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001	6.5%	7.1%	3	6.7%	Exited s	students are the	or exited are	e excluded from	om the	se calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who	tudents who  Percent with:  Diploma	not calculated prior to June 2001  9.2%	6.5%	7.1%	3	6.7%	Exited s	students are the	ose who haves	e excluded from	bm the	se calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with:  Diploma Cert/Other	9.2%  48.3% 3.3%	6.5% 58.5% 5.7%	7.1% 76.2% 4.8%	3 4 3	6.7% 66.2% 0.0%	Exited s  Exited s  12 (or a Because	students are the	ose who haves	e excluded from	bm the	se calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who	tudents who  Percent with:  Diploma	not calculated prior to June 2001  9.2%	6.5%	7.1%	3 4 3 not	6.7%	Exited s  Exited s  12 (or a Because	students are the students are the students are the set and oldese so few students.	ose who haves	e excluded from	bm the	se calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	9.2%  48.3%  0.0%	58.5% 5.7% 0.0%	7.1% 76.2% 4.8% 0.0%	3 4 3 not	6.7% 66.2% 0.0% calculated	Exited s  Exited s  12 (or a  Becaus  are not	students are the students are the students are the age 18 and olde e so few studen calculated.	ose who hav ose who hav ose who hav or) are includ nts earned G	e excluded from	ly stud alculat e and	se calculations.  lents in grade ions.  Median values
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	9.2%  48.3% 3.3% 0.0% 51.7%	58.5% 5.7% 0.0% 64.2%	7.1%  76.2%  4.8%  0.0%  81.0%	3 4 3 not	6.7% 66.2% 0.0% calculated 67.8%	Exited s  Exited s  12 (or a  Becaus  are not	students are the students are the second students are the second	ose who haver) are includents earned G	e excluded from	ly stud alculat e and	lents in grade tions. Median values
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	9.2%  48.3% 3.3% 0.0% 51.7%	58.5% 5.7% 0.0% 64.2%	7.1%  76.2% 4.8% 0.0% 81.0%	3 4 3 not	6.7% 66.2% 0.0% calculated 67.8%	Exited s  Exited s  12 (or a  Becaus  are not  Exited s  7 through	students are the students are the age 18 and older e so few students are the calculated.	ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	e excluded from the second sec	ly stud alculate and	lents in grade tions. Median values
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more tudents who Percent with:  Diploma Cert/Other GED Total Percent: Drop out Move - Unk	9.2%  48.3% 3.3% 0.0% 51.7%	58.5% 5.7% 0.0% 64.2% 3.0% 1.2%	7.1%  76.2% 4.8% 0.0% 81.0%  2.1% 1.4%	3 4 3 not	6.7%  66.2% 0.0% calculated 67.8%  0.7% 2.0%	Exited s  Exited s  12 (or a  Becaus  are not  Exited s  7 throug  student	students are the students are the second students are the second	ose who have ose ose ose ose ose ose ose ose ose os	e excluded from the second sec	ly stud alculate and	lents in grade ions. Median values lents in grades out includes ng or Dropped
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	9.2%  48.3% 3.3% 0.0% 51.7%	58.5% 5.7% 0.0% 64.2%	7.1%  76.2% 4.8% 0.0% 81.0%	3 4 3 not	6.7% 66.2% 0.0% calculated 67.8%	Exited s  Exited s  12 (or a  Becaus  are not  Exited s  7 throug  student	students are the students are the age 18 and older the so few students are the calculated.	ose who have ose ose ose ose ose ose ose ose ose os	e excluded from the second sec	ly stud alculate and	lents in grade ions. Median values lents in grades out includes ng or Dropped
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9	9.2%  48.3% 3.3% 0.0% 51.7%	58.5% 5.7% 0.0% 64.2% 3.0% 1.2%	7.1%  76.2% 4.8% 0.0% 81.0%  2.1% 1.4%	3 4 3 not	6.7%  66.2% 0.0% calculated 67.8%  0.7% 2.0%	Exited s  12 (or a Becaus are not   Exited s 7 throug student Out. Pri  Only str Scores	students are the students are the age 18 and older the so few students are the calculated.	ose who have ose ose ose ose ose ose ose ose ose os	e left SE. Onled in these case left SE. Onlare included. and in the second of the seco	ly stud alculate and ly stuc Drop ontinui ar old	lents in grade cions. Median values lents in grades out includes out includes tudents.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	9.2%  48.3% 3.3% 0.0% 51.7%  1.3% 2.2% 3.5%	58.5% 5.7% 0.0% 64.2% 3.0% 1.2% 4.2%	7.1%  76.2% 4.8% 0.0% 81.0%  2.1% 1.4% 3.5%	3 4 3 not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s  12 (or a  Becaus  are not  Exited s  7 throug  student  Out. Pri  Conly stu  Scores  exclude	students are the students are the set and older to set an	ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	e left SE. Onled in these cases are included. In the second are included. In the second are included as a second are included. In the second are included as a second are i	ly stud alculate and Drop ontinui ar old	lents in grade cions. Median values lents in grades out includes out includes ng or Dropped students.  d 9 (STAR). odations are
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	9.2%  48.3% 3.3% 0.0% 51.7%  1.3% 2.2% 3.5%	58.5% 5.7% 0.0% 64.2% 3.0% 1.2% 4.2%	7.1%  76.2% 4.8% 0.0% 81.0%  2.1% 1.4% 3.5%	3 4 3 not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s  12 (or a  Becaus are not  Exited s  7 throug student Out. Pri  Only str Scores exclude	students are the students are the set and older to set and older to set and older to set and older to set and	ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	e left SE. Onled in these cases and are included. In the second of the s	ly stud alculate and ly stud . Drop ontinui ar old	lents in grade ions.  Median values  lents in grades out includes ng or Dropped students.  d 9 (STAR). odations are
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Of Grade	9.2%  48.3% 3.3% 0.0% 51.7%  1.3% 2.2% 3.5%	58.5% 5.7% 0.0% 64.2% 3.0% 1.2% 4.2%	7.1%  76.2% 4.8% 0.0% 81.0%  2.1% 1.4% 3.5%	3 4 3 not	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s  12 (or a Becaus are not  Exited s  7 throug student Out. Pri  Only str Scores exclude  Only str Scores exclude	students are the students are the students are the set of the set	ose who have ose ose ose ose ose ose ose ose ose os	e left SE. Onled in these case left SE. Onled in these cases. Quartile left SE. Onlare included. In the second of	ly stud alculate and ly stud . Drop ontinui ar old tanford comm	lents in grade ions.  Median values  Jents in grades out includes ng or Dropped students.  d 9 (STAR). odations are
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Of Grade	not calculated prior to June 2001  9.2%  48.3% 3.3% 0.0% 51.7%  1.3% 2.2% 3.5%  20.0%	58.5% 5.7% 0.0% 64.2% 3.0% 1.2% 4.2%	7.1%  76.2% 4.8% 0.0% 81.0%  2.1% 1.4% 3.5%  18.9%	3 4 3 not 2 2	6.7% 66.2% 0.0% calculated 67.8%  0.7% 2.0% 3.1%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only str Scores exclude arithme	students are the students are the students are the set of the set	ose who have ose of other ose of the ose ose ose of other ose ose ose of other ose	e left SE. Onled in these cases are included. Include 12 years and are included. Include 12 years are included according to be Conclude 12 years and ard according to be seen so for groups are for groups.	ly studalculate and ly stude of teanford common cores of test	dents in grade ions.  Median values  Median values  dents in grades out includes ng or Dropped students.  d 9 (STAR). odations are are the includes are the inc

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group-rypc   .	ified : 2 General Ed : 3 Unified	lucation E	nrollment: 3	mber of stricts	Group-Type Median 2001-02 Enrollmen         Alameda           Special Education (SE)*         General         County           K-12         Not K-12         Education (GE)**           4,064         353         39,072   Oakland Unified									
District: 01612	59 Oaklan	d Unifie	ed					District 2001-02 Enrollment           5,471         598         53,545						
	<u> </u>			2001	1 - 20	002								
		District:	0161259	District	Gro	oup-Type	1							
Measu	re	2000	2001	0161259	Q	Median	Comments							
Percent of students services	receiving SE	10.0%	10.0%	10.2%	2	9.5%	divided b	is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving ices in grades K through 12 or ungraded and age 6 or older.						
	Percent of:							SE GE						
Disparity among     Ethnic Categories in	1. Af-Am	13.3%	13.6%	14.1%		14.2%		s are the number of K-12 s receiving SE services divided 1. 3,377 23,870						
percent of students	2. White	15.5%	14.5%	14.5%		11.4%	by the G	by the GE enrollment, separately for 2. 441 3,049						
receiving SE services	Hispanic     All Others	6.5% 5.7%	6.4%	6.7% 9.7%		10.4% 7.0%	each eth	nnic category. 3. 1,104 16,490 4. 125 1,292						
I	5. Asian	4.7%	4.7%	5.1%		4.9%		y is the highest ethnic category						
I	Disparity	10.8	9.8	9.4	3	9.8	percent	in SE minus the lowest. 5. 424 8,383 2001-02 enrollment in 0161259						
NOTE - Ethnic disparit							ions of ch	nildren whose residences were other than the current district.						
TVOTE Etimio dispant	y may be uneou	- Inc	piacement	III Elochioca c	111101	on a matitu	_							
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	63.8%	56.7%	54.5%	3	49.4%	or reside Prior to	s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-lipeers 80% or more of the time"						
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	16.6%	18.1%	2	17.0%		s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.						
4 Dans 1 ( ): 1			4.3%	3.0%	1	5.2%	Exited s	tudente are these who have left CF						
Percent of exited streturned to GE	tudents who	3.5%		0.070				tudents are those who have left SE.						
returned to GE	Percent with:	3.5%		0.070										
returned to GE  5. Percent of exited	ī	3.5%	38.8%	42.6%	1	64.5%	Exited s	tudents are those who have left SE. Only students in grade						
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	11.9%	10.0%	42.6% 8.9%	1 3	5.9%	Exited s 12 (or ag Because	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values						
5. Percent of exited students who	Percent with: Diploma Cert/Other GED	11.9% 20.2% 0.3%	10.0%	42.6% 8.9% 0.0%		5.9% calculated	Exited s 12 (or ag Because	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations.						
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED Total	11.9%	10.0%	42.6% 8.9%		5.9%	Exited s 12 (or ag Because are not o	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.						
5. Percent of exited students who graduated (grade 12)  6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent:	11.9% 20.2% 0.3% 32.4%	10.0% 0.0% 48.8%	42.6% 8.9% 0.0% 51.5%		5.9% calculated 69.0%	Exited s 12 (or ag Because are not c	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.						
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	11.9% 20.2% 0.3% 32.4%	10.0% 0.0% 48.8%	42.6% 8.9% 0.0% 51.5%		5.9% calculated 69.0%	Exited s 12 (or ag Because are not c  Exited s 7 throug students	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  tudents are those who have left SE. Only students in grades th 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped						
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent:	11.9% 20.2% 0.3% 32.4%	10.0% 0.0% 48.8%	42.6% 8.9% 0.0% 51.5% 0.4% 2.9%		5.9% calculated 69.0%	Exited s 12 (or ag Because are not c  Exited s 7 throug students	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  tudents are those who have left SE. Only students in grades th 12 (or age 13 and older) are included.						
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	11.9% 20.2% 0.3% 32.4% 2.0% 6.4%	10.0% 0.0% 48.8% 0.7% 5.0%	42.6% 8.9% 0.0% 51.5%	not d	5.9% calculated 69.0% 0.3% 1.7%	Exited since 12 (or ag Because are not constituted since 12 (or ag	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  tudents are those who have left SE. Only students in grades th 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped						
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	20.2% 00.3% 32.4% 2.0% 6.4% 8.4%	10.0% 0.0% 48.8% 0.7% 5.0% 5.8%	42.6% 8.9% 0.0% 51.5% 0.4% 2.9% 3.3%	not o	5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited so 12 (or as Because are not constituted so 7 through students Out. Price Only students Course of excluded	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  tudents are those who have left SE. Only students in grades the 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.  Idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations.						
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score of students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	20.2% 0.3% 32.4% 2.0% 6.4% 8.4%	10.0% 0.0% 48.8% 0.7% 5.0% 5.8%	42.6% 8.9% 0.0% 51.5% 0.4% 2.9% 3.3%	2	5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited since are not of the students out. Prior only students out.	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  tudents are those who have left SE. Only students in grades the 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.  Idents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are defined in grades 2 through 11 take the Stanford 9 (STAR). Of students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are						
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	20.2% 00.3% 32.4% 2.0% 6.4% 8.4%	10.0% 0.0% 48.8% 0.7% 5.0% 5.8%	42.6% 8.9% 0.0% 51.5% 0.4% 2.9% 3.3%	not o	5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited since the	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  tudents are those who have left SE. Only students in grades the 12 (or age 13 and older) are included. Drop out includes are ported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.  Indents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are defrom these calculations.						

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

#### **Oakley Union Elementary** Group-Type Median 2001-02 Enrollmen Contra Costa Number of Special Education (SE)\* General County Districts Education (GE)\*\* Group: 5 General Education Enrollment: 1.000 to 4.999 K-12 Not K-12 Contra Costa Group-Type **SELPA** Type: 1 Elementary 144 242 2.320 District 2001-02 Enrollment District: 0761762 639 4,237 **Oakley Union Elementary** 2001 - 2002 District: 0761762 District Group-Type Comments 2000 2001 0761762 Median Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 12.4% 14.6% 10.4% 15.1% 1 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 15.3% 20.5% 13.6% 38 186 20.4% 1. Ethnic Categories in students receiving SE services divided 2. White 12.6% 15.1% 15.8% 11.7% 2. 406 2,569 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 12.8% 13.6% 14.1% 10.6% each ethnic category. 3. 174 1,237 4. All Others 4.7% 8.7% 10.0% 6.3% 4. 15 150 Disparity is the highest ethnic category 5. Asian 10.7% 9.7% 7.9% 5.8% 5. 6 76 percent in SE minus the lowest. 2001-02 enrollment in 0761762 10.6 11.8 10.9 Disparity 12.5 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 57.1% 50.5% 62.7% SE services who were removed 49.5% 1 Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. SE services who were removed 11.0% 6.3% 3 8.9% prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 2.2% 8.6% 8.8% 4.9% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade **Diploma** students who 12 (or age 18 and older) are included in these calculations. Cert/Other graduated Because so few students earned GREs, Quartile and Median values (grade 12) are not calculated. **GED** not calculated Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 0.0% 0.0% 0.0% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 1.0% 0.0% 1.2% 0.9% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) Total 1.0% 0.0% 3 1.4% 0.9% 7. Percent of students receiving SE Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are services who took the Stanford 9 30.1% 12.9% 2 25.9% 25.3% excluded from these calculations. (STAR) and scored at or above the 50th percentile \*\*\* Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Mean Scale Score of Grade Scores of students tested with non-standard accommodations are students receiving SE 4th 624 619 excluded from these calculations. Mean scale scores are the services who took the 606 622 arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 648 7th 659 642 642 2 are useful measures of year-to-year changes for the district. Reading exam \*\*\* 10th

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Pasagrah Databasa: Spring 2000, 2001, 2002

	Elementa	ary					İ	Group Type	Madian 20	01 02 Enrollmon	Orange		
					Nur	Group-Type Median 2001-02 Enrol  hber of Special Education (SE)* General				County			
Crour	o: 4 General Ed	lucation E	arallmant:	5 000 to 14 00	Ω.		stricts	K-12	Not K-12	Education (GE)**			
Group-Type .			nomnem.	5,000 to 14,99	9		67	733 93 7,168 County					
Туре	: 1 Elementary						67		t 2001-02 i				
District: 20666	212	View E						851	104				
District: 30666	Ocean	View E	ementa	_			1	001	104	10,015			
		District:	3066613	District	1 - 2002 Grou	p-Type							
Measu	re	2000	2001	3066613		Median			Comments				
Percent of students services	receiving SE	8.7%	9.5%	8.5%	4	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or						
	Percent of:								414.40	SE	GE		
Disparity among     Ethnic Categories in	1. Af-Am	8.4%	12.2%	7.1%		13.6%		s are the numb		ided 1.	12 170		
percent of students	2. White	9.3%	10.3%	9.0%		12.3%		ts receiving SE services divided GE enrollment, separately for 2. 500 5,575					
receiving SE services	3. Hispanic	9.2%	10.3%	9.3%		10.2%		hnic category.			265 2,845		
	4. All Others	5.6%	4.4%	5.5%		6.5%	Diography	احادا مطه ما بر	4 a4bai= ==+=	4.	14 255		
	5. Asian	5.0%	4.4%	5.4%		5.3%		y is the highes in SE minus th		gory 5.	60 1,120		
	Disparity	4.3	7.8	4.0	4	10.1		2001-02 enrollment in 3					
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	t in Licensed (	Children	n's Institut	tions of cl	hildren whose	residences v	were other than the	e current district.		
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	65.7%	59.8%	63.5%	3	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"						
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	11.7%	12.8%	3	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations						
4. Percent of exited s	tudents who	9.0%	9.8%	10.8%	4	7.7%	Exited students are those who have left SE.						
returned to GE		0.070											
	Percent with:	0.070											
returned to GE  5. Percent of exited	Percent with:	0.070								ve left SE. Only stu			
5. Percent of exited students who							12 (or a	ge 18 and olde	er) are includ	led in these calcul	ations.		
returned to GE  5. Percent of exited	Diploma				not ca	lculated	12 (or a Because	ge 18 and olde	er) are includ		ations.		
5. Percent of exited students who graduated	Diploma Cert/Other				not ca	lculated	12 (or a Because	ge 18 and olde e so few stude	er) are includ	led in these calcul	ations.		
5. Percent of exited students who graduated (grade 12)	Diploma Cert/Other GED Total				not ca	lculated	12 (or a Because are not	ge 18 and olde e so few stude calculated.	er) are includ nts earned (	led in these calcul GREs, Quartile and	ations. d Median values		
5. Percent of exited students who graduated	Diploma Cert/Other GED Total Percent:		0.0%	2000			12 (or a Because are not	ge 18 and olde e so few stude calculated.	er) are includints earned (	led in these calcul	ations. d Median values udents in grades		
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out	0.0%	0.0%	0.0%		0.0%	Exited s	ge 18 and older e so few studencalculated.  students are the gh 12 (or age 1 is reported as M	er) are includents earned (  ose who have a and older) hoved - Unki	ded in these calculones. Quartile and veleft SE. Only stuare included. Dromown to be Continu	ations. d Median values udents in grades p out includes uing or Dropped		
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Diploma Cert/Other GED Total  Percent: Drop out Move - Unk	0.0%	2.5%	2.7%		0.0% 1.3%	Exited s	ge 18 and older e so few studencalculated.  students are the gh 12 (or age 1 is reported as M	er) are includents earned (  ose who have a and older) hoved - Unki	ded in these calculones. Quartile and ve left SE. Only stuare included. Dro	ations. d Median values udents in grades p out includes uing or Dropped		
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out	0.0%		-		0.0%	Exited s 7 throug students Out. Pri	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1 s reported as N or to June 01, o	er) are includents earned (  ose who have 3 and older) Noved - Unktocalculations	re left SE. Only stuare included. Dromown to be Continuinclude 12 year old	ations. d Median values udents in grades p out includes uing or Dropped d students.		
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE e Stanford 9	0.0%	2.5%	2.7%		0.0% 1.3%	Exited s 7 throug students Out. Pric	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 1 s reported as M or to June 01, o	er) are includents earned (  ose who have and older) flowed - Unking calculations are 2 through sted with nor	ded in these calculones. Quartile and veleft SE. Only stuare included. Dromown to be Continu	ations. d Median values  udents in grades p out includes uing or Dropped d students.  ord 9 (STAR).		
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE e Stanford 9 t or above the	0.0% 5.7% 5.7%	2.5% 2.5%	2.7% <b>2.7%</b>	2	0.0% 1.3% 1.5%	Exited s 7 throug students Out. Pric	ge 18 and older e so few students are the students are the students are the students are the students as Moor to June 01, conducts in grade of students tested from these conducts and students tested from these conducts in grade of students tested from these conducts and students in grade of students tested from these conducts the students in grade of students tested from these conducts in grade of students in grade of student	er) are includents earned (  ose who have and older) flowed - Unktocalculations are 2 through sted with nor alculations.	re left SE. Only stuare included. Dromown to be Continuinclude 12 year old	ations. d Median values  udents in grades p out includes uing or Dropped d students.  ord 9 (STAR). modations are		
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total seceiving SE estanford 9 to or above the	0.0% 5.7% 5.7% 48.3%	2.5% 2.5% 49.7%	2.7% 2.7% 44.1%	2 4	0.0% 1.3% 1.5% 25.3%	Exited s 7 throug students Out. Pri  Only stu Scores exclude	ge 18 and olde e so few studen calculated.  students are the gh 12 (or age 1 s reported as Mor to June 01, condents in grade of students tested from these condents in grade of students in grade of students in grade of students tested from these condents tested from the condents tested from these condents tested from the conde	ose who have a serviced with nor alculations.	ded in these calcularies, Quartile and Jeres,	ations. d Median values  udents in grades p out includes uing or Dropped d students.  ord 9 (STAR). modations are		
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the services who took the services who took the services who took the services who servic	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE e Stanford 9 t or above the Grade Grade e 4th	0.0% 5.7% 5.7% 48.3%	2.5% 2.5% 49.7%	2.7% 2.7% 44.1%	2 4	0.0% 1.3% 1.5% 25.3%	Exited s 7 throug students Out. Pric	ge 18 and olde e so few student calculated.  students are the gh 12 (or age 1 s reported as Mor to June 01, condents in grade of students tested from these condents in grade of students in grade of students in grade of students tested from these condents in grade of students in grade of students tested from these condents tested from these condents tested from these condents in grade of students tested from these condents tested from the condents te	ose who have a and older) flowed - Unking calculations as 2 through alculations. The second of the s	ded in these calcularies, Quartile and Jersey, Quar	ations. d Median values  udents in grades p out includes uing or Dropped d students.  ord 9 (STAR). modations are  ord 9 (STAR). modations are s are the		
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total seceiving SE estanford 9 to or above the	0.0% 5.7% 5.7% 48.3%	2.5% 2.5% 49.7%	2.7% 2.7% 44.1%	2 4	0.0% 1.3% 1.5% 25.3%	Exited s 7 throug students Out. Pric	ge 18 and olde e so few students are the gh 12 (or age 1 s reported as N or to June 01, or udents in grade of students tested from these couldents in grade of students tested from these couldents in grade of students tested from these couldents are grade of students a	ose who have a and older) doved - Unking calculations as 2 through sted with nor alculations.	ded in these calcularies, Quartile and Jeres,	ations. d Median values  udents in grades p out includes uing or Dropped d students.  ord 9 (STAR). modations are ord 9 (STAR). modations are s are the st-takers. These		

**BOLD** Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

Ocean V	<u>lew</u>	EI(	ementa	iry			Group-Type Median 2001-02 Enrollmen				Ventura			
							Numb		mber of	Special Educa	ation (SE)*		General	County
Group-Type	Group	5 (	General Ed	ucation Er	nrollment: 1	,000 to 4,999		D	istricts	K-12	Not K-12	Educa	ation (GE)**	Ventura County
0.0up .ypo	Туре	: 1 E	Elementary						144	242	30		2,320	SELPA
										Distric	t 2001-02 l	Enroll	ment	
District:	56725	12	Ocean	View El	lementa	ry				251	14		2,652	
						2001	l - 20	02						
				District:	5672512	District	Gro	oup-Type	Community.					
	Measur	е		2000	2001	5672512	Q	Median		Comments				
Percent of services	recei	iving SE	9.2%	9.3%	9.5%	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or				ents receiving		
		Per	cent of:										SE	GE
2. Disparity am		1.	Af-Am	14.0%	10.7%	10.4%		13.6%		ts are the numb		ا بديد.	1.	12 115
Ethnic Categor percent of stud		2. \	White	10.7%	12.2%	12.3%		11.7%		s receiving SE SE enrollment,				49 397
receiving SE se		3. I	Hispanic	9.5%	9.1%	9.5%		10.6%		hnic category.	ooparatory is	01	3. 1	79 1,881
		4. /	All Others	2.4%	4.3%	4.8%		6.3%	]	o de de la latada e e			4.	10 209
		5. /	Asian	1.7%	5.7%	2.0%		5.8%		ty is the highest in SE minus th		gory	5.	1 50
		Dis	parity	12.3	8.0	10.3	3	10.9	]	02			2001-02 enrolln	nent in 5672512
NOTE - Ethnic o	disparity			ed by the i	olacement		hildr	en's Institu	tions of c	hildren whose i	residences v	vere o	ther than the	current district
3a. Percent of SE services w from the GE cla of the time	student	s rec	eiving noved	53.7%	50.9%	53.1%	1	62.7%	Student or resid Prior to	ts receiving hor	me and hosp or exited ar s measure v	oital se e excl vas "P	ervices, place	d in non-public ese calculations. cated with non-
3b. Percent of SE services w from the GE cla of the time	ho were	e rem	noveď	Percent not calculated prior to June 2001	20.3%	17.3%	1	8.9%		•				d in non-public ese calculations.
4. Percent of e returned to GE		uden	nts who	0.0%	7.0%	4.9%	1	8.6%	Exited	students are tho	ose who hav	e left	SE.	
		Per	cent with:											
<ol><li>Percent of e students who</li></ol>	xited	Dij	ploma							students are the age 18 and olde				
graduated		Се	rt/Other											Median values
(grade 12)		GE	:D				not	calculated	are not	calculated.				
		Tota	al											
6. Percent of e	xited	Per	cent:						Exited	students are the	ose who hav	/e left	SE. Only stu	dents in grades
students who	7		op out	0.0%	0.0%	0.0%		0.0%	7 throug	gh 12 (or age 1	3 and older)	are ir	ncluded. Drop	out includes
dropped out		Мо	ve - Unk	0.0%	0.0%	0.0%		1.2%	student	s reported as M ior to June 01, o				ing or Dropped
(grades 7-12)		Tota	al	0.0%	0.0%	0.0%	4	1.4%	Out. Fil	ior to June 01, t	Jaiculations	Includ	le 12 year old	students.
7. Percent of si services who t (STAR) and so 50th percentile	ook the cored at	Star	nford 9	0.0%	27.3%	35.8%	3	25.9%	Scores	udents in grade of students tes ed from these c	ted with nor			
8. Mean Scale	Score	of	Out it						Only st	udents in grade	s 2 through	11 tak	ke the Stanfo	rd 9 (STAR).
students receiv			Grade		1			040	Scores	of students tes	ted with no	n-stan	dard accomn	nodations are
services who t Stanford 9 (ST		;	4th					619		ed from these categories average of s				are the t-takers. These
Reading exam			7th 10th					648		eful measures of				
						L								

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Oceanside C	ity Unifie	ьd										
occuristae c								Group-Type Median 2001-02 Enrollmen			San Diego	
							umber of	Special Educa			General	County
Group-Type Group	: 3 General Ed	lucation E	nrollment:	15,000 to 29,9	999		Districts	K-12	Not K-12	Educ	ation (GE)**	North Coastal
Туре	: 3 Unified						47	2,121	181		20,613	SELPA
	<del></del>								t 2001-02			
District: 37735	Oceans	side Cit	y Unifie	ed				2,271	221		22,365	
					1 - 20							
			3773569	District	1	oup-Type			Com	ments		
Measu	re	2000	2001	3773569	Q	Median						
Percent of students services	receiving SE	9.5%	9.5%	10.2%	2	9.9	6 divide	nt is the number d by the total GE rvices in grades	enrollment.	K-12	includes stude	ents receiving
	Percent of:						_				SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	11.3%	10.7%	10.7%	]	14.39	Dorconte are the number of K 12				1 2,540	
percent of students	2. White	10.3%	10.3%	11.3%		11.69		GE enrollment,			2. 80	6 7,139
receiving SE services	3. Hispanic	9.0%	9.0%	9.8%		10.39		ethnic category.	,,		3. 1,05	10,700
	4. All Others	6.7%	7.3%	7.5%		5.69	6 Diana	itu ia tha hiabaa	t athala aat		4. 11	9 1,591
	5. Asian	5.6%	7.3%	5.9%		4.79		ity is the highest nt in SE minus th		egory	5. 2	392
	Disparity	5.7	3.5	5.4	4	10.	2001-02 enrollment					ent in 3773569
NOTE - Ethnic disparit	y may be affect	ed by the	placemer	nt in Licensed (	Childr	ren's Insti	tutions of	children whose i	residences	were o	other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	56.4%	54.6%	55.1%	3	52.19	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"					se calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.1%	9.7%	3	13.39	Students receiving home and hospital services, placed in non-pul or residential settings or exited are excluded from these calculations.					
4. Percent of exited s returned to GE	tudents who	4.0%	5.7%	5.1%	1	6.1	Exited	students are tho	ose who hav	ve left	SE.	
	Percent with:											
5. Percent of exited students who	Diploma	50.6%	69.4%	46.5%	1	64.4	Exited	students are the age 18 and olde	ose who hav	ve left ded in	SE. Only stud	ents in grade
graduated	Cert/Other	3.5%	1.8%	4.4%	3	2.2	% Becau	se so few stude	nts earned	GREs	, Quartile and	Median values
(grade 12)	GED	0.0%	0.0%	0.9%	not	calculate		t calculated.				
	Total	54.1%	71.2%	51.8%		69.7%	5					
6. Percent of exited	Percent:						Exited	students are the	ose who ha	ve left	SE. Only stud	ents in grades
students who	Drop out	0.6%	1.4%	0.7%		0.6		ugh 12 (or age 1				
dropped out	Move - Unk	1.2%	1.5%	2.2%		2.0		nts reported as Marior to June 01, o				
(grades 7-12)	Total	1.8%	2.9%	2.9%	2	2.9%		nor to surie or, t	Jaiculations	morac	de 12 year old	students.
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9	22.6%	28.5%	25.5%	3	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STA Scores of students tested with non-standard accommodations excluded from these calculations.					
8. Mean Scale Score	of						Only s	tudents in grade	s 2 through	11 ta	ke the Stanford	d 9 (STAR).
students receiving SE	Grade	<del></del>				Only students in grades 2 through 11 take the Stanford 9 (STAR).  Scores of students tested with non-standard accommodations are						
services who took the		620	621	618	3	609	11	led from these ca				
Stanford 9 (STAR) Reading exam ***	7th 10th	635	648	643	3	638	lare us	etic average of seful measures of				
ouding oxam	674	672	666	4	653	are useful measures of year-to-year changes for the distr						

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Ojai Unified						Nur	mber of	Group-Type Median 2001-02 Enrollmen  Special Education (SE)*  General  Ventura  County			
Group-Type   .	: 5 General : 3 Unified	Education E	nrollment:	1,000 to 4,999	1		stricts 106	K-12 Not K-12 Education (GE)**  259 19 2,522 Ventura County SELPA			
District: 56725	20 <b>Oiai</b>	Unified						District 2001-02 Enrollment 394 28 3,954			
				200	1 - 20	002					
Measu	re	District:	5672520 2001	District 5672520		oup-Type Median		Comments			
Percent of students services	receiving SE	9.8%	9.6%	10.0%	3	10.9%	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6 or				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanid 4. All Othe 5. Asian	<b>⊣</b>	5.7% 9.3% 11.3% 8.3% 4.3%	10.5% 9.5% 11.6% 7.8% 7.9%		14.3% 11.6% 10.8% 7.7% 6.2%	student by the C each et Disparit	ts are the number of K-12 ts receiving SE services divided GE enrollment, separately for thinic category.  ity is the highest ethnic category it in SE minus the lowest.  SE GE  1. 4 38  2. 274 2,871  3. 105 905  4. 6 77  5. 5 63			
	Disparity	8.0	7.0	3.8	4	9.0		2001-02 enrollment in 5672520			
NOTE - Ethnic disparity	y may be affe	ected by the	placemen	t in Licensed C	Childr	en's Institut	tions of c	children whose residences were other than the current district.			
3a. Percent of student SE services who werk from the GE clasroom of the time	e removed	48.3%	40.1%	49.7%	1	59.1%	or resid Prior to	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations o June 2001, this measure was "Percent educated with noned peers 80% or more of the time"			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.0%	4.4%	3	6.7%		nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations			
4. Percent of exited streturned to GE	tudents who	0.0%	5.6%	3.4%	1	6.7%	Exited s	students are those who have left SE.			
	Percent wit	h:									
5. Percent of exited students who graduated (grade 12)	Diploma Cert/Othe GED Total	er			not	66.2% 0.0% calculated 67.8%	12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values t calculated.			
6 Dorgant of suited							Evitod	ctudents are those who have left CE. Only students in seed-			
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Un Total	0.0% k 0.0% 0.0%		1.7% 0.9% <b>2.6%</b>	3	0.7% 2.0% 3.1%	2.0% students reported as Moved - Unknown to be Continuing Out. Prior to June 01, calculations include 12 year old students.				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	20.3%	21.4%	24.3%	3	19.5%	Only students in grades 2 through 11 take the Stanford 9 (S Scores of students tested with non-standard accommodatio excluded from these calculations.				
8. Mean Scale Score students receiving SE		<del>                                     </del>			1	Scores	tudents in grades 2 through 11 take the Stanford 9 (STAR). s of students tested with non-standard accommodations are				
services who took the Stanford 9 (STAR) Reading exam ***	7th	625	636	631	3	620 645	arithmetic average of scaled scores for groups of test-take				
<b>3</b>	10th	654	671			657	<u> </u>	· · · · · ·			

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Old Adobe U</u>	J <b>nio</b>	n Elei	<u>menta</u>	<u>ry</u>					Group-Type	Median 20	01-02	Enrollmen	Sonoma
							Nui	mber of	Special Educa		G	eneral	County
Group-Type Group	: 5 G	eneral Ed	ucation Er	rollment:	1,000 to 4,999		Di	stricts	K-12	Not K-12	Educa	tion (GE)**	Sonoma County
Туре	:1 EI	ementary						144	242	30		2,320	SELPA
									Distric	t 2001-02 l	Enrolli	ment	
District: 49708	47	Old Ad	obe Uni	ion Eler	nentary				246	27		2,075	
	<u> </u>				2001	1 - 20	02						
			District: 4	4970847	District	Gr	oup-Type			_			
Measu	re		2000	2001	4970847	Q	Median			Comi	nents		
Percent of students services	receiv	ring SE	10.3%	11.5%	11.9%	2	10.4%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 i	ncludes stud	ents receiving
	Perc	ent of:										SE	GE
2. Disparity among	<b>—</b>	f-Am	19.0%	13.2%	8.7%		13.6%		ts are the numb		Г	1.	6 69
Ethnic Categories in percent of students	<b>—</b>	/hite	11.2%	12.0%	12.0%		11.7%		s receiving SE SE enrollment,				77 1,475
eceiving SE services 3. Hispanio			7.1%	12.9%	14.4%		10.6%		hnic category.	separately it	_		56 389
	4. A	II Others	2.2%	0.0%	2.2%		6.3%				-	4.	1 46
5. Asian			4.4%	2.8%	6.3%		5.8%		ty is the highest in SE minus th		gory	5.	6 96
	parity	16.9	13.2	12.2	2	10.9	2001-02 enrollment				nent in 4970847		
NOTE - Ethnic disparit						en's Institu	tions of c	Lions of children whose residences were other than the curren					
TOTE Emilio dioparit,	y may			- I		, iliai							
3a. Percent of student SE services who were from the GE clasroom of the time	oveď	79.7%	88.5%	72.6%	3	62.7%	or resid Prior to		or exited ar s measure v	e exclu vas "Pe	ided from the	d in non-public ese calculations. Icated with non-	
3b. Percent of studen: SE services who were from the GE clasroom of the time	e remo	oveď	Percent not calculated prior to June 2001	6.2%	13.3%	2	8.9%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation				•	
4. Percent of exited s returned to GE	tudent	s who	5.7%	10.5%	11.9%	4	8.6%	Exited	students are the	ose who hav	e left S	SE.	
	Perc	ent with:											
5. Percent of exited		Ioma							students are the				
students who graduated	<u> </u>	t/Other							age 18 and olde se so few studer				tions. Median values
(grade 12)	GED	)				not	calculated	11	calculated.		,		
	Total												
6. Percent of exited	Perce	ent:						Exited s	students are the	se who hav	e left S	SF. Only stu	dents in grades
students who		o out		0.0%	0.0%		0.0%		gh 12 (or age 1				
dropped out		re - Unk		0.0%	0.0%		1.2%						ing or Dropped
(grades 7-12)	Tota			0.0%	0.0%	4	1.4%	Out. Pri	ior to June 01, o	aiculations	inciude	e 12 year old	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	41.8%	46.4%	35.9%	3	25.9%	Scores	udents in grade of students tes ed from these ca	ted with no					
8. Mean Scale Score	of							Only st	udents in grade	s 2 through	11 tak	e the Stanfor	d 9 (STAR).
students receiving SE	-	Grade				-		Scores	of students tes	ted with no	n-stand	dard accomm	nodations are
services who took the	)	4th	631	642	626	3	619		ed from these catering average of				are the t-takers. These
Stanford 9 (STAR) Reading exam ***	7th					648		eful measures o					

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Ontario-Mo	ntclair E	lement	ary					Group-Type Median 2001-02 Enrollmen San Bernardino			
							Number of				
Grour	o: 3 General E	ducation F	nrollment:	15 000 to 29 9	999		Districts	K-12 Not K-12 Education (GE)** West End			
Group-Type Group			in ominoni.	10,000 to 20,0	,00		12	1,962 196 19,470 SELPA			
Турс	. i Licinonta	У					12	District 2001-02 Enrollment			
District: 36678	210 0-40-	: Manta	lair Elar					2,579 151 26,983			
District. 30076	ontar Untar	io-Monto	iair Eie				111	2,579 151 20,965			
		District	3667819	District	1 - 20	<b>002</b> oup-Type	_				
Measu	ıre	2000	2001	3667819	Q	Mediar		Comments			
Percent of students services	s receiving SE	10.4%	10.0%	9.6%	3	10.2	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or				
	Percent of:							SE GE			
2. Disparity among	15.8%	14.5%	13.8%	1	13.6		ints are the number of K-12				
Ethnic Categories in	17.3%	16.5%	16.0%		12.2	stude	nts receiving SE services divided 2. 1,303 e GE enrollment, separately for 2. 468 2,920				
percent of students receiving SE services	2. White 3. Hispanic	8.9%	8.9%	8.6%		9.6	Dy the	ethnic category. 3. 1,856 21,592			
g <b>0</b>	4. All Other		7.2%	8.2%		7.1					
	5. Asian	4.0%	2.8%	2.9%		6.0	Disparity is the highest ethnic category				
					]		2001-02 enrollment in 3				
NOTE Ed : II	Disparity	13.3	13.8	13.1	1		5				
NOTE - Ethnic disparit	y may be affec	ted by the	piacemen	t in Licensed (	hildr	ren's Inst	itutions of	children whose residences were other than the current district			
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	55.6%	24.4%	55.2%	2	56.0	% or res	ents receiving home and hospital services, placed in non-public idential settings or exited are excluded from these calculations to June 2001, this measure was "Percent educated with non-led peers 80% or more of the time"			
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	55.0%	21.3%	1	18.4	11	ents receiving home and hospital services, placed in non-public idential settings or exited are excluded from these calculations			
4. Percent of exited s returned to GE	tudents who	5.1%	6.0%	5.2%	2	8.1	% Exited	d students are those who have left SE.			
	Percent with	:									
5. Percent of exited	Diploma							d students are those who have left SE. Only students in grade			
students who graduated	Cert/Othe						,	age 18 and older) are included in these calculations.			
(grade 12)	GED				not	calculate	111	use so few students earned GREs, Quartile and Median values of calculated.			
(9.222.12)	Total				1100	Jaiodiaic	, <u>u</u>    u. v				
		-	1	L	1						
6. Percent of exited	Percent:	<b>-</b>			1			d students are those who have left SE. Only students in grades ugh 12 (or age 13 and older) are included. Drop out includes			
students who dropped out	Drop out	0.2%		0.1%	1	0.0	stude	nts reported as Moved - Unknown to be Continuing or Dropped			
(grades 7-12)	Move - Unk	5.5%		3.4%		1.1	% Out. F	Prior to June 01, calculations include 12 year old students.			
	Total	5.6%	3.3%	3.5%	2	1.19	%				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***				8.5%	1	21.79	% Score	students in grades 2 through 11 take the Stanford 9 (STAR). is of students tested with non-standard accommodations are ded from these calculations.			
8. Mean Scale Score	of	7					Only	students in grades 2 through 11 take the Stanford 9 (STAR).			
students receiving SE	Grade		,					es of students tested with non-standard accommodations are			
services who took the		588	588	590	1	607	excluded from these calculations. Mean scale scores are the				
Stanford 9 (STAR)	7th	627	623	621	1	639		netic average of scaled scores for groups of test-takers. These			
Reading exam ***	10th			1			Hare us	seful measures of year-to-year changes for the district.			

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Desearch Database: Spring 2000, 2001, 2002

<u>Ophir Eleme</u>	<u>entary</u>					Group-Type Median 2001-02 Enrollmen Placer				Placer	
						Nu	mber of	Special Educa		General	County
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Placer-Nevada
Туре	: 1 Elementary						258	33	4	352	Counties SELPA
								Distric	t 2001-02 I	Enrollment	
District: 31668	60 Ophir E	Element	ary					35	4	218	
	·			200	1 - 20	02					
		District:	3166860	District	Gro	oup-Type	11		•		
Measu	re	2000	2001	3166860	Q	Median			Comi	nents	
Percent of students services	receiving SE	15.1%	14.6%	16.1%	1	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among     Ethnic Categories in	1. Af-Am					10.7%	Percents are the number of K-12 students receiving SE services divided 1.				0 1
percent of students	2. White	14.5%	16.3%	17.1%		10.6%		GE enrollment,			35 205
receiving SE services	3. Hispanic					9.2%		hnic category.		3.	0 8
	4. All Others					8.5%	Disparit	y is the highest	t ethnic cate	4.	0 0
	5. Asian					4.2%		in SE minus th		5.	0 4
	Disparity	0.0				6.1	]			2001-02 enrollr	nent in 3166860
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose i	residences	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	88.2%	72.7%	85.7%	4	72.0%	Students receiving home and hospital services, placed in non-pul or residential settings or exited are excluded from these calculat Prior to June 2001, this measure was "Percent educated with I disabled peers 80% or more of the time"				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	15.2%	8.6%	2	5.9%	11	•		oital services, place e excluded from the	
4. Percent of exited s returned to GE	tudents who	2.8%	0.0%	7.7%	3	7.6%	Exited	students are tho	ose who hav	re left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									re left SE. Only studed in these calculated in these calculated in these calculated in the second in	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not (	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited s	students are the	ose who hav	e left SE. Only stu	dents in grades
students who	Drop out					0.0%				are included. Drop	
dropped out (grades 7-12)	Move - Unk					0.0%				nown to be Continu include 12 year old	
(grades 7-12)	Total					0.0%	J Cut. 1 11	or to durie or, t	Jaiodiationio	molade 12 year old	Stadents.
services who took the	7. Percent of students receiving SE services who took the Stanford 9 STAR) and scored at or above the 50th percentile ***  Only students in grades 2 through 11 take the Stanford 9 Scores of students tested with non-standard accommodation excluded from these calculations.										
8. Mean Scale Score	of Crada									11 take the Stanfo	
students receiving SE						600	11			n-standard accomn	
services who took the			<u> </u>			630 excluded from these calculations. Mean scale scores are arithmetic average of scaled scores for groups of test-tal					
Stanford 9 (STAR)	746		1				are useful measures of year-to-year changes for the distri			t-takers. These	
Stanford 9 (STAR) Reading exam ***	7th 10th					000					

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Orange Cen	<u>ter Eleme</u>	ntary	i					Group-Type	Median 20	01-02 Enrollm	en Fresno	
						Nur	mber of	Special Educa		General	County	
Group-Type Group	: 6 General Ed	ucation E	nrollment:	: 100 to 999		Di	stricts	K-12	Not K-12	Education (GE)	Fresho County	
Туре	: 1 Elementary						258	33	4	35	2 SELPA	
	1 .							1		Enrollment		
District: 10623	Orange	Center	r Eleme	entary				46	3	37	6	
				200	)1 - 20	002						
			1062331	District	+	oup-Type			Comi	ments		
Measu	re	2000	2001	1062331	Q	Median						
Percent of students services	receiving SE	13.4%	13.0%	12.2%	2	10.2%	divided	by the total GE	enrollment.		SE services tudents receiving and age 6 or older.	
	Percent of:										SE GE	
Disparity among     Ethnic Categories in	1. Af-Am	8.6%	19.4%	14.3%		10.7%		ts are the numbers receiving SE s		ided 1.	4 28	
percent of students	2. White	37.5%				10.6%		GE enrollment, s			2 13	
receiving SE services	3. Hispanic	13.7%	13.5%	13.3%	,	9.2%	each et	thnic category.		3.	38 286	
	4. All Others					8.5%	Disparit	ty is the highest	ethnic cate	egory 4.	1 0	
	5. Asian	3.4%	2.3%	2.0%	)	4.2%		t in SE minus th		5.	1 49	
	Disparity	34.1	17.1	12.2	1	6.1				2001-02 eni	ollment in 1062331	
NOTE - Ethnic disparity	y may be affecte	ed by the	placemer	nt in Licensed	Child	ren's Institu	tions of c	hildren whose re	esidences	were other than	the current district.	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	50.0%	34.7%	28.3%	1	72.0%	or resid Prior to	lential settings o	or exited are well and the measure w	e excluded from was "Percent	aced in non-public these calculations. educated with non-	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	10.2%	6.5%	2	5.9%					aced in non-public these calculations.	
4. Percent of exited si returned to GE	tudents who	5.6%	5.9%	5.3%	2	7.6%	Exited	students are tho	se who hav	ve left SE.		
	Percent with:											
5. Percent of exited students who	Diploma									ve left SE. Only sided in these calc	students in grade	
graduated	Cert/Other						Becaus	se so few studen			nd Median values	
(grade 12)	GED				not	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:						Exited	students are tho	se who hav	ve left SE. Only	students in grades	
students who	Drop out	0.0%				0.0%				are included. D		
dropped out (grades 7-12)	Move - Unk	0.0%				0.0%				nown to be Cont include 12 year	inuing or Dropped old students.	
(9:0:00:1	Total	0.0%				0.0%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with no	11 take the Star n-standard acco	nford 9 (STAR). mmodations are	
8. Mean Scale Score	of O									11 take the Star		
students receiving SE	Grade					620	Scores	of students test	ed with no	n-standard acco	mmodations are	
services who took the Stanford 9 (STAR) 4th 7th					-	630 650				Mean scale sco es for groups of	res are the test-takers. These	
Reading exam ***	10th					030				ear changes for		
	1			ı L	•							

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

	<u>ied</u>							Group-Type Me	edian 200	1-02 Enrollmen	Orange
							mber of Special Education (SE)* General County				
Group-Type Group	: 2 General Ed	lucation Er	nrollment:	30,000 to 149,	999	Di	stricts		lot K-12 E	ducation (GE)**	Orange Unified
Туре	: 3 Unified						30	4,064	353	39,072	
									2001-02 En		
District: 30666	<sup>21</sup> Orange	Unifie	d					3,076	298	31,689	
				200	1 - 20						
		District: 3		District		oup-Type	Comments				
Measur	re	2000	2001	3066621	Q	Median					
Percent of students services	receiving SE	12.0%	10.4%	9.7%	2	9.5%	divided	ents receiving SE (-12 includes stud or ungraded and	ents receiving		
	Percent of:									SE	GE
Disparity among     Ethnic Categories in	1. Af-Am	19.8%	15.9%	15.2%		14.2%		s are the number		1. 1.	82 539
percent of students	2. White	13.1%	11.1%	10.1%		11.4%	students receiving SE services divided by the GE enrollment, separately for 2. 1,392				92 13,811
receiving SE services	3. Hispanic	12.3%	10.9%	10.8%		10.4%	each etl	nnic category.	-	3. 1,3	65 12,618
	4. All Others	9.5%	9.1%	8.3%		7.0%	Disparit	y is the highest etl	thnic catego	orv	89 1,073
	5. Asian	5.1%	4.4%	4.6%		4.9%	percent	48 3,209			
	Disparity	14.8	11.5	10.6	2	9.8				2001-02 enrolln	nent in 3066621
NOTE - Ethnic disparity	may be affect	ed by the p	placement	in Licensed C	Childr	en's Institu	tions of cl	nildren whose resi	idences we	ere other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	49.3%	46.4%	46.8%	2	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	18.5%	15.6%	3	17.0%		s receiving home a			•
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	18.5%	15.6% 7.3%	3	17.0%	or reside	•	exited are	excluded from the	•
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE	e removed 80% or more	not calculated prior to June 2001					or reside	ential settings or e	exited are of	excluded from the	ese calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001	6.0%				Exited s	ential settings or e	who have	left SE. Only stud	ese calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE	e removed 80% or more tudents who	not calculated prior to June 2001	6.0%	7.3%	4	5.2%	Exited s  Exited s  12 (or a	ential settings or e	who have	left SE. Only stud	dents in grade tions.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma	not calculated prior to June 2001  2.2%	6.0% 63.5% 10.7%	7.3% 69.3% 5.2%	3 2	5.2%	Exited s  Exited s  12 (or a  Because	tudents are those tudents are those tudents are those ge 18 and older) a	who have	left SE. Only stud	dents in grade tions.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001  2.2%  23.6%  0.0%	6.0% 63.5% 10.7% 0.0%	7.3% 69.3% 5.2%	3 2	5.2% 64.5% 5.9%	Exited s  Exited s  12 (or a  Because	tudents are those tudents are those ge 18 and older) are so few students	who have	left SE. Only stud	dents in grade tions.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001  2.2%  23.6%  0.0%  0.0%	6.0% 63.5% 10.7% 0.0%	7.3% 69.3% 5.2% 1.3%	3 2	5.2% 64.5% 5.9% calculated	Exited s  Exited s  12 (or a  Because are not of	tudents are those tudents are those ge 18 and older) are so few students calculated.	who have earned GF	left SE. Only stud in these calcula REs, Quartile and	dents in grade tions. Median values
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001  2.2%  23.6%  0.0%  0.0%	6.0% 63.5% 10.7% 0.0% 74.1%	7.3% 69.3% 5.2% 1.3%	3 2	5.2% 64.5% 5.9% calculated	Exited s  Exited s  12 (or a  Because are not a  Exited s  7 throug	tudents are those tudents are those ge 18 and older) are so few students calculated.	who have e who have earned GF e who have	left SE. Only study in these calcula REs, Quartile and left SE. Only study in these calcula REs, Quartile and left SE. Only study in the second secon	dents in grade tions.  Median values  dents in grades out includes
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	2.2%  23.6%  0.0%  23.6%	6.0% 63.5% 10.7% 0.0% 74.1%	7.3% 69.3% 5.2% 1.3% 75.8%	3 2	5.2% 64.5% 5.9% calculated 69.0%	Exited s  Exited s  12 (or a  Because are not of  Exited s  7 throug students	tudents are those tudents are those ge 18 and older) are so few students calculated.	who have who have earned GF e who have and older) a	left SE. Only study in these calcular REs, Quartile and left SE. Only study in these calcular REs, Quartile and left SE. Only study in the second included. Drop own to be Continu	dents in grade tions.  Median values  dents in grades out includes ing or Dropped
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001  2.2%  23.6%  0.0%  0.0%  23.6%  0.1%	6.0% 63.5% 10.7% 0.0% 74.1%	7.3% 69.3% 5.2% 1.3% 75.8%	3 2	5.2% 64.5% 5.9% calculated 69.0%	Exited s  Exited s  12 (or a  Because are not of  Exited s  7 throug students	tudents are those tudents are those ge 18 and older) are so few students calculated.	who have who have earned GF e who have and older) a	left SE. Only study in these calcular REs, Quartile and left SE. Only study in these calcular REs, Quartile and left SE. Only study in the second included. Drop own to be Continu	dents in grade tions.  Median values  dents in grades out includes ing or Dropped
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001  2.2%  23.6%  0.0%  0.0%  23.6%  0.1%  0.9%	6.0% 63.5% 10.7% 0.0% 74.1% 0.8% 1.8%	7.3% 69.3% 5.2% 1.3% 75.8% 0.4% 2.5%	4 3 2 not (	5.2% 64.5% 5.9% calculated 69.0% 0.3% 1.7%	Exited s  12 (or a Because are not of  Exited s 7 throug students Out. Pric	tudents are those tudents are those ge 18 and older) are so few students calculated.	who have who have earned GF e who have includer earned older) a red - Unknoculations in the through 1°d with non-state of thro	left SE. Only study in these calcular REs, Quartile and re included. Drop own to be Continuated in take the Stanfor	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.2%  23.6%  0.0%  0.1%  0.1%  1.0%	6.0% 63.5% 10.7% 0.0% 74.1% 0.8% 1.8% 2.6%	7.3% 69.3% 5.2% 1.3% 75.8% 0.4% 2.5% 2.9%	4 3 2 not c	5.2% 64.5% 5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited s  12 (or a  Because are not of  Exited s 7 throug students Out. Prio  Only stu Scores exclude	tudents are those tudents are those ge 18 and older) are so few students calculated.  tudents are those tudents are those in 12 (or age 13 and or to June 01, calculated as from these calculated dents in grades 2 of students tested defrom these calculated.	who have who have earned GF e who have earned GF e who have and older) a cell of the collations in the collations in the collations.	left SE. Only study of in these calcular and left SE. Only study of included. Drop own to be Continuated in the second of the standard accommission of the standa	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  d 9 (STAR).  nodations are
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Of Grade	2.2%  23.6% 0.0% 23.6% 0.0% 23.6% 30.0%	6.0% 63.5% 10.7% 0.0% 74.1% 0.8% 1.8% 2.6%	7.3% 69.3% 5.2% 1.3% 75.8% 0.4% 2.5% 2.9% 23.4%	3 2 not (	5.2% 64.5% 5.9% calculated 69.0% 1.7% 1.9% 21.6%	Exited s  Exited s  12 (or a  Because are not a  Exited s  7 throug students Out. Pric  Only stu Scores exclude	tudents are those tudents are those ge 18 and older) are so few students calculated.  tudents are those to so few students are those than 12 (or age 13 and a reported as Mover to June 01, calculated are those to few students in grades 2 of students tested dents in grades 2 of students tested dents in grades 2 of students tested dents in grades 2 of students tested	e who have are included earned GF are undolder) a red - Unknoculations in the undolder of the	left SE. Only study of in these calcular and standard accomments.	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  rd 9 (STAR).  nodations are
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade 4th	2.2%  23.6% 0.0% 0.0% 23.6% 1.0% 30.0%	6.0% 63.5% 10.7% 0.0% 74.1%  0.8% 1.8% 2.6%  24.2%	7.3% 69.3% 5.2% 1.3% 75.8%  0.4% 2.5% 2.9%  23.4%	4 3 2 not (	5.2% 64.5% 5.9% calculated 69.0% 1.7% 1.9% 21.6%	Exited s  12 (or a Because are not a  Exited s 7 throug students Out. Pric  Only stu Scores exclude	tudents are those tudents are those ge 18 and older) are so few students calculated.  tudents are those to so few students are those to 12 (or age 13 and are ported as Mover to June 01, calculated of students tested of from these calculated from the calculated fro	e who have earned GF who have earned GF driving 12 through 12 through 13 driving with non-sulations. M	left SE. Only study of in these calcular and standard accommens that take the Stanfor standard accommens that take the Stanfor standard accommens that the stanfor standard accommens that take the Stanfor standard accommens the standard accommens the standard accommens that take the Stanfor standard accommens the standard acco	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  rd 9 (STAR).  nodations are  rd 9 (STAR).
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.2%  23.6% 0.0% 23.6% 0.0% 23.6% 30.0%	6.0% 63.5% 10.7% 0.0% 74.1% 0.8% 1.8% 2.6%	7.3% 69.3% 5.2% 1.3% 75.8% 0.4% 2.5% 2.9% 23.4%	3 2 not (	5.2% 64.5% 5.9% calculated 69.0% 1.7% 1.9% 21.6%	Exited s  Exited s  12 (or a  Because are not a  Exited s  7 throug students Out. Prid  Only stu Scores exclude arithmee	tudents are those tudents are those ge 18 and older) are so few students calculated.  tudents are those to so few students are those than 12 (or age 13 and a reported as Mover to June 01, calculated are those to few students in grades 2 of students tested dents in grades 2 of students tested dents in grades 2 of students tested dents in grades 2 of students tested	who have who have are included earned GF are und older) a red - Unknoculations in the undations.	left SE. Only study din these calcular REs, Quartile and reincluded. Drop own to be Continuiclude 12 year old 1 take the Stanfor standard accommendate accommendate standard acc	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  de 9 (STAR). hodations are are the t-takers. These

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Orchard Elementary										Group-Type Median 2001-02 Enrollmen Santa Cla					
								N	ımber of	Special Educa	ation (SE)*	General	County		
Group-Type	Group:	6 G	eneral Ed	ucation Er	rollment: 1	00 to 999			Districts	K-12	Not K-12	Education (GE)**	Santa Clara		
	Type:	1 E	lementary						258	33	4	352	Area 5 SELPA		
										Distric	t 2001-02 E	Enrollment			
District:	436963	3	Orchar	d Eleme	entary					81	13	811			
						2001	1 - 20	02		•					
				District: 4	1369633	District	Gro	oup-Type							
N	/leasure	)		2000	2001	4369633	Q	Median			Comr	ments			
Percent of stu services	udents r	ecei	ving SE	12.8%	12.9%	10.0%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stu 2 or ungraded and	dents receiving		
		Perc	ent of:									SE	GE		
2. Disparity amo	2. Disparity among Ethnic Categories in			18.3%	18.2%	11.3%		10.7%		ts are the numb		idad 1.	9 80		
percent of students  2. White			Vhite	18.8%	17.1%	14.3%		10.6%		s receiving SE SE enrollment, s			19 133		
receiving SE ser		3. F	lispanic	16.7%	16.7%	13.1%		9.2%		hnic category.	oopalato.,	3.	36 275		
		4. <i>F</i>	All Others	4.2%	6.4%	10.0%		8.5%	Diamorii	h, ia tha hiabaat	4. 6				
	5. Asian				6.2%	4.2%		4.2%		ty is the highest in SE minus th		5.	11 263		
		Dis	parity	14.5	12.0	10.1	2	6.1	٦			2001-02 enroll	ment in 4369633		
NOTE - Ethnic di			•					an'e Inetit	utions of o	hildren whose r	rasidancas v	were other than the	current district		
NOTE - Ethnic disparity may be affective and seed as a Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				69.2%	26.0%	74.4%	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with not disabled peers 80% or more of the time"						
3b. Percent of s SE services wh from the GE class of the time	o were	rem	oveď	Percent not calculated prior to June 2001	3.0%	12.8%	1	5.9%		•		oital services, plac e excluded from th	•		
4. Percent of ex returned to GE	rited stu	ıden	ts who	12.7%	4.3%	6.9%	2	7.6%	Exited	students are tho	ose who hav	ve left SE.			
		Perc	ent with:												
<ol><li>Percent of ex students who</li></ol>	ited	Dip	loma									re left SE. Only stu ded in these calcul			
graduated		Ce	rt/Other									GREs, Quartile and			
(grade 12)		GEI	D				not	calculated	are not	calculated.					
		Tota	I												
6. Percent of ex	ited	Perc	ent:						Exited s	students are the	ose who hav	e left SE. Only stu	idents in grades		
students who	_		p out	0.0%	0.0%	0.0%		0.09	7 through	gh 12 (or age 1	3 and older)	are included. Dro	out includes		
dropped out		Mov	ve - Unk	0.0%	0.0%	0.0%		0.09				nown to be Contin include 12 year ol			
(grades 7-12)		Tota	al	0.0%	0.0%	0.0%	4	0.0%		ior to surie or, t	Jaiculations	include 12 year or	a students.		
7. Percent of stu services who to (STAR) and sco 50th percentile *	ok the sored at o	Stan	tanford 9   0.0%     27.5%   Scores of students tested with non-standard accommodations												
8. Mean Scale S	Score of	f							Only st	udents in grade	s 2 through	11 take the Stanfo	ord 9 (STAR).		
students receiving	ng SE		Grade						Scores	of students tes	ted with nor	n-standard accom	modations are		
services who to			4th					630				Mean scale score			
Stanford 9 (STAR) Reading exam ***						650	arithmetic average of scaled scores for groups of test-tal are useful measures of year-to-year changes for the dist								
		10th													

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\* STAR Research Database: Spring 2000, 2001, 2002

#### **Orcutt Union Elementary** Group-Type Median 2001-02 Enrollmen Santa Barbara Number of Special Education (SE)\* General County Districts Education (GE)\*\* Group: 4 General Education Enrollment: 5,000 to 14,999 K-12 Not K-12 Santa Barbara Group-Type County SELPA Type: 1 Elementary 67 733 93 7.168 District 2001-02 Enrollment District: 4269260 406 55 5,036 **Orcutt Union Elementary** 2001 - 2002 District: 4269260 District Group-Type Comments 2000 4269260 Median 2001 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 7.1% 8.0% 9.7% 8.1% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 9.6% 42.4% 13.6% 12 101 11.9% 1. Ethnic Categories in students receiving SE services divided 2. White 7.2% 8.0% 7.8% 12.3% 2. 265 3,378 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 6.7% 7.6% 8.7% 10.2% each ethnic category. 3. 104 1,195 4. All Others 6.5% 6.3% 7.9% 6.5% 4. 17 215 Disparity is the highest ethnic category 5. Asian 6.0% 6.3% 5.4% 5.3% 5. 8 147 percent in SE minus the lowest. 2001-02 enrollment in 4269260 36.2 10.1 Disparity 3.6 6.4 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 79.9% 77.3% 62.5% 4 74.9% SE services who were removed Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. SE services who were removed 8.3% 8.5% 4 14.3% prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 8.9% 7.7% 13.2% 13.3% returned to GE Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade **Diploma** students who 12 (or age 18 and older) are included in these calculations. Cert/Other graduated Because so few students earned GREs, Quartile and Median values (grade 12) are not calculated. **GED** not calculated Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 0.0% 0.0% 0.0% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 0.0% 0.0% 1.3% 0.0% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) Total 0.0% 0.0% 4 1.5% 0.0% Only students in grades 2 through 11 take the Stanford 9 (STAR). 7. Percent of students receiving SE Scores of students tested with non-standard accommodations are services who took the Stanford 9 36.2% 36.9% 4 25.3% 38.5% (STAR) and scored at or above the excluded from these calculations. 50th percentile \*\*\* Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Mean Scale Score of Grade Scores of students tested with non-standard accommodations are students receiving SE 4th 624 625 613 excluded from these calculations. Mean scale scores are the services who took the 619 arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 4 640 7th 668 668 657 are useful measures of year-to-year changes for the district. Reading exam \*\*\* 10th

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Orick Eleme	entary							Group-Type	Median 20	01-02 Enrollmen	Humboldt
						N	umber of	Special Educa		General	County
Group-Type Group	: 7 General Ed	lucation E	nrollment: I	Less than 100	)	!	Districts	K-12	Not K-12	Education (GE)**	Humboldt-Del
Туре	: 1 Elementary	,					37	6	1	42	Norte SELPA
								Distric	t 2001-02 I	Enrollment	
District: 12629	68 Orick E	Element	ary					10	1	52	
				200	1 - 20						
		<b>——</b>	1262968	District		oup-Type			Comr	ments	
Measu	re	2000	2001	1262968	Q	Median			001111	Horko	
Percent of students services	receiving SE	17.4%	22.8%	19.2%	1	12.7%	6 divided	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving		
	Percent of:									SE	GE
2. Disparity among	1. Af-Am				] [		Percen	0 1			
Ethnic Categories in percent of students	2. White	16.3%	20.0%	17.6%	•	12.79	by the (	ts receiving SE GE enrollment, :	services div separately fo	or 2.	6 34
receiving SE services	3. Hispanic				•	7.4%	each et	thnic category.		3.	0 0
	4. All Others	14.3%					Dienari	ty is the highest	t othnic cate	4.	4 17
	5. Asian							t in SE minus th		5.	0 0
	Disparity	2.0				2.4				2001-02 enrollm	nent in 1262968
NOTE - Ethnic disparity		ed by the	placement	in Licensed (	Childre	en's Instit	utions of c	children whose i	residences v	vere other than the	current district.
	· · ·		·		l [		Studon	te receiving her	no and hoer	oital services, place	d in non nublic
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid	lential settings	or exited are s measure v	e excluded from the vas "Percent edu	se calculations.
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								ital services, place e excluded from the	
Percent of exited si returned to GE	tudents who						Exited	students are tho	ose who hav	re left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Other						Becaus	se so few stude		GREs, Quartile and	
(grade 12)	GED				not o	calculated	are not	calculated.			
	Total				] [						
6. Percent of exited	Percent:				1 .					ve left SE. Only stud	
students who dropped out	Drop out									are included. Drop nown to be Continui	
(grades 7-12)	Move - Unk									include 12 year old	
	Total										
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores		ted with nor	11 take the Stanfor n-standard accomm	
8. Mean Scale Score	of .									11 take the Stanfor	
students receiving SE	Grade						Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the				
services who took the Stanford 9 (STAR)	4th 7th										
Reading exam ***	10th							arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.			
	1001	<u> </u>									

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	n Elemen	ıtary						Cuarra Trus	Madian 0	04 00 5		Contra Costa
						Niur	mber of			001-02 Enrolli General	men	County
0		l		. 4 000 += 4 000	,		stricts	Special Educa	1	Education (GE	=)**	
Group-Type	: 5 General Ed		nrollment	1,000 to 4,998	,			K-12	Not K-12			Contra Costa SELPA
Туре	: 1 Elementary	/					144	242	30		320	OLLI A
<b>D</b> 1 4 1 4 1 07047	70 0 1 1							1		Enrollment	400	
District: 07617	70 Orinda	Union I	Elemen			ı		232	24	2,2	436	
		District: (	0761770	District	1 - 200							
Measu	ro	2000	2001	0761770	Q	up-Type Median			Com	ments		
Measu	ie	2000	2001	0/01//0	Q	ivieulari						
Percent of students services	receiving SE	8.9%	9.5%	9.5%	3	10.4%	divided	t is the number by the total GE vices in grades	enrollment	K-12 includes	student	s receiving
	Percent of:										SE	GE
2. Disparity among	1. Af-Am				] Г	13.6%		ts are the numb		do.d 1.	2	13
Ethnic Categories in percent of students	2. White	8.9%	9.9%	10.5%		11.7%		s receiving SE SE enrollment,			204	1,941
receiving SE services	3. Hispanic	17.2%	21.6%	15.3%		10.6%		hnic category.	ooparatory i	3.	9	59
	4. All Others		1.3%	4.0%		6.3%	D: ::			4.	1	25
	5. Asian	7.0%	6.0%	5.4%		5.8%	Disparit	ty is the highes in SE minus t	t ethnic cate he lowest	egory 5.	16	296
	Disparity	10.3	20.3	11.3	2	10.9		in or minds t	no lowest.	2001-02 €	enrollment	in 0761770
NOTE - Ethnic disparity						n's Institut	tions of c	hildren whose	residences	were other tha	n the cu	rrent district
THO TE Etimio diopani,	y may be ancor	ca by the	piacemei	it iii Elociioca c	Jilliai C	in o motitui						
3a. Percent of student SE services who were from the GE clasroom	e removed	90.3%	87.6%	89.4%	4	62.7%	or resid Prior to	ts receiving hor lential settings June 2001, thi d peers 80% or	or exited ai	e excluded fro was "Percent	m these	calculations.
of the time	o. Percent of students receiving E services who were removed om the GE clasroom 80% or more							<u>'</u>				
3b. Percent of student SE services who were	e removed	Percent not calculated prior to June 2001	1.8%	2.3%	4	8.9%	Student	ts receiving hor lential settings	me and hos	oital services, p		
3b. Percent of student SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	1.8%	2.3%	4 3	8.9%	Student or resid	ts receiving hor	me and hos or exited ar	pital services, pe excluded fro		
3b. Percent of studen: SE services who were from the GE clasroom of the time	e removed 80% or more	not calculated prior to June 2001					Student or resid	ts receiving hor lential settings	me and hos or exited ar	pital services, pe excluded fro		
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Student or resid	ts receiving hor lential settings students are the	me and hos or exited an ose who ha	pital services, pe excluded fro	m these	calculations.
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who	e removed 80% or more tudents who	not calculated prior to June 2001					Student or resid  Exited s  Exited s  12 (or a	ts receiving hor lential settings students are the	me and hose or exited and ose who have	poital services, per excluded from the services of the service	m these	ts in grade
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited	e removed 80% or more tudents who Percent with: Diploma	not calculated prior to June 2001			3		Exited s  Exited s  12 (or a Becaus	ts receiving hor lential settings students are the students are the lege 18 and older	me and hose or exited and ose who have	poital services, per excluded from the services of the service	m these	ts in grade
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			3	8.6%	Exited s  Exited s  12 (or a Becaus	ts receiving hor lential settings students are the students are the lege 18 and older so few stude	me and hose or exited and ose who have	poital services, per excluded from the services of the service	m these	ts in grade
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001			3	8.6%	Exited s  Exited s  12 (or a  Becaus are not	ts receiving hor lential settings students are the students are the age 18 and olde e so few stude calculated.	me and hose or exited and ose who have ose who have ose who have ose who have ose who have ose who have	poital services, per excluded from the services of the service	m these y studen alculation and Me	edian values
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	0.0%	10.2%	3 not co	8.6%	Exited s  Exited s  12 (or a Becaus are not	ts receiving hor lential settings students are the students are the lege 18 and older so few stude	me and hose or exited an ose who have or exited the ose ose who have ose who have ose who have over the or exited the ose ose who have over the or exited the ose ose ose ose ose ose ose ose ose os	poital services, pe excluded from the service left SE. Only ded in these cand GREs, Quartile ve left SE. Only ve left SE. Only ded in the services of the serv	y studen alculation and Me	edian values
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001  12.3%	0.0%	10.2%	3 not ca	8.6% alculated 0.0%	Exited s  12 (or a Becaus are not  Exited s 7 throug students	ts receiving hor lential settings students are the students are the age 18 and oldere so few stude calculated.	me and hose or exited an ose who haver) are includents earned ose who has and older Moved - Unk	poital services, pe excluded from the services.  We left SE. Only ded in these candress, Quartiles we left SE. Only are included. In the services of the servi	y studen alculation e and Me	ats in grade as ats in grades at includes or Dropped
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001  12.3%  0.0% 1.1%	0.0% 0.0% 0.0%	0.0% 2.3%	3 not c:	8.6% alculated 0.0% 1.2%	Exited s  12 (or a Becaus are not  Exited s 7 throug students	ts receiving hor lential settings students are the age 18 and oldere so few stude calculated.	me and hose or exited an ose who haver) are includents earned ose who has and older Moved - Unk	poital services, pe excluded from the services.  We left SE. Only ded in these candress, Quartiles we left SE. Only are included. In the services of the servi	y studen alculation e and Me	ats in grade as ats in grades at includes or Dropped
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001  12.3%	0.0%	10.2%	3 not ca	8.6% alculated 0.0%	Exited s  12 (or a Becaus are not  Exited s 7 throug students Out. Pri	ts receiving hor lential settings students are the students are the set age 18 and older so few stude calculated.	ose who haver) are includents earned ose who has and older Moved - Unk calculations	ve left SE. Only ded in these carries, Quartile ve left SE. Only are included.	y studen alculation e and Me y studen Drop ou intinuing ar old stu	ats in grade ats in grades at includes or Dropped udents.
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more  tudents who  Percent with: Diploma Cert/Other GED Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9	not calculated prior to June 2001  12.3%  0.0% 1.1%	0.0% 0.0% 0.0%	0.0% 2.3%	3 not c:	8.6% alculated 0.0% 1.2%	Exited s  12 (or a Becaus are not  Exited s 7 throug student: Out. Pri  Only stu Scores	ts receiving hor lential settings students are the students are the age 18 and oldere so few stude calculated.	me and hose or exited an ose who have ose ose who have ose ose who have ose ose who have ose ose ose who have ose ose ose ose ose ose ose ose ose os	poital services, per excluded from the services of the service	y studen alculation e and Me	ats in grade as. edian values or Dropped udents.
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	0.0% 1.1%	0.0% 0.0% 0.0% 0.0%	0.0% 2.3% 2.3%	not c	8.6% alculated 0.0% 1.2% 1.4%	Exited s  12 (or a Becaus are not  Exited s  7 throug student: Out. Pri  Only stu Scores exclude	ts receiving hor lential settings students are the students are the age 18 and oldere so few stude calculated.  Students are the students in grade of students in grade of students tested from these controls.	me and hose or exited an ose who have ose and older Moved - Unk calculations	ve left SE. Only ded in these carried are included. nown to be Co include 12 years.	y studen alculation e and Me y studer Drop ou entinuing ar old stu	ats in grade as. edian values or Dropped udents.
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 1.1% 49.4%	0.0% 0.0% 0.0% 51.0%	0.0% 2.3% 2.3% 53.8%	3 not ca	8.6% alculated 0.0% 1.2% 1.4% 25.9%	Exited s  12 (or a Becaus are not  Exited s 7 throug student: Out. Pri  Only stu Scores exclude	ts receiving hor lential settings students are the students are the age 18 and olderes of ew students are the gh 12 (or age 1 s reported as Noior to June 01, and the sed from these condents in grade of students in grade of students in grade of students tese and the sed from these condents in grade of students in grade of s	me and hose or exited an ose who have ose and older Moved - Unk calculations ose 2 through ose 3 through os	ve left SE. Only ded in these castrong included. Nown to be Co include 12 years and and according to the Standard accordin	y studen alculation e and Me	ats in grade as. edian values or Dropped adents.
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the services who the services who too	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade 4th	0.0% 1.1% 49.4%	0.0% 0.0% 0.0% 0.0% 51.0%	10.2%  0.0% 2.3% 2.3% 53.8%	3 not cs	8.6%  alculated  0.0%  1.2%  1.4%  25.9%	Exited s  12 (or a Becaus are not  Exited s 7 throug student: Out. Pri  Only stu Scores exclude  Only stu Scores exclude	ts receiving hor lential settings students are the students are the age 18 and olderes of ew stude calculated.  Students are the students are the students are the gh 12 (or age 1 s reported as Noior to June 01, which is the sed from these condents in grade of students in grade of students in grade of students in grade of students tesed from these condents in grade of students in grade	me and hose or exited an ose who have ose and older Moved - Unk calculations ose 2 through ose 3 through os	ve left SE. Only ded in these castrong to be controlled in these castrong to be controlled in the cont	y studen alculation e and Me	ts in grade ns. edian values or Dropped udents.  O (STAR). ations are et the
3b. Percent of student SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 1.1% 49.4%	0.0% 0.0% 0.0% 51.0%	0.0% 2.3% 2.3% 53.8%	3 not ca	8.6% alculated 0.0% 1.2% 1.4% 25.9%	Exited s  12 (or a Becaus are not  Exited s  7 throug student Out. Pri  Only stu Scores exclude arithme	ts receiving hor lential settings students are the students are the age 18 and olderes of ew students are the gh 12 (or age 1 s reported as Noior to June 01, and the sed from these condents in grade of students in grade of students in grade of students tese and the sed from these condents in grade of students in grade of s	me and hose or exited an ose who have ose and older Moved - Unk calculations ose 2 through ose 3 through os	ve left SE. Only ded in these carried in these carried in these carried in the second included. In own to be Co include 12 years and ard according to the standard according in the standard according i	y studen alculation by studen Drop ou intinuing ar old studen of studen of studen of studen of test-table of test-	ats in grade as. edian values or Dropped adents.  O (STAR). ations are eather akers. These

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:	
*	CASEMIS: June 2000, 2001, 2002	
**	CBEDS: Dec 1999, 2000, 2001	
***	STAR Research Database: Spring 2000, 2001, 2002	

Group-Type .		neral Ed	ucation Er	nrollment:	1,000 to 4,99	99		mber of stricts	Group-Type Median 2001-02 Enrollmen         Glenn           Special Education (SE)*         General         County           K-12         Not K-12         Education (GE)**         Glenn County           259         19         2,522         SELPA	
District: 11754	81 (	Orland	Joint U	nified					District 2001-02 Enrollment 293 14 2,376	
		Jiiaiia		- Innou	20	01 - 20	102			
Measu	re		District:	1175481 2001	District 1175481		oup-Type Median		Comments	
Percent of students services	receivii	ng SE	13.8%	11.4%	12.3%	1	10.9%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	nnic Categories in rcent of students  1. AT-Am  2. White			13.1% 9.3% 8.8%	15.09 9.29 7.19 8.79	, o , o	14.3% 11.6% 10.8% 7.7% 6.2%	student by the C each et Disparit	ts are the number of K-12 ts receiving SE services divided GE enrollment, separately for thnic category.  ty is the highest ethnic category tin SE minus the lowest.  SE GE  1. 3 14  2. 191 1,276  3. 95 1,034  4. 2 28  5. 2 23	
	Disp	arity	10.1	4.2	7.8	3	9.0		2001-02 enrollment in 1175481	
NOTE - Ethnic disparity	may b	e affecte	ed by the	placemen	t in Licensed	Child	ren's Institu	tions of c	children whose residences were other than the current district.	
3a. Percent of student SE services who werk from the GE clasroom of the time	e remov	veď	56.9%	65.2%	67.5%	3	59.1%	or resid Prior to	ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"	
3b. Percent of studen: SE services who wer- from the GE clasroom of the time	e remov	veď	Percent not calculated prior to June 2001	4.3%	3.1%	4	6.7%		ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations.	
4. Percent of exited so returned to GE	udents	who	0.0%	0.0%	3.8%	1	6.7%	Exited s	students are those who have left SE.	
5. Percent of exited		nt with:				ı	I	Exited s	students are those who have left SE. Only students in grade	
students who graduated (grade 12)	Certa GED Total	/Other				not	66.2% 0.0% calculated 67.8%	12 (or a Becaus	age 18 and older) are included in these calculations. se so few students earned GREs, Quartile and Median values calculated.	
0.5							01.070	Fuite d	et deste ere these who have left CE. Only et deste in made	
students who dropped out (grades 7-12)	opped out Move. Un		0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	1.1° 3.2° <b>4.2%</b>	%	0.7% 2.0% 3.1%	7 through	students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped ior to June 01, calculations include 12 year old students.	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanfo	ord 9	14.0%	20.6%	11.2%	2	19.5%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.	
8. Mean Scale Score students receiving SE	of	Grade							udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are	
services who took the Stanford 9 (STAR) Reading exam ***	•	4th 7th	582 631	588	594 638	1 2	620 645	exclude arithme	ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. These	
Reading exam		10th	657	662	657	2	657	lare useful measures of year-to-year changes for the district		

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group-Type	Oro Grande	Elementa	ary						Group-Type	Median 20	01-02 Enrollmen	San Bernardino
District   3967827   Oro Grande Elementary   144   242   30   2.320											General	County
District: 3667827 Oro Grande Elementary 20 Instrict 2001-02 Enrollment    District 2001-02 Enrollment   20 Instrict 2001-02 Enrollme	Group-Type Group	: 5 General Ed	ucation E	rollment:	1,000 to 4,999		Di	stricts	ł			
District: 3667827   Oro Grande Elementary   2001 - 2002   District: 3667827   Distri	Туре	: 1 Elementary						144	1			SELPA
Measure   District 3667827   District 3667827   District 3667827   Q   Median   Comments    1. Percent of students receiving SE   11.5%   14.2%   1.2%   1.2%   4   10.4%   Percent is the number of K-12 students receiving SE services services of students receiving SE services and vided by the total SE enrollment. K-12 includes students receiving SE services grades (hirtung) 12.0   Median   Percent of students receiving SE services and vided by the total SE enrollment. K-12 includes students receiving SE services and vided by the total SE enrollment. K-12 includes students receiving SE services and vided by the total SE enrollment. K-12 includes students receiving SE services and vided by the total SE enrollment. SE services in grades (hirtung) 12.0   1.3   1.	District: 00070	07 0 0 0	1. 51						1	t 2001-02 I		
Disparity   Disparity   Disparity   The precent of students receiving SE   11.5%   14.2%   12.2%   1.2%   4   10.4%	District: 36678	27 Oro Gr	ande El	ementar	y				20		1,662	
1. Percent of students receiving SE services with a students who graduated (Grade 1).  3. Percent of students receiving SE services with a students receiving SE services with a students who graduated (Grade 1).  4. Percent of students receiving SE services with a students who graduated (Grade 1).  5. Percent of exited students who graduated (Grade 1).  6. Percent of exited students receiving SE services who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Bacauses so few students are those who have left SE. Only students in grade 12 (or age 18 and older) are included. Drop out includes services who took the Stanford 9 (STAR).  6. Percent of students receiving SE services winh took the Stanford 9 (STAR).  6. Percent of students receiv												
1. Percent of students receiving SE services services are control of students receiving SE services are control of students are receiving SE services are control of students receiving SE services are control of students receiving SE					-					Comr	ments	
1. Pércent of students receiving SE services services survices sur	Measu	re	2000	2001	3667827	Q	Median					
2. Disparity among Ethnic Categories in percent of students receiving SE services. Misspanic Proceeding SE services with services of the time.  1. Af-Am		receiving SE	11.5%	14.2%	1.2%	4	10.4%	divided	by the total GE	enrollment.	K-12 includes stud	lents receiving
Ethnic Categories in percent of students receiving SE services with the percent of students receiving SE services divided to the students receiving SE services with several to the students receiving SE services who ser		Percent of:									SE	GE
percent of students receiving SE services and students who retremed to GE  1.8.8%   25.0%   0.9%   0.0%   0		1. Af-Am			1.3%		13.6%				ided 1.	1 78
4. All Others   5. Asian   0.0%   5.8%   0.0%   5.8%   5.8%   0.0%   5.8%   5.8%   5.8		2. White	18.8%	25.0%	0.9%		11.7%					9 967
S. Asian   Disparity   10.3   16.6   Disparity   10.9   Disparity   10.3   16.6   Disparity   10.9   Disparit	receiving SE services	3. Hispanic	8.5%	8.5%	2.1%		10.6%	each et	hnic category.		3.	10 487
S. Asian					0.0%			Disparit	ty is the highest	ethnic cate	onry —	0 34
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  6. Percent of exited students who returned to GE  6. Percent of exited Students who dropped out (grades 7-12)  6. Percent of exited Students receiving SE services who were removed for the time  7.7% 2 8.6% Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Thought 12 (or age 18 and older) are included in these calculations are not calculated. Total  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scor		5. Asian			0.0%		5.8%				5.	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  10.0% 2 8.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Percent of students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students who graduated (grade 12)  Fercent of exited students who graduated (grade 12)  Fercent of exited students who graduated (grade 12)  Fercent of exited students who graduated (grade 7-12)  Fercent of exited students receiving SE services who took the Stanford 9 (STAR), Scores of students receiving SE services who took the Stanford 9 (STAR), Scores of students receiving SE services who took the Stanford 9 (STAR), Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the excluded from these calculations. Mean scale scores are the are uncluded from these calculations. M		Disparity	10.3	16.6	2.1	4	10.9				2001-02 enrollr	ment in 3667827
SS. Exercises who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited Students who graduated (grade 12)  6. Percent of exited Students who graduated (grade 7-12)  6. Percent of exited Students who propout (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and Scored at or above the Stanford 9 (STAR) and Scored at or above the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and Scale Sc	NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	hildren whose r	esidences v	were other than the	current district.
38. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  10.0% 2 8.9% or residential settings or exited are excluded from these calculations. or residential settings or exited are excluded from these calculations.  10.0% 2 8.9% or residential settings or exited are excluded from these calculations. Or residential settings or exited are excluded from these calculations.  10.0% 2 8.9% or residential settings or exited are excluded from these calculations. It is a set to see the set of residential settings or exited are excluded from these calculations. It is a set to see the set of residential settings or exited are excluded from these calculations. It is a set to see the set of residential settings or exited are excluded from these calculations.  Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  6. Percent of exited students who down to exited students who down to students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  10.0% 2 8.9% Exited students are those who have left SE. Only students in grades 2 for age 13 and older) are included. Drop out includes are not calculated.  10.0% 1.2% Core of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  10.0% Students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers.	SE services who were from the GE clasroom	e removed			90.0%	4	62.7%	or resid Prior to	lential settings of June 2001, this	or exited are s measure v	e excluded from the vas "Percent edu	ese calculations.
returned to GE  7.7% 2 8.6%  Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  7. The stanford 9 (STAR)  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of Students receiving SE score of Students receiving	SE services who were from the GE clasroom	e removed	not calculated prior to		10.0%	2	8.9%					
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dependence of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) are scored at or above the 5tanford 9 (STAR) and score		udents who			7.7%	2	8.6%	Exited	students are tho	ose who hav	re left SE.	
Students who graduated (grade 12)  Cert/Other GED		Percent with:									1 6 0 5 0 1	
Cert/Other   GED   not calculated   Total   Drop out   Grades 7-12)   Exited students are those who have left SE. Only students in grades of through 12 (or age 13 and older) are included. Drop out includes students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and percentile ***    Stanford 9 (STAR) and percentile ***    Stanfo		Diploma										
6. Percent of exited students who dropped out (grades 7-12)  Total  Drop out  Move - Unk  Total  Total  Drop out  Move - Unk  Total  Total  Total  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  T. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Reading evam ****	graduated							Becaus	e so few studer			
6. Percent of exited students who dropped out (grades 7-12)    Drop out   Dro	(grade 12)					not	calculated	are not	calculated.			
students who dropped out (grades 7-12)    Drop out   Move - Unk   Total   1.2%   Total   1.4%   1.4%   1.2%   Total   1.4%   1.4		Total										
(grades 7-12)    Move - Unk   Total   1.2%   Out. Prior to June 01, calculations include 12 year old students.    7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***   Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.    8. Mean Scale Score of students receiving SE services who took the 4th   Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.   Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.   Nean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	students who	Drop out						7 through	gh 12 (or age 13	3 and older)	are included. Drop	out includes
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the 4th Stanford 9 (STAR).  Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the 4th Stanford 9 (STAR).  Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district												
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  Students receiving SE services who took the Stanford 9 (STAR)  Stanford 9 (STAR)  Stanford 9 (STAR)  Th  Stanford 9 (STAR)  Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		Total					1.4%					
students receiving SE services who took the Stanford 9 (STAR) Reading evam ***  Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	services who took the (STAR) and scored at	Stanford 9	0.0%				25.9%	Scores	of students tes	ted with nor		
students receiving SE services who took the Stanford 9 (STAR)  Reading exam ***  Th  Stores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		of Crade										
Stanford 9 (STAR)  Reading even ***  Tth  648  arithmetic average of scaled scores for groups of test-takers. These  are useful measures of year-to-year changes for the district		<u> </u>					610					
Reading exam ***												
							0.10	are use	ful measures o	f year-to-ye	ar changes for the	district.

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

	<b>Element</b>	<u>tary</u>						Group-Type				Butte
	5 0 15			4.000 / 4.000			mber of stricts	Special Educa			eneral tion (GE)**	County
Group-Type .	: 5 General Ed		nrollment:	1,000 to 4,999				K-12	Not K-12	Ladoa		Butte Count SELPA
Type :	: 1 Elementary	<u>'</u>					144	242	30		2,320	SLLFA
									t 2001-02 I	enrolln		
District: 04615	07 Oroville	e City E	lementa	ary				457	33		3,438	
				200	I - 20	002						
		District: (	0461507	District	Gro	oup-Type			Comr	manta		
Measur	re	2000	2001	0461507	Q	Median			COITII	HEHIS		
Percent of students services	receiving SE	14.4%	13.2%	13.3%	1	10.4%	divided	is the number by the total GE ices in grades	enrollment.	K-12 ir	ncludes stude	ents receiving
	Percent of:										SE	GE
2. Disparity among	1. Af-Am	18.9%	15.0%	13.5%		13.6%		s are the numb		المرمل		31 229
Ethnic Categories in percent of students	2. White	16.2%	14.0%	14.1%		11.7%		s receiving SE : SE enrollment, s			2. 3	2,211
receiving SE services	3. Hispanic	13.4%	16.9%	14.6%		10.6%		nnic category.		·	3.	37 253
	4. All Others	6.6%	6.7%	10.2%		6.3%	Diamanit.	. :- 46 - 6:-6	41		4. 2	25 245
	5. Asian	8.7%	11.0%	11.7%		5.8%	percent	y is the highest in SE minus th	i ethnic cate ne lowest.	gory	5. 5	52 445
	Disparity	12.3	10.2	4.4	4	10.9		02		2	2001-02 enrollm	ent in 0461507
NOTE - Ethnic disparity					hildr		tions of al	aildran whasa r	ooidonooo	uoro ot	har than tha	ourront diatri
NOTE - Ethinic dispanty	y may be affecti	ed by the	piacemen	t iii Licensed C	milai	en s msulu	lions of ci	iliaren whose i	esiderices v	were or	nei man me	current distri
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	49.8%	53.7%	58.5%	2	62.7%	or reside Prior to	s receiving hon ential settings of June 2001, this I peers 80% or	or exited are s measure v	e exclu vas "Pe	ded from the	se calculation
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.8%	3.5%	4	8.9%		s receiving hon ential settings o				
4. Percent of exited st returned to GE	tudents who	12.5%	11.7%	5.2%	1	8.6%	Exited s	tudents are tho	ose who hav	e left S	SE.	
	tudents who	12.5%	11.7%	5.2%	1	8.6%	Exited s	tudents are tho	ose who hav	e left S	SE.	
returned to GE  5. Percent of exited	Percent with:	12.5%	11.7%	5.2%	1	8.6%	Exited s	tudents are tho	ose who hav	ve left S	SE. Only stud	
5. Percent of exited students who		12.5%	11.7%	5.2%	1	8.6%	Exited s	tudents are tho	ose who hav	ve left S	SE. Only stud	ions.
returned to GE  5. Percent of exited	Percent with:	12.5%	11.7%	5.2%		8.6%	Exited s 12 (or a Because	tudents are tho	ose who hav	ve left S	SE. Only stud	ions.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	12.5%	11.7%	5.2%			Exited s 12 (or a Because	tudents are tho ge 18 and olde e so few studer	ose who hav	ve left S	SE. Only stud	ions.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	12.5%	11.7%	5.2%			Exited s 12 (or a Because are not	tudents are tho ge 18 and olde e so few studer calculated.	ose who hav r) are includ nts earned (	ve left S ded in tl GREs, (	SE. Only stud hese calcula Quartile and	ions. Median value
5. Percent of exited students who graduated (grade 12)  6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent:				not	calculated	Exited s 12 (or a Because are not	tudents are the ge 18 and olde e so few studer calculated.	ose who haver) are includents earned (	ve left S led in tl GREs, 0	SE. Only stude hese calcular Quartile and	tions. Median value
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total Percent: Drop out	0.0%	0.0%	0.0%	not	calculated	Exited s 12 (or a Because are not e  Exited s 7 throug students	tudents are the ge 18 and olde e so few studer calculated.  tudents are the half to a second to the half to the half to a second to the half to the ha	ose who have r) are includents earned ( ose who have and older) loved - Unki	ve left S ded in tl GREs, (	SE. Only stude hese calcular Quartile and SE. Only studed. Drop to be Continui	ions. Median value  lents in grade out includes ng or Droppe
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	0.0%	0.0%	0.0%	not	calculated 0.0% 1.2%	Exited s 12 (or a Because are not e  Exited s 7 throug students	tudents are tho ge 18 and olde e so few studer calculated. tudents are tho ph 12 (or age 13	ose who have r) are includents earned ( ose who have and older) loved - Unki	ve left S ded in tl GREs, (	SE. Only stude hese calcular Quartile and SE. Only studed. Drop to be Continui	ions. Median value  lents in grade out includes ng or Droppe
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	0.0%	0.0%	0.0%	not	calculated	Exited s 12 (or a Because are not e  Exited s 7 throug students	tudents are the ge 18 and olde e so few studer calculated.  tudents are the half to a second to the half to the half to a second to the half to the ha	ose who have r) are includents earned ( ose who have and older) loved - Unki	ve left S ded in tl GREs, (	SE. Only stude hese calcular Quartile and SE. Only studed. Drop to be Continui	ions. Median value  lents in grade out includes ng or Droppe
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	0.0%	0.0%	not	calculated 0.0% 1.2%	Exited s 12 (or a Because are not e  Exited s 7 throug students Out. Prie	tudents are the ge 18 and olde e so few studer calculated.  tudents are the half to a second to the half to the half to a second to the half to the ha	ose who have a report of the control	ve left Sided in the GREs, of the left Side are incommented included.	SE. Only students calcular Quartile and SE. Only studed. Drop to be Continuited and the Stanfor ethe Stanfor	lents in grade out includes ng or Droppe students.
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0%	0.0% 3.7% 3.7%	0.0% 5.8% <b>5.8%</b>	not	0.0% 1.2%	Exited s 12 (or a Because are not a  Exited s 7 throug students Out. Pric	tudents are the ge 18 and olde e so few studer calculated.  Itudents are the thing the second	ose who have a representations of the control of th	ve left Sided in the GREs, of the left Side are income to include the control of the control of the left Side are included the left Side are included the left Side are included the left Side are standard the le	SE. Only students calcular Quartile and SE. Only studed Drope be Continuited 12 year old set the Stanfordard accommission of t	lents in grade out includes ng or Droppe students. d 9 (STAR). odations are
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0%	0.0% 3.7% 3.7%	0.0% 5.8% <b>5.8%</b>	not	0.0% 1.2%	Exited s 12 (or a Because are not of Exited s 7 throug students Out. Prior Conly stu Scores exclude	tudents are the ge 18 and olde e so few studer calculated.  Itudents are the gh 12 (or age 13 is reported as Mor to June 01, condents in grade of students tes d from these calculates in grade of students in grade of students in grade of students in grade idents in grade	ose who have a representations of the control of th	ve left Sided in the GREs, of the left Side are incommented included the standard standard the left Side are included the left Si	SE. Only students calcular Quartile and SE. Only studed. Drop to be Continuited 12 year old set the Stanfordard accommendates the Stanfordardardardardardardardardardardardardar	lents in grade out includes ng or Droppe students.  d 9 (STAR). odations are
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade	0.0%	0.0% 3.7% 3.7%	0.0% 5.8% <b>5.8%</b>	not	0.0% 1.2%	Exited s 12 (or a Because are not of Exited s 7 throug students Out. Price Only stu Scores exclude Only stu	tudents are the ge 18 and olde e so few studer calculated.  Itudents are the ph 12 (or age 13 are reported as Mor to June 01, condents in grade of students tes d from these calculates in grade of students in grade of students in grade of students tes d from these calculates are the ph 12 (or age 13 are the ph 13 are the ph 14 are the ph 14 are the ph 15 are the ph	ose who have a representations of the control of th	ve left Sided in the GREs, of the left Side are incomposed included the standard standard Mean side in the left Side are	SE. Only students calcular Quartile and SE. Only studed. Drop to be Continuite 12 year old set the Stanfordard accommendated acc	dents in grade out includes ng or Droppe students.  d 9 (STAR). odations are defined are the
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score of students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade	0.0%	0.0% 3.7% 3.7% 4.5%	0.0% 5.8% <b>5.8%</b> <b>4.1%</b>	1 1	0.0% 1.2% 1.4% 25.9%	Exited s 12 (or a Because are not of Exited s 7 throug students Out. Prior Only stu Scores exclude Only stu Scores exclude arithme	tudents are the ge 18 and olde e so few studer calculated.  Itudents are the ph 12 (or age 13 is reported as Mor to June 01, condents in grade of students tes different these calculates in grade of students in grade of students in grade of students tes didents in grade of students tes	ose who have a representations.  The search of the search	ve left Sided in the GREs, of the left Side are incomposed included in the constant of the left Side are included in the constant of the left Side are included in the left Side are inclu	SE. Only students calcular Quartile and SE. Only stude Cluded. Dropp to be Continuite 12 year old set the Stanfordard accommissed accommissed scores groups of test	dents in grade out includes ng or Droppe students.  d 9 (STAR). odations are d 9 (STAR). odations are are the stakers. These

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Oroville Uni	on High					, and		Group-Type Median 2001-02 Enrollmen  Butte
Group-Type .	: 5 General E		nrollment:	1,000 to 4,999	١		nber of stricts 33	Special Education (SE)*         General Education (GE)**         County           K-12         Not K-12         Education (GE)**         Butte County SELPA
[ 1,750	. L Tilgit Cono	01					- 00	District 2001-02 Enrollment
District: 04615	Orovil	e Union	High					346 19 2,841
	•			200	1 - 20	002		
		District:	0461515	District	Gro	oup-Type		Comments
Measu	re	2000	2001	0461515	Q	Median		Comments
Percent of students services	receiving SE	12.1%	12.0%	12.2%	1	8.4%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving rices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among     Ethnic Categories in	1. Af-Am	33.8%	36.0%	24.7%		14.7%		is are the number of K-12 s receiving SE services divided 1. 22 89
percent of students	2. White	13.8%	13.2%	13.7%		8.6%		GE enrollment, separately for 2. 259 1,886
receiving SE services	3. Hispanic	8.0%	9.8%	10.2%		9.9%	each et	hnic category. 3. 26 254
	4. All Others	4	6.4%	7.6%		5.3%	Disparit	y is the highest ethnic category 4. 15 198
	5. Asian	4.3%	5.2%	5.8%		3.7%		in SE minus the lowest. 5. 24 414 2001-02 enrollment in 0461515
	Disparity	29.4	30.8	18.9	1	11.5		200 1-02 enrollment in 0461515
NOTE - Ethnic disparit	y may be affect	ted by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	34.5%	32.9%	37.7%	2	43.3%	or resid Prior to	is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	3.2%	2.6%	4	8.5%		is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	4.1%	4.0%	3.9%	2	4.3%	Exited s	students are those who have left SE.
	Percent with:							
5. Percent of exited students who	Diploma	13.2%	52.2%	35.9%	1	63.0%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other	0.0%	10.1%	26.6%	4	0.0%		e so few students earned GREs, Quartile and Median values
(grade 12)	GED	0.0%	0.0%	0.0%	not	calculated	are not	calculated.
	Total	13.2%	62.3%	62.5%		70.1%		
6. Percent of exited	Percent:							students are those who have left SE. Only students in grades
students who	Drop out	1.1%	1.6%	1.2%		1.1%		gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped
dropped out (grades 7-12)	Move - Unk	7.4%	7.4%	5.5%		2.4%		or to June 01, calculations include 12 year old students.
(9.5.2.2.)	Total	8.6%	9.1%	6.8%	1	3.0%		,
							Only st	Idente in grades 2 through 11 take the Ctanford 0 (CTAD)
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	7.7%	5.9%	4.1%	1	10.0%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.
services who took the (STAR) and scored at 50th percentile ***	e Stanford 9 t or above the	7.7%	5.9%	4.1%	1	10.0%	Scores exclude	of students tested with non-standard accommodations are ad from these calculations.
services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	e Stanford 9 tor above the of Grade	7.7%	5.9%	4.1%	1	10.0%	Scores exclude Only stu	of students tested with non-standard accommodations are ad from these calculations.  Udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are
services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	e Stanford 9 t or above the  of Grade 4th	7.7%	5.9%	4.1%	1	10.0%	Only stu Scores exclude	of students tested with non-standard accommodations are ad from these calculations.  Judents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations. Mean scale scores are the
services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	e Stanford 9 tor above the of Grade	7.7%	5.9%	4.1%	1	10.0%	Only stu Scores exclude arithme	of students tested with non-standard accommodations are ad from these calculations.  Udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Outside Cr</u>	<u>eek</u>	Eleme	<u>ntary</u>						Group-Type	Median 20	01-02 Enrollmen	Tulare
							N	umber of	Special Educa		General	County
Group-Type Gro	up: 6	General Ed	ucation Er	rollment: 1	00 to 999			Districts	K-12	Not K-12	Education (GE)**	Tulare County
	e :1	Elementary						258	33	4	352	SELPA
									Distric	t 2001-02 I	Enrollment	
District: 547	2025	Outside	<b>Creek</b>	Element	tary				7		135	
					2001	1 - 20	02		•			
			District: 5	5472025	District	Gro	oup-Type					
Meas	sure		2000	2001	5472025	Q	Median			Comr	nents	
Percent of studer services	its rece	eiving SE	8.9%	6.2%	5.2%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving
	Pe	rcent of:									SE	GE
<ol><li>Disparity among Ethnic Categories in</li></ol>	1.	Af-Am					10.7%		ts are the numb ts receiving SE		ided 1.	0 4
percent of students		White	9.1%	6.0%	5.2%		10.6%		GE enrollment,			3 58
receiving SE service	es 3.	Hispanic	9.4%	7.0%	5.6%		9.2%	each et	thnic category.		3.	4 72
	4.	All Others					8.5%	–IDisnari'	ty is the highest	ethnic cate	egory 4.	0 0
	5.	Asian					4.29		t in SE minus th		5.	0 1
	Di	sparity	0.3	1.1	0.4	4	6.1				2001-02 enrollm	nent in 5472025
NOTE - Ethnic dispa	rity ma	y be affecte	d by the	placement	in Licensed C	hildr	en's Instit	utions of c	children whose r	esidences v	were other than the	current district.
3a. Percent of stude SE services who w from the GE clasroo of the time	ere rer	moved				0	72.0%	or resid	lential settings of	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	se calculations.
3b. Percent of stude SE services who w from the GE clasroo of the time	ere rer	moved	Percent not calculated prior to June 2001				5.9%		•		oital services, place e excluded from the	
4. Percent of exited returned to GE	stude	nts who					7.6%	Exited	students are tho	se who hav	re left SE.	
	Pe	rcent with:										
<ol><li>Percent of exited students who</li></ol>	Di	iploma									re left SE. Only stud led in these calcula	
graduated	C	ert/Other									GREs, Quartile and	
(grade 12)	Gl	ED				not o	calculated		calculated.			
	Tot	tal										
6. Percent of exited	Pei	rcent:						Exited :	students are the	se who hav	e left SE. Only stud	dents in grades
students who		rop out					0.0	7 throu	gh 12 (or age 13	3 and older)	are included. Drop	out includes
dropped out (grades 7-12)	M	ove - Unk					0.09				nown to be Continu include 12 year old	
(grades 7-12)	To	tal					0.0%		ioi to surie o i, c	aiculations	include 12 year old	students.
7. Percent of studer services who took t (STAR) and scored 50th percentile ***	he Sta	inford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanfor n-standard accomm	
8. Mean Scale Scor	e of	Cracle									11 take the Stanfor	
students receiving S	Ε	Grade	1				000	Scores	of students tes	ted with nor	n-standard accomm	odations are
services who took t Stanford 9 (STAR)	ne	4th 7th	<del>                                     </del>				630 650				Mean scale scores es for groups of tes	
Reading exam ***		7th 10th					050				ar changes for the	
		IVIII										

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

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\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Owens Valle	y L	<b>Inified</b>							Group-Type	Median 20	01-02 Enrollme	Inyo
							N	umber of	Special Educa		General	County
Group-Type Group	:6 (	General Ed	ucation Er	rollment:	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Inyo County
Gloup Type		Unified						48	54	4	427	SELPA
1 2,							•		Distric	t 2001-02 I	Enrollment	1
District: 14632	97	Owens	Valley	Unified					14	2	129	
			Ī		200	1 - 20	002					
			District:	1463297	District		oup-Type	_				
Measu	re		2000	2001	1463297	Q	Median			Comr	ments	
								11_				
Percent of students services	rece	iving SE	11.4%	6.0%	10.9%	4	12.79	6 divided	by the total GE	enrollment.	dents receiving S K-12 includes stu 2 or ungraded an	dents receiving
	Per	cent of:									s	E GE
Disparity among     Ethnic Categories in	1.	Af-Am							ts are the numb		idad 1.	2 4
percent of students	2.	White	13.6%	8.8%	14.9%		13.29		ts receiving SE			11 74
receiving SE services	3.	Hispanic					12.09		thnic category.	, , , , , ,	3.	1 14
	4.	All Others	4.5%	0.0%	0.0%		15.69	6 Dianari	tuia tha hiabaat	t athaia aata	4.	0 31
	5.	Asian							ty is the highest t in SE minus th		5.	0 1
	Dis	sparity	9.0	8.8	14.9	1	7.0	<u>-</u>			2001-02 enro	Ilment in 1463297
NOTE - Ethnic disparity			ed by the i	olacement	in Licensed C	Childre	en's Insti	utions of c	hildren whose r	residences v	vere other than th	e current district.
3a. Percent of student SE services who were from the GE clasroom of the time	ts red	ceiving noved				0	67.59	Studen or resid Prior to	ts receiving hon lential settings of	ne and hosp or exited are s measure v	oital services, place e excluded from to vas "Percent e	
3b. Percent of student SE services who were from the GE clasroom of the time	e ren	noveď	Percent not calculated prior to June 2001				4.59	11	•			eed in non-public hese calculations.
4. Percent of exited so returned to GE	tuder	nts who	4.5%	15.0%			6.09	Exited:	students are tho	ose who hav	re left SE.	
	Per	cent with:										
5. Percent of exited students who		ploma									re left SE. Only stated in these calcu	
graduated	Се	ert/Other									GREs, Quartile ar	
(grade 12)	GE	ED .				not o	calculate	11	calculated.		.,	
	Tota	al										
6. Percent of exited	Por	cent:	•					Evited	students are the	nee who hav	ve left SE. Only s	udents in grades
students who		op out				[	0.0				are included. Dr	
dropped out		ove - Unk					4.0	student				uing or Dropped
(grades 7-12)	Tot						6.4%	HIOUL FI	ior to June 01, o	calculations	include 12 year o	ld students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Star	nford 9	0.0%				20.5%	Scores		ted with nor	11 take the Stani n-standard accon	
8. Mean Scale Score	of							Only st	udents in grade	s 2 through	11 take the Stant	ord 9 (STAR).
students receiving SE		Grade				ı		Scores	of students tes	ted with nor	n-standard accon	modations are
services who took the	9	4th									Mean scale score	
Stanford 9 (STAR) Reading exam ***		7th								average of scaled scores for groups of test-takers. These measures of year-to-year changes for the district.		
<u> </u>		10th										

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

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\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Oxnard Eler	<u>nenta</u>	<u>ry</u>						N	umber	Group-Type Median 2001-02 Enrollmen of Special Education (SE)* General County	
Group-Type .	: 3 Gene		ucation E	nrollment:	15,00	00 to 29,9	99		District:	S K-12 Not K-12 Education (GE)** 2 1,962 196 19,470 Ventura Count SELPA	
District: 56725	38 0)	nard	Eleme	ntary						District 2001-02 Enrollment 1,630 166 16,507	
						2001	- 20	02			
			District:	5672538		District	Gro	oup-Type		Comments	
Measu	re		2000	2001	5	672538	Q	Median	<u> </u>	Continents	
Percent of students services	receiving	) SE	9.1%	9.5%		9.9%	3	10.29	6 divi	rcent is the number of K-12 students receiving SE services ded by the total GE enrollment. K-12 includes students receiving services in grades K through 12 or ungraded and age 6 or older.	
	Percent	of:								SE GE	
2. Disparity among Ethnic Categories in	. Disparity among thoic Categories in 1. Af-Am		13.1%	17.6%		18.1%		13.69		rcents are the number of K-12 dents receiving SE services divided 1. 96 531	
percent of students	2. Whit	е	11.4%	10.5%		12.2%		12.29	by t	the GE enrollment, separately for 2. 207 1,693	
receiving SE services	3. Hispa		8.7%	9.2%		9.5%		9.69		ch ethnic category. 3. 1,289 13,618	
	4. All C		7.4%	6.2%		6.3%		7.19	,   Dis	parity is the highest ethnic category 4. 24 384	
	5. Asia		4.7%	7.7%		6.6%		6.09	=  ٢	cent in SE minus the lowest.	
	Dispar		8.5	11.4		11.8	2	9.5			
NOTE - Ethnic disparit	y may be	affecte	d by the	placemen	it in Li	censed C	hildr	en's Insti	utions	of children whose residences were other than the current district	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remove	ď	51.4%	49.6%		51.3%	1	56.09	or r	dents receiving home and hospital services, placed in non-public residential settings or exited are excluded from these calculations or to June 2001, this measure was "Percent educated with non abled peers 80% or more of the time"	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remove	ď	Percent not calculated prior to June 2001	10.6%		8.4%	4	18.49		dents receiving home and hospital services, placed in non-public residential settings or exited are excluded from these calculations	
4. Percent of exited s returned to GE	tudents w	rho	0.0%	7.0%		7.6%	2	8.19	6 Exit	ted students are those who have left SE.	
	Percent	with:									
5. Percent of exited students who	Diplon	na								ted students are those who have left SE. Only students in grade (or age 18 and older) are included in these calculations.	
graduated	Cert/O	ther							Bed	cause so few students earned GREs, Quartile and Median values	
(grade 12)	GED				-		not o	calculate	are	not calculated.	
	Total								<u> </u>		
6. Percent of exited	Percent				_		ı		7 J 7 d.	ted students are those who have left SE. Only students in grades	
students who dropped out	Drop or		0.0%	0.2%		0.2%		0.0	etu	nrough 12 (or age 13 and older) are included. Drop out includes dents reported as Moved - Unknown to be Continuing or Dropped	
(grades 7-12)	Move -	Unk	0.0%	3.7%		2.5%	2	1.1	<sup>∕</sup> Out	t. Prior to June 01, calculations include 12 year old students.	
	Total		0.0%	3.9%		2.7%	2	1.1%	<u> </u>		
services who took the	7. Percent of students receiving SE ervices who took the Stanford 9 STAR) and scored at or above the 00th percentile ***			22.2%		26.6%	3	21.7%	Sco	ly students in grades 2 through 11 take the Stanford 9 (STAR). ores of students tested with non-standard accommodations are cluded from these calculations.	
8. Mean Scale Score	of _	. 1							Onl	ly students in grades 2 through 11 take the Stanford 9 (STAR).	
students receiving SE	Gi	rade	F0.4	007		000		007	_ Sco	ores of students tested with non-standard accommodations are	
services who took the Stanford 9 (STAR)		th	584 627	607 644		609	3		excluded from these calculations. Mean scale scores are the	cluded from these calculations. Mean scale scores are the hmetic average of scaled scores for groups of test-takers. These	
Reading exam ***			021	044	-	641	J	039	are useful measures of year-to-year changes for the district.		
10th											

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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<b>Oxnard</b>	<u>Unio</u>	n l	<u>High</u>						lumber of	Group-Type Median 2001-02 Enrollmen  of Special Education (SE)* General County	
Group-Type	Group:	3 (	General Ed	ucation E	nrollment:	15,000 to 29,9	99	<del></del>	Districts	K-12 Not K-12 Education (GE)**  Ventura Cou	
Group-Type	Type:	2 H	ligh Schoo	ı		,			10	2,249 8 23,665 SELPA	
								•		District 2001-02 Enrollment	
District:	567254	46	Oxnard	Union	High					1,415 54 15,149	
						2001	1 - 20	002			
				District:	5672546	District	Gr	oup-Type	<u>.                                    </u>	Comments	
	Measur	е		2000	2001	5672546	Q	Mediar		Comments	
Percent of st services	udents	rece	iving SE	8.5%	8.8%	9.3%	3	9.7	% divide	ent is the number of K-12 students receiving SE services ed by the total GE enrollment. K-12 includes students receiving ervices in grades K through 12 or ungraded and age 6 or olde	
		Per	cent of:							SE GE	
<ol><li>Disparity ame Ethnic Categori</li></ol>		1.	Af-Am	12.0%	12.9%	14.4%		15.8		ents are the number of K-12 ents receiving SE services divided  1. 84 58	
percent of stud		2. '	White	9.6%	10.2%	10.2%		10.4		e GE enrollment, separately for 2. 387 3,78	
receiving SE se	ervices	3.	Hispanic	8.8%	9.0%	9.6%		10.4	% each	ethnic category. 3. 888 9,20	
		4.	All Others	2.5%	2.5%	3.7%		4.5	IIDisna	arity is the highest ethnic category 4. 43 1,15	
		5.	Asian	2.8%	3.9%	3.1%		3.4		ent in SE minus the lowest.  5. 13 415	
		Dis	parity	9.5	10.4	11.2	3	11.	9	2001-02 enrollment in 5672546	
NOTE - Ethnic c	disparity	may	be affecte	ed by the	placemen	t in Licensed C	Childr	en's Inst	tutions o	of children whose residences were other than the current distri	
3a. Percent of SE services where the GE classification of the time	ho were	rem	noveď	25.7%	31.5%	32.5%	3	31.2	or res	ents receiving home and hospital services, placed in non-publisidential settings or exited are excluded from these calculation to June 2001, this measure was "Percent educated with not pled peers 80% or more of the time"	
3b. Percent of SE services where the GE classification of the time	ho were	rem	noveď	Percent not calculated prior to June 2001	11.4%	8.0%	4	16.3		ents receiving home and hospital services, placed in non-publ sidential settings or exited are excluded from these calculatio	
4. Percent of e returned to GE	xited st	uder	its who	0.0%	2.5%	3.1%	3	2.4	Exite	d students are those who have left SE.	
		Per	cent with:								
<ol><li>Percent of ex students who</li></ol>	xited	Di	ploma		37.0%	22.2%	1	60.0		ed students are those who have left SE. Only students in grade or age 18 and older) are included in these calculations.	
graduated		Се	rt/Other		9.9%	4.8%	2	6.0	% Beca	ause so few students earned GREs, Quartile and Median value	
(grade 12)		GE	:D		0.0%	0.0%	not			not calculated.	
		Tota	al		46.9%	27.0%		70.39	6		
6. Percent of ex	xited	Per	cent:						Exite	ed students are those who have left SE. Only students in grad	
students who			op out	0.0%	0.8%	1.0%		1.2	% 7 thro	ough 12 (or age 13 and older) are included. Drop out includes	
dropped out	ŀ		ve - Unk	0.0%	1.6%	2.8%		3.1	stude	ents reported as Moved - Unknown to be Continuing or Droppe Prior to June 01, calculations include 12 year old students.	
(grades 7-12)		Tot		0.0%	2.4%	3.8%	3	5.09	— JOut. I	Prior to June 01, calculations include 12 year old students.	
7. Percent of st services who to (STAR) and so 50th percentile	ook the ored at	Star	nford 9	8.7%	10.4%	9.8%	2	11.29	6 Score	students in grades 2 through 11 take the Stanford 9 (STAR). es of students tested with non-standard accommodations are uded from these calculations.	
8. Mean Scale	Score o	of	<u> </u>						Only	students in grades 2 through 11 take the Stanford 9 (STAR).	
students receiv	ing SE		Grade					l	Scores of students tested with non-standard accommodation		
services who to Stanford 9 (ST			4th							uded from these calculations. Mean scale scores are the metic average of scaled scores for groups of test-takers. The	
Reading exam '			7th		656				are u	arithmetic average of scaled scores for groups of test-takers. The lare useful measures of year-to-year changes for the district.	
rteauling exam			10th	652		660	4		653 are about measures of year to year changes for the district.		

 $\,{\bf Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Ovnard Union High